## E-SERIES FORMS: MAKING ASSESSMENT MORE EXPLICIT

### OPTION E1: PART A. INVENTORY OF EDUCATIONAL EFFECTIVENESS INDICATORS

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>(1) Where are the learning outcomes for this level/program published? (please specify) Include URLs where appropriate.</th>
<th>(2) Other than GPA, what data/evidence is used to determine that graduates have achieved the stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)</th>
<th>(3) Who interprets the evidence? What is the process? (e.g. annually by the curriculum committee)</th>
<th>(4) What changes have been made as a result of using the data/evidence?</th>
<th>(5) Date of most recent program review (for general education and each degree program)</th>
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</table>
- CRJ101 – A standardized final assignment is used for all sections. The final assignments is link to TK20 and an Assessment Committee scores the artifacts against the Program Assessment Rubric with 100% of artifacts scoring Emerging or higher.  
  **Results:**  
  Artifacts scored in this area achieved 77.6%.  
  **Benchmark Achieved**  
  - CRJ202 Insufficient artifacts to be scored.  
  **Results:**  
  In Summer 2020, the Program Coordinator and CRJ Full-time Faculty member utilized the Program Assessment Plan form to set benchmarks for each of the assessed courses that were determined to be assessed at the end of SP20.  
  - The Program Coordinator and the CJ faculty member scored all artifacts manually since putting TK20 in place was not feasible during the COVID-19 transition to remote learning.  
  **Results:**  
  During AY 2019-2020 the Criminal Justice Program continued to make incremental changes to improve the quality of content in the courses and standardization of specific assignments for assessment purposes. Additional items discovered during this AY Assessment Process included:  
  - The content delivery in CRJ202 needed to become more aligned to the CJ Program Outcomes, including a | The Criminal Justice - Law Enforcement Certificate shares many of the same courses within the Criminal Justice A.S. Program, which was last reviewed in **AY2015-2016**. Criminal Justice A.S. Program will undergo the next Program Review during AY 2020-2021. Data and curriculum examination for the LEO Certificate will be aligned during this review process. | |
Benchmark Not Achieved

Additionally, each of the above courses uses a Pre/Post Assessment quiz to chart growth both within the courses and as student progress through the program.

Results:
CRJ101: Students demonstrated an 84.91% increase from the pre assessment to the post assessment. Clear acquired knowledge was present in the gateway courses.
CRJ202: Students demonstrated a 83.11% increase from the pre assessment to the post assessment. Acquired knowledge was demonstrated using the pre/post assessment.

As an indirect measurement, the Criminal Justice Program utilizes a Student Satisfaction Survey that students must complete before submitting their Final Assignment. The purpose of this survey is

- The data was then collected by the CRJ Full-time faculty member.
- The Pre/Post Quiz results are collected and reviewed.
- The Program Coordinator and CRJ Full-time faculty member then interpret the data and begin to hypothesize the results of the data.
- An Action plan was then created to make adjustments to curriculum, direct measurement tools, and indirect measurements in an effort to make appropriate changes to increase benchmarks.
- The results of the data and data analysis were then shared with all adjunct faculty. The data will also be discussed with the Criminal Justice Advisory Committee in Fall 2020, where change to the final assignment.
- In AY 2018-2019 CRJ202 was redesigned to meet industry standards with an increase on legal concepts and case law. This change neglected to address the program assessment process by not including a final research assignment. In AY 2020-2021 a final research paper will need to be included to capture student learning at the conclusion of the course.
- Inclusion of an Assessment Committee to avoid cross contamination of artifacts and scorers.
- Early Implementation

Adjunct Faculty have agree to participate in the process meeting during the AY 2020-2021 for norming sessions and Program/Course Outcome Alignment.
to allow students to rate their learning based on their understanding of the Program Level Outcomes. The Benchmark for this survey was 100%.

**Results:**
Student Satisfaction was at 100%.

**Benchmark Achieved**

additional recommendations will be taken to make adjustments for Spring 2020.
- This process will be repeated to validate the hypothesis made during the data interpretation phase.

TK20 links in the Milestone courses

The AY 2019-2020 Assessment Planning was delayed due to restructuring the program to be offered fully online due to COVID-19 restrictions.

Looking ahead at program, faculty, and student needs, the department focused attention on developing and updating online courses in the program. These changes included the following:
- CRJ101 was updated in the CBE modality.
- CRJ102 was updated in the CBE modality.

Institutions selecting E1a should also include E1b.
Note: Please see the Statement on Student Achievement and Success Data Forms (available on the CIHE website: https://cihe.neasc.org) for more information about completing these forms.