

Outcomes and Curriculum Map – Liberal Arts

PROGRAM MISSION STATEMENT: the Associate Degree in Liberal Arts is designed to prepare students for future matriculation at the Bachelor Degree level or for career pathways at the Associates Degree level. Its mission is to provide students with an education whereby they are informed, knowledgeable, and responsible members of society who can develop the ability to think critically and actively participate in an ever-changing world. Taking a multi-disciplinary approach, students learn to become effective communicators who can analyze information from a broad array of subjects in the liberal arts. Students in the Liberal Arts Associates Degree program have the opportunity to become well-rounded, civic minded, socially responsible, and service orientated graduates.

OBJECTIVES		OUTCOMES		PROGRAM CURRICULUM: SPECIFIC COURSES AND RELATIONSHIP TO OUTCOME																			
The objectives of the Liberal Arts Associate in Arts Degree Program include to assist students in the development of:		The graduating student will be able to:		ENG101	PSY101 (Behave_Sci)	COM111 (LA Elective)	HIS121 (HIS_GOV)	ENG102	ANT101 (LA Elective)	HIS122 (HIS_GOV)	MAT122 (Math Elective)	BIO103 & 104 (Science)	PHI 110 (LA Elective)	LIT201 (Lit Elective)	SOC101 (Behave_Sci)	SPN111 (FPA-FL-PHI-REL 3/6)	ERS125 (Science 8/8)	LIT202 (Lit Elective)	REL101 (LA Elective)	SPN112 (FPA-FL-PHI-REL)	COM105 (Free Elective)	ART105	
* Required Liberal Arts Elective-Choose from one of the following classes: ANT101, COM111, LIT 202, PHI110, SPN111																							
1	*Knowledge of the Liberal Arts disciplines and their interconnectedness	1	Describe major concepts of Liberal Arts disciplines.	I	I	R	I	R	R	I		I	R	R	I	E	R	R	R	E	R	E	
		2	Describe relationships and identify multiple perspectives across Liberal Arts disciplines.	I	I	R	I	R	E	I		I	E	R	I	E	R	R	R	E	R	I	
		3	Recognize the relevance of Liberal Arts as they apply to careers and civic engagement.		I	R	I		I	I	E		E	R	I	I	R	R	R	I	R	I	
2	Written Communication Skills	1	Demonstrates consideration of context, purpose, and audience.	E		R	E	R	R	E		R	R		E	R	R	R	R	R	R	E	
		2	Uses appropriate, relevant, and compelling context for content development to explore ideas throughout the assignment.	E		R	E	R	R	E		R	E		E	R	R	R	E	R	R	E	
		3	Demonstrates organized, sequential material clearly and cohesively.	E		R	E	R	R	E	R	I	E		R	R		R	E	R	R	E	
		4	Demonstrates skillful use of sources and evidence.	E		R	E	R	R	E		I	R		R	R	R	R	R	R	R	R	E
		5	Uses appropriate language, conveys meaning, and controls syntax and mechanics.	E		R	E	R	R	E		I	R		R	R		R	R	R	R	R	E
3	Public Presentation	1	Use appropriate delivery techniques — including posture, expressiveness, eye contact, and pace — to make an effective presentation.			R	I			I						I				I	R	E	
		2	Present content that is thorough, supported, and organized around a central message.			R	I			I							R	R			R	R	E

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		3	Incorporate language choices appropriate for topic and audience.			R	I			I						R				R	R	E	
		4	Use slides or other aids competently in order to supplement a presentation.			R	I			I						I	R			I	R	E	
4	Information Literacy	1	Effectively determines the extent of information needed			R	I			I	E		I		R	E			I	E	R	E	
		2	Accesses information using effective search strategies			R	I			I	R	R	I		R	E	R		I	E	R	E	
		3	Analyzes and evaluates information and its sources critically			R	I		R	I	I	R	R			R	E	R		R	E	R	E
		4	Uses information effectively to accomplish specific purpose			R	I		R	I	I	R	R			R	R			R	R	R	E
		5	Accesses and uses information ethically and legally			R	I		R	I		I	R			R	E			R	E	R	E
5	Quantative Reasoning	1	Interprets and explains information in mathematical form (graphs, diagrams, equations, words, tables)								R	R					R						
		2	Converts relevant information into various mathematical forms (graphs, diagrams, equations, works, tables)								E	R					R						
		3	Performs calculations sufficiently to solve problems									R	R					R					
		4	Ability to make judgements based on Quantative analysis									R	R			E		R					
		5	Ability to make and evaluate Quantative assumptions				I			I	I	I				E		I					
		6	Effectively communicates quantitative information in relation to argument or purpose of the work				I			I	I	I				E		I					

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				6	Global Awareness	1	Articulates cultural self-awareness and biases			E			E	E		I	I		E	R	R	
		2	Demonstrates awareness of complexity of world-wide cultural frameworks			E			E	E		I	I		E	R			E	R	R	E
		3	Demonstrates awareness of global interdependence			E			E	E		I	I		E	R	R		E	R	R	E
		4	Demonstrates understanding of similarities and differences for global comparative analysis			E			E	E		I			R	R	R		R	R	R	E
		5	Demonstrates awareness of global views from non-US perspective			E			E	E			I		E	R	R		R	R	R	E
		6	Displays curiosity and openness regarding complex global questions			E			E	E		I	I		R	I	R		R	I	R	E
7	Science and Technology	1	Demonstrates knowledge of fundamental science and technology concepts		I		I				I	R			R		E					I
		2	Performs evaluation of science and technology research								I	R			R		R					
		3	Applies prior knowledge to science and technology to develop new understand and synthesis		I							E					E					
		4	Identifies reliable sources of information for science and technology purposes									R			R		R					I