

APPLICATION FOR WRITTEN COMMUNICATION INTENSIVE COURSE DESIGNATION

Communication: Students will develop and express ideas by applying the tools of discussion, debate, research and inquiry. They will demonstrate the capacity to listen, speak, read, and write with increasing complexity and sophistication, attending both to purpose and to diversity of audiences, and to communicate their ideas using appropriate oral, written, visual, or technological means.

Course Proposed: _____
Course Number Course Title

If this course required a description change for this application, please check here: _____

PROPOSER:

1. Complete the following section and attach documentation (course description, assignments, sample syllabi, performance objectives, and/or other source of evidence) to show that the course meets **all of the necessary criteria**. Check the criteria on this form and indicate on your documentation the associated criteria by number.
2. Submit the form, signed by the appropriate department chairperson or program coordinator and the dean in your area, for approval to Elle Yarborough, Chair of the Core Academic Skills Committee.

CRITERIA:

Courses that can be used to fulfill the Written Communication Intensive requirement must meet the criteria below.

- _____ 1. At least three writing activities per semester (exclusive of in-class quizzes and exams) totaling 16 - 20 pages
- _____ 2. 50% of required written work is formal, edited, proofread
- _____ 3. Student must receive timely and detailed critique including the ways the writing can be improved. Revision is integral to the formal writing assignments
- _____ 4. Quality of student writing must be an important component in determining student's course grade
- _____ 5. Courses will include some informal, ungraded writing (such as journals, freewriting, reading logs, questions, proposals, response papers . . .), in order to encourage regular practice with writing, to help students reflect on and synthesize course material, and to provide opportunities for students to discover promising ideas for formal papers
- _____ 6. The course syllabus will explain the writing-intensive nature of the course and contain a schedule for writing assignments and revisions

