

**Integrated Student Experience (ISE) Implementation Alliance
July 26 , 2018 Meeting
9:30-10:30 AM C204 Center for Professional Development**

AGENDA

Student Success Hub/Student Experience

Student Success Hub overview of how students would experience the hub, role of the New Student Advocates (peers), College Navigators and Welcome Express (triage for the hub) was provided and brief discussion followed. A discussion of the Hub Advisory board that is forming and potential initiatives and opportunities for future retreat and inclusive discussions around serving students as well. Brief discussion on the EAB kick-off and the work to come/timeline (9-12 months).

Updates from the Teams

Advising Reform

- Still in the early phases, not much to update yet.

Curriculum Pathways

- Judy was not in attendance.
- Grace indicated that faculty are working on snapshots/helpful hints and will send them back to Grace for final editing.
- They should not start with Spring but rather Fall.

Meta Major Centers

- Equipment for centers needs to be coordinated through Sharon.
- Signage will be consistent.
- Health may have a mini space on the 1st Floor (behind 104/104 in ElHefni)
Student Success Hub (included in above)

Other Issues

Discussion regarding the Career Pathways Documents:

- What is the editorial process? How do we ensure consistency?
- Have we outlined a plan for using the Pathways Documents? They should be made available in every student service area and MMC – but beyond availability what is the plan?
- Pathways name may need consideration given how similar it is to “academic pathways” – they look and sound very similar. Would we consider using “Career Profile” or “Career Tracks” instead?
- Faculty Buy-In is essential – in some cases faculty were involved in the design – for example small departments like Early Childhood but not in others.
- Some discussion around the fact that there was not a lot of context or structure provided (no sample with clear goals and worry for the differences in the various documents and while those that developed them did the best they could some are unsure that they met the intended goal for the documents.