Integrated Student Experience (ISE) Implementation Alliance
May 10, 2018 Meeting
9:30-10:30 AM B113

Minutes

Attendees: Callahan, Farrell, Favara, Giampa, Hearn, Heineman, Hidy, Knoepler, Rogers, Sullivan, Young, Zubrow

1. ISE Metrics Design Update (Mike) Please see first attachment for detailed report
    Three teams created; one for each micro goal; metrics discussed in first meeting
    Individual team meetings to follow for two hours; late summer, whole group reassembles
    Gallery in early September to show the proposed metrics and get feedback
    We need to get metrics settled in early fall as various Centers start collecting data
2. Updates from the Teams
    Curriculum Pathways
        Updates on the template: see second attachment for more details
            Much of info on template can be pulled from the catalog automatically
                but we don't want to make the Pathway a clone of catalog: short, clear is goal
            Group decided to look at a version with Core Skills column pulled out
                existing text box would drop numbers and change language to "An intensive
                course in each of six academic Core Skills are required for graduation. Talk to an
                advisor." And then list the six skills
            Lance will discuss with Cesar how to pull "print on demand" program description
             language into the "Program Notes" section of the Pathway document
            We will leave pre-requisite column in for now but change asterisk to bullets
            We will leave "semesters offered" column in but recognize its fill in will be manual
            Advising notes: we need to decide whether to PUSH the default schedule idea:
                Should we use current approach with "Humanities Elective" listed on course
                 sequence and an explanatory note provided in the Advising Notes section OR
                 should we list COM111 on the course sequence and explain that there are
                 alternatives in the Advising Notes section?
            We will keep the checkmark column for now
             Lance will inform everyone of next Pathway meeting time so more decisions can be
             made there and less time spent in these meetings on the Pathway template
        Judy reported a few more outcomes/curriculum maps, E Series forms dribbling in
        Bill asked all faculty supervisors to ask chairs/coordinators for summer work requests NOW
            Scott Joubert is available to help with this outcomes work this summer
    Meta Major Centers
        We need to decide how intensely we want to use (and train people for) TutorTrak in the
         interim before Navigate's tracking function is available (could be more than a year)
            In the meantime we'll try to organize some simple training for TutorTrak for Centers
        Kelly reported a meeting with Kim Burns to encourage DCE faculty involvement in Centers
        Trish Portanova is new Liberal Arts Center leader; Dawn Wheaton/Kathy Hudson are co-
         leaders of Health Professions Center; STEM leader posting is about to be circulated
            Kelly will pull a meeting of the new leaders together and Bill will invite them to
             Implementation Alliance meetings

Center for Student Success: See third attachment for detailed report

Large student survey closes soon; will review results this summer, connect to EAB research

Will do retreat this summer; overlap between subgroups is a challenge right now

Valley Works moving: will allow us to do a more complete opening this fall of CSS

Career services might be able to move before July

Exploratory Major will be conditionally approved by Bill; aiming for Spring launch

Conditional on a full suite of career/meta major exploration options for students being available along with the major; FYS needs a close look with reps from ALL interested MMCs involved

Navigate implementation will begin as soon as possible

E7s need careful analysis as job descriptions in CSS change

Advising Reform

Search for Associate Director coming to an end shortly

Grace and Bill will be planning how to approach the larger advising reform discussion

3. Other Issues

Meetings will continue in summer; faculty that come will be paid; not forced to come but voice needed