

Integrated Student Experience (ISE) Implementation Alliance
September 18, 2018 Meeting
3-4 PM C204 Center for Professional Development

AGENDA

Attendees: Budzyna, Callahan, Ciampi, Farrell, Giampa, Heineman, Holden-Gouveia, Knoepfler, Portanova, Rogers, J. Sullivan, K. Sullivan, Wheaton, Young, Zubrow

1. Update on Development of ISE Metrics (Mike)

- see Mike's attached update
- striving for something that measures progress on 3 goals AND actionable information
- feedback:
 - which students will we follow and measure?
 - can we include open ended questions?
 - some of the language in the proposed questions is too vague
- we take feedback to the larger group working on this

2. Spring Enrollments, Continuing Students, and the ISE (Bill/Tina)

- at end of drop/add, down 10.1% in credits; continuing students down but not by much
- spring enrollment is MUCH more dependent on continuing students than fall semester
- ISE is ALL about helping our continuing students stay and reach their goals
- ANYTHING the Hub and Centers can do to try to lock in students and register for Spring EARLY will be great appreciated; ideas?
 - adjustments to master schedule to assure there are enough seats to meet student needs
 - create urgency among students to register early
 - Bill briefly described larger changes for registration/master schedule development processes and has asked supervisors to carefully consider changes for spring
 - ECE will try to encourage students to sign up for default schedule, using group registration sessions
 - advise early to prepare students for registration and get holds removed
 - change student mindsets: class registration should be priority, not work schedule

3. Updates from the Teams

Student Success Hub

- new Advising Center open
- need to fine tune the rest of the HUB space; waiting on public safety move
- Jim/Michelle convening HUB advisory board
- academic coaching center reports high student attendance early in semester

Advising Reform

- Transfer reps attended Business Center welcome week sessions; good model of transfer advising going forward
- first Advising Council meeting September 26; will set goals for first semester
 - faculty representatives will be Kristi Arford, Angela Bowers, Amy Cameron, Jody Carson, Judi Ciampi, Sarah Courchesne, Isabelle Gagne, Emily Gonzalez, Mark Reinhold

Curriculum Pathways

- faculty working on pathway maps; Question: do we want to restrict choice by

- eliminating electives OR strongly recommend a course sequence on the pathway map but allow more actual choice in advising sessions with greater choice reflected in the catalog
- purpose of pathways is to provide more structure: stop drowning students in choice
- so, especially in programs with immense amounts of choice NOW, we'd like to see some shift to more faculty-prescribed pathways
- however, if part of the purpose of a program is to allow students some ability to explore, then maintaining some flexibility makes sense
- in the end, this is a faculty decision and different programs may make different decisions
- we are asking faculty:
 - to think HARD about student needs and reduce choice where it really isn't adding anything of value to students and complicating their progress forward
 - making pathways as SIMPLE as they can possibly be
 - if pathways suggest narrow choice and the catalog suggests wider choice, develop strategies (advising, pathway map language, etc.) to make it VERY clear to ALL students BOTH WHY we think the faculty designed pathway is best and also HOW they can ask for a different pathway

Academic Centers

- welcome events went well; class visits happening; students seem happy
- working through telephone/email challenges
- keys/unlocking policies are a problem; Bill is working on a compromise

4. Other Issues

- need ideas for ISE news: e.g. talk about the Coaching Center
- Lawrence updates: organizing separate visits to Dimitry library and El Hefni
 - Business/Professional Studies, Liberal Arts please send Bill names of reps that will attend former
 - Mary/Carolyn for latter