

Integrated Student Experience (ISE) Implementation Alliance
October 2, 2018 Meeting
3-4 PM C204 Center for Professional Development

MINUTES

Present: Budzyna, Callahan, Ciampi, Giampa, Hearn, Heineman, Holden-Gouveia, Iola, Knoepfler, Portanova, Rogers, J. Sullivan, K. Sullivan, Wheaton, Zubrow

1. Alignment of Meetings/Events/Calendars

- How do we avoid inadvertently scheduling crucial events at the same time?
- Exploratory students in particular may be interested in different kinds of events
- Tina will provide the Alliance members any existing calendar of Student Affairs events
- Bill will meet with Nathan, seek an electronic calendar with a fillable form to address

2. Updates from the Teams

Student Success Hub

- Donna Bertolino's proposal for faculty calls to "stop in" students was shared
- over 700 on the list, so likely over 100 per center
- Jim will check in with Kirsten Kortz to avoid any overlap in calling plans/groups
- Linda spoke about her experience with these calls in summer: good welcome message
- Center faculty leads will reach out to Donna if interested

Advising Reform

- Advising Council met for first time last week; Grace Young is the chairperson
- includes faculty (Emily Gonzalez, Mark Reinhold, Sarah Courchesne, Isabelle Gagne, Kristi Arford, Jody Carson, Judi Ciampi, Angela Bowers, Amy Cameron) as well as Michelle Sunday, Stephanie Wares, and professional advising representatives
- Registration reform will be a first project for the Council: some concern was expressed about time commitments (what faculty were told when they joined the Council vs. what registration reform might require); Bill will address this with Grace
- as the role of faculty advising lead evolves, having them be "power users" of EAB Navigate may well make sense

Curriculum Pathways

- Judy thanked faculty for finishing their parts of the work by the deadline
- concerns were expressed about the editing process and whether crucial direction to students about what classes to take and when had been lost; Bill will chat with Grace about some specific examples to better understand the concerns
- although most program maps will be available on the website, (using autofilled content from the faculty contributions and the catalog), the Liberal Arts program maps are being created separately and we will need to share copies/information with professional advisors

Academic Centers

- Center email addresses finally available
- Center faculty leads will share a list of core services available in their Centers with other Alliance team members
- Center for Business and Accounting is pursuing a pilot for its advising work this semester 225 Business students either assigned to individual faculty, Rosalie Catalano, or the

Center itself; experiment will be assessed at end of semester and adjustments made as necessary

3. Other Issues