# ECE Program Outcomes

**Early Childhood Education (transfer degree)**
A student who has earned an associate degree in this program can:

1. Create a safe, healthy, nurturing, and inclusive environment for young children.
2. Apply leading theories of education and child growth and development to their work in the field.
3. Design and implement curriculum that promotes the social, emotional, physical, language, and cognitive learning and development of young children.
4. Recognize and support children with special needs.
5. Build productive and respectful relationships with families and agencies.
6. Demonstrate awareness of family composition, language, and culture.
7. Assess children's learning and development using a variety of tools and approaches.
8. Communicate effectively and professionally both orally and in writing.

# ECE Foundational Course Outcomes

**Child Growth and Development**
A student who successfully completes this course can:

1. Identify cultural, economic, political, and historical contexts that affect children's development.
2. Explain and compare leading theories on child growth and development.
3. Describe children's physical growth and development from birth through age 8.
4. Describe children's cognitive growth and development from birth through age 8.
5. Describe children's social-emotional growth and development from birth through age 8.

**Introduction to Early Childhood Education**
A student who successfully completes this course can:

1. Explain the roles and responsibilities of early childhood professionals in creating safe, healthy, nurturing, and inclusive learning environments for children and their families.
2. Identify the key practical and legal considerations in supporting young children with special learning needs.
3. Explain the major models, theories and philosophies that serve as the foundation for early education and care.
4. Describe the primary goals, benefits, and appropriate uses of assessment.
5. Demonstrate sensitivity to diversity in culture, language, and ability and identify strategies to support all children and their families.

**Early Childhood Curriculum**
A student who successfully completes this course can:

1. Explain different early learning teaching strategies and curriculum models.
2. Design developmentally appropriate, standards-based curriculum that promotes young children's learning and development.
3. Use a range of strategies, such as reflective practice and data analysis, to improve and adapt curriculum.

4. Develop learning centers that encourage individual growth and opportunities for group learning.
5. Explain the teacher's role in planning, implementing, and evaluating both teacher-directed and child-directed activities and environments.

**Education for Children with Special Needs**

A student who successfully completes this course can:

1. Explain the historical and current significance of legislation in ensuring the rights of individuals with special needs.
2. Describe the role of observation and assessment in the development of a service plan for young children.
3. Identify the major disability categories, diagnostic criteria, and risk factors for young children.
4. Develop a personal framework for supporting, collaborating, and advocating for families with a diverse range of needs.
5. Create lesson plans and modify learning activities and the classroom environment to meet the needs of all children.