

APPLICATION FOR PUBLIC PRESENTATION INTENSIVE COURSE DESIGNATION

Communication: Students will develop and express ideas by applying the tools of discussion, debate, research and inquiry. They will demonstrate the capacity to listen, present, read, and write with increasing complexity and sophistication, attending both to purpose and to diversity of audiences, and to communicate their ideas using appropriate public presentation, written, visual, or technological methods.

Course Proposed: _____
Course Number _____ Course Title _____

If this course required a description change for this application, please check here: _____

PROPOSER:

1. Complete the following section and attach documentation (course description, assignments, sample syllabi, performance objectives, and/or other source of evidence) to show that the course meets **all of the necessary criteria**. Check the criteria on this form and indicate on your documentation the associated criteria by number. 2. Submit the form, signed by the appropriate department chairperson or program coordinator and the dean in your area, for approval to Elle Yarborough, Chair of the Core Academic Skills Committee.

CRITERIA:

Courses that can be used to fulfill the Public Presentation Intensive requirement must meet the following criteria.

- _____ 1. Public presentation exercises and assignments must constitute at least 20% of the course grade.
- _____ 2. Frequent class discussions or Q&A sessions, calling on every student (could also be fulfilled by having students provide, e.g., math solutions at the whiteboard or explaining lab experiments/results, findings).
- _____ 3. A one-minute presentation within the context of a small group, delivered in a conference-room style setting with attention paid to content, situationally-appropriate demeanor and non-verbal behavior.
- _____ 4. **One** of the following:
 - a. A three-minute solo presentation to the class **OR**
 - b. A five-minute group presentation to the class in which each participant contributes individually for less than five minutes but is involved with other parts of the presentation as part of a cohesive group. The objective of this assignment is to work effectively and equitably within a group and deliver an integrated, cohesive presentation rather than individual presentations which could easily stand alone.
- _____ 5. A five-minute individual presentation incorporating visual aids. The objective of this assignment is to have the student develop and deliver a presentation before the class, solo.
- _____ 6. Assignments will be keyed to rubrics which include criteria aimed at improving the student's presentation skills, in addition to any criteria the instructor may use for evaluating the accuracy or development of presentation *content*.

Intended Student Learning Outcomes – Recommended to be included on course syllabi along with any other course-specific outcomes:

Students will have the opportunity to develop knowledge and/or skills concerning the ability to:

1. Conduct an audience analysis and customize a presentation with a clear message and appropriate language that will meet audience needs.
2. Compose and deliver a presentation with an effective introduction, appropriate support and conclusion.
3. Deliver a presentation confidently, using techniques such as posture, expressiveness, pace, gestures and demeanor.
4. Use visual aids as part of a presentation, including appropriate technologies.

Further Justification/Explanation

If the course description and/or attached documentation do not clearly demonstrate that the proposed course meets all of the criteria for the designation listed on page 1, please provide further explanation here as to how the course fulfills those criteria.

Please provide the name and contact information for a faculty member that can answer questions and serve as a point of contact for this application: _____

Signatures of Approval:

Department Chairperson/Program Coordinator Date

Supervising Dean/Assistant Dean Date

Committee Chairperson Date