

Student Affairs Committee

2/7/22 Minutes

Franziska Hoene SGA Student in attendance, Andrew Venditti-Student Ambassador

Emily Gonzalez, Denis Boucher, Mary Stys, Kathy Welch Hudson, Dermot Luddy, Deb McKinney, Kristen Arnold, Amy Cameron, Tiffany Esmerio, Meredith Gunning, Denise Trinidad, Kelly Sanborn, Stephani Haskell

Isabelle Gagne called meeting order at 2:02pm.

2:00 Welcome

2:10 SGA update

Golden Lamp Award tabled and will be discussed at the next meeting. Might change to once or twice a semester. Isabelle has offered to help with the Golden Lamp Award Marketing. SGA Student Scavenger Hunt ends on the 28th. Next SGA meeting will be online. If students still want to join SGA, they still can, the deadline is at the end of this month-they can just fill out the form online.

2:20 Dermot Luddy/Multistep Identification and Equity

Multi Factor Authentication-A large # of students do not have reliable enough phone service or their own personal computer, therefore EVERY time they log in they have to go thru this multi factor authentication-for those students that are least resourced-this would prove particularly difficult.

- Isabelle suggested faculty advertise the need for students to do this to get their emails.
- Deb McKinney-maybe we should pull IT into the conversation. It requires students to have more than 1 device on hand at the same time. Could we ask for alternate ways for students to get around this?
- Emily Gonzalez will ask her students what effect, if any this has had on them.
- Is there serious enough risk to warrant some students not being able to access their accounts?

Action Item: Isabelle will speak to Lori Heymans and report back.

2:35 Update from each area/New items

Denis Boucher-Culinary- The NY Times wants to do a story on our Culinary Program and Community Colleges offering Culinary Classes that give access to such programs to underserved students. Still looking for a Culinary Instructor. Hoping to add enough students that he has to start a waitlist. Limitations are presented due to Covid and the amount of people allowed in a lab at once. Only 10 students are allowed in the lab at once.

Martha Mazeika-SOAR-Off to a good start-almost at full staffing level. Hoping to be able to identify SOAR students in classes so that the Instructors will be aware. SOAR staff is now on both campuses.

Kathy Welch Hudson-Health Professions-Things are GOOD-Very Busy! Boston Globe reporter was on campus doing a story on Early College. Staff shortages in the Dr's offices were creating a problem with interns being able to attend their internships

Denise Trinidad-Academic Coaching-Data shows improvements on students who participated in Academic Coaching, all around! The data has been shared w/ Dr. Mezquita and Dean Miller.

Stephanie Haskell-Student Life-She and Tiffany Esmerio were both out during the Welcome Weeks-the show of support from her colleagues was much appreciated-United fair is on 2/23. Student Life calendar is being updated, virtual and in person events will be available this semester. Interviewing for new staff, an Assistant Coordinator, hoping to hire someone soon.

Tiffany Esmerio-Orientation-Said "Thanks" for all the help while she was out. Spoke about being short staffed. Updating info for the Fall semester. Will mention the Multi Factor Authentication in the Orientation Videos.

Amy Cameron-ESL-Enrollment is up this Spring-Hoping students are more engaged than they were in the Fall. ESL taskforce is continuing with the help of a consultant who was hired last Spring. Being more proactive with students and technology. Offering Computer Skills workshops for ESL students. Technology can make or break a student's success. Challenges-Extra outreach had to be done to the ESL students. Upset they lost their space at 420 Common St. Once Amesbury St is renovated ESL will be moving back to Amesbury St. The lack of communication around the move and renovation is disheartening to an already demoralized group of people.

Audrey Ellis-Institutional Effectiveness-Student Ambassador Program-Reactive idea behind the model-Faculty initializes the alert, an Ambassador is assigned and the Ambassador reaches out to the student. Hoping to be more proactive for the Spring. Hoping to be able to intervene sooner than later. 16 Ambassadors for Spring. Bulking up the Professional Development opportunities for the Ambassadors. Link to Student Ambassador Dashboard;

https://tableaupub.mass.edu/t/NECCDecisionSupport/views/ISEFall2021v2/StudentAmbassadorExploration?%3Adisplay_count=n&%3Aembed=y&%3AisGuestRedirectFromVizportal=y&%3Aorigin=viz_share_link&%3AshowAppBanner=false&%3AshowVizHome=n#2

- Isabelle feels like she is still losing students and by the time the alerts are submitted it might be too late. The hope for the Ambassador program is to connect the students with the services that are offered to them.
- Isabelle suggested brainstorming on what interventions need to be addressed during which week as she has seen those issues change from week to week. Amy Cameron suggested the Ambassadors reach out to students ahead of the start of classes to assure students have the resources they need to start the semester off right, well informed and equipped. Maybe offer drop in workshops?
 - Audrey said they tried workshops and only had 1 student show up-there were 5 Ambassadors there to run the workshop :/
 - Isabelle- if there was a schedule of events she would grade her students on attending accordingly-maybe extra credit.

Tiffany shared the Navigator Flier;

https://drive.google.com/file/d/1ryLwgYAzKedcPq0_bSkxBM9CH_BZ70E8/view?usp=sharing

Kristen Arnold-PACE- submitted our Annual Performance Report to the Department of Education last week. They exceeded all of their objectives for 2020-2021. Our students and staff faced so many obstacles. 86% of our students persisted from one academic year to the next, 97% of our students were in good academic standing, 72% graduated within 4 years of entering PACE and 53% graduated AND transferred to a four year college within 4 years of entering PACE.

3:30 Student Success-Isabelle suggested an email chain within the group to suggest more ways to improve Student Success. Will then present the strategies to Dr. Beaudin so that this committee and the groups within it are represented.

- Meredith alerted everyone that the numbers on the Dashboard are incorrect! Everyone needs to go to the Dashboard and confirm their numbers. She is hearing from Faculty that they do not want to teach Early College classes (especially at Lawrence High) because of the effect it will have on the completion rates! It is going to be a problem!
- Emily Gonzalez suggested leaving the Criteria Based programs out of the Success Matrixes.

3:45 Shuttle-Andrew is hoping the SA Committee will support the need for a shuttle. The Jan 6th meeting was just a listening session. Dr. Beaudin was interested in what classes were problematic on which campus...

3:50 Covid/Vaccine/Endemic vs. Pandemic-If students don't feel safe they won't come back. If there is no testing available for people who are exposed will students come back?

Meeting adjourned at 4:04