

Educational Studies PROGRAM RUBRIC

	Points: 4	Points: 3	Points: 2	Points: 1	Points: 0
CRITERIA	Exemplary	Mastery	Proficient	Emerging	Does Not Meet Expectations
Design lesson plans, strategies, and assessments that promotes high quality instruction.	Demonstrates an advanced understanding of lesson design, assessments and high quality instruction criteria by outlining specific examples of the outcome throughout the body of the artifact.	Demonstrates an accomplished (above-average) understanding of t of lesson design, assessments and high quality instruction criteria with some examples of the outcome in the body of the artifact.	Demonstrates an acceptable or average understanding of lesson design, assessments and high quality instruction criteria with few examples of the outcome in the body of the artifact.	Demonstrates an inadequate or rudimentary understanding of lesson design, assessments and high quality instruction criteria.	The artifact does not demonstrate an understanding of lesson design, assessments and high quality instruction criteria and/or the artifact does not relate or have direct connections to the outcome.
Demonstrate critical thinking about teaching and learning theories and practices.	Demonstrates an advanced understanding of teaching and learning theories and practices criteria by outlining specific examples of the outcome throughout the body of the artifact.	Demonstrates an accomplished (above-average) understanding of teaching and learning theories and practices criteria with some examples of the outcome in the body of the artifact.	Demonstrates an acceptable or average understanding of teaching and learning theories and practices criteria with few examples of the outcome in the body of the artifact.	Demonstrates an inadequate or rudimentary understanding of teaching and learning theories and practices criteria with little evidence of meeting the criteria.	The artifact does not demonstrate an understanding of teaching and learning theories and practices criteria and/or the artifact does not relate or have direct connections to the outcome
Create and design safe and productive classroom environments that embrace diverse learning abilities and cultures.	Demonstrates an advanced understanding of classroom environments that embrace diversity criteria by outlining specific examples of the outcome throughout the body of the artifact.	Demonstrates an accomplished (above-average) understanding of classroom environments that embrace diversity criteria with some examples of the outcome in the body of the artifact.	Demonstrates an acceptable or average understanding of classroom environments that embrace diversity criteria with few examples of the outcome in the body of the artifact.	Demonstrates an inadequate or rudimentary understanding of classroom environments that embrace diversity criteria.	The artifact does not demonstrate an understanding of classroom environments that embrace diversity criteria and/or the artifact does not relate or have direct connections to the outcome
Cultivate and identify collaborative partnerships with families, caregivers, community members and local organizations.	Demonstrates an advanced understanding of cultivating collaborative partnerships criteria by outlining specific examples of the outcome throughout the body of the artifact.	Demonstrates an accomplished (above-average) understanding of cultivating collaborative partnerships criteria with some examples of the outcome in the body of the artifact.	Demonstrates an acceptable or average understanding of cultivating collaborative partnerships criteria with few examples of the outcome in the body of the artifact.	Demonstrates an inadequate or rudimentary understanding of cultivating collaborative partnerships criteria.	The artifact does not demonstrate an understanding of cultivating collaborative partnerships criteria and/or the artifact does not relate or have direct connections to the outcome
Develop the capacity to reflect on and improve the practice of teaching.	Demonstrates an advanced understanding of the ability to reflect on and improve the practice of teaching criteria by outlining specific examples of the outcome throughout the body of the artifact.	Demonstrates an accomplished (above-average) understanding of the ability to reflect on and improve the practice of teaching criteria with some examples of the outcome in the body of the artifact.	Demonstrates an acceptable or average understanding of ability to reflect on and improve the practice of teaching criteria with few examples of the outcome in the body of the artifact.	Demonstrates an inadequate or rudimentary understanding of the ability to reflect on and improve the practice of teaching criteria.	The artifact does not demonstrate an understanding of the ability to reflect on and improve the practice of teaching criteria and/or the artifact does not relate or have direct connections to the outcome
Modify instruction, curriculum and assessments to meet the needs of all learners.	Demonstrates an advanced understanding of the ability to modify instruction, curriculum and assessments to meet the needs of all learners criteria by outlining specific examples of the outcome throughout the body of the artifact.	Demonstrates an accomplished (above-average) understanding of the ability to modify instruction, curriculum and assessments to meet the needs of all learners criteria with some examples of the outcome in the body of the artifact.	Demonstrates an acceptable or average understanding of ability to modify instruction, curriculum and assessments to meet the needs of all learners criteria with few examples of the outcome in the body of the artifact.	Demonstrates an inadequate or rudimentary understanding of the ability to modify instruction, curriculum and assessments to meet the needs of all learners criteria.	The artifact does not demonstrate an understanding of the ability to modify instruction, curriculum and assessments to meet the needs of all learners criteria and/or the artifact does not relate or have direct connections to the outcome