

Exercise Science: Transfer Concentration

| | Program Student Learning Outcomes | | | | | | |
|---|--|---|--|---|---|--|--|
| Course Abbreviation | <p><i>Course Level Learning Competencies</i></p> | Demonstrate knowledge of major concepts and principles in exercise science. | Collect, analyze, interpret and present qualitative and quantitative data. | Research, evaluate, and synthesize information from a variety of sources. | Demonstrate knowledge of standard risk management practices | | |
| PED167 | Describe the different disciplines, subdisciplines, and specialty areas of exercise science | | | | | | |
| | Evaluate information critically, choosing relevant, timely and authoritative sources | | | | | | |
| | Describe the structure and function of the systems within the body including the muscular, skeletal, nervous, cardiovascular and respiratory systems | | | | | | |
| | Explain the recent developments in career preparation programs | | | | | | |
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| ASSESSMENT MILESTONE (Odd Years) | | | | | | | |
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| Information Literacy | |
| Quantitative Reasoning | |
| Public Presentation | |
| Global Awareness | |
| Written Communication | |
| Science & Technology | |

