

Integrated Student Experience (ISE) Implementation Team
January 11, 2018 Meeting
10-11 AM President's Dining Room

Minutes

Members present: Tina Favara, Grace Young, Judy Zubrow, Kelly Sullivan, Carolyn Knoepfler, Mary Farrell, Janice Rogers, Linda Giampa, Amy Callahan, Mike Hearn, Bill Heineman

Goal for today's meeting: basic introduction of the group and its work; review some decisions that need to be made soon

1. Team Purpose and Relationship to the Integrated Student Experience Goal Team

ISE Goal Team is answerable to Strategic Plan Steering Committee (ISE one of four goals)

it is meant to be broadly representative and does oversight, approvals

THIS team is much smaller and meant to focus on IMPLEMENTATION of the ISE

it is answerable to the ISE Goal Team, on which Mike has replaced Bill as co-chair

2. ISE Components and Timeline

Centers for Student Success: home for new and undeclared students

HQ for ALL of Student Affairs

also home base for Academic Prep Faculty with Janice as lead

Meta Major Centers: permanent home for declared students

HQ for Academic Programs and their Faculty

But also have liaisons with advising, financial aid, other students services

We will reorganize the current three academic divisions around these five areas plus

Center of Student Success

Planned model: Led by a single administrator and a faculty leader

Curriculum Pathways: provide more structure for students

Fewer choices at each step of the way; VERY few once we get to course registration

Created and implemented by faculty but professional advisors, other staff also use

Advising Reform: guide students through the process

Professional advisors HQ in Center for Student Success but liaison in Meta Major

Centers as well

responsible for new/undeclared students (along with AP faculty) AND

for ongoing procedural and transfer knowledge

Faculty advisors work in Meta Major Centers (except for AP that work in Center for Student Success)

responsible for declared students in Meta Major Centers

Organizationally advising would consist of:

professional advisors based in Center for Student Success

faculty advisors in Meta Major Centers (each to have faculty advising leader)

Grace will provide advising content supervision for ALL advisors

may have an advising council: Grace, liaisons, leaders

General discussion about placement of Academic Preparation faculty with the Center for

Student Success and how that could be perceived as going back to an old model; old model was

still based on silos: the new model is not

3. Team Members and Responsibilities

Bill: chairs the group and provides overall oversight and accountability for implementation

Mike: official ISE Goal Team representative

Tina: Responsible for leading CSS Effort: will need to develop a team

Grace: Responsible for leading Advising Reform effort: also will need a team

Amy: Represents faculty and the All College Assembly; more faculty members to join later

Linda: Represents staff and the MCCC

The plan has many contractual implications: try to deal with early and openly

For other ISE tasks, it is a bit less clear who should lead

Judy, Carolyn, Mary, Kelly will all lead Meta Major Centers

and those Centers contain the faculty that are responsible for Pathways work

so should we have that foursome collectively lead both efforts?

or should we NAME a lead for pathways work and Meta Major Centers but the others will all be on both teams?

Let's decide NEXT WEEK: THINK ON IT

an important first task will be to define faculty leader roles in the Centers

General discussion about the overlapping nature of the Centers and Pathways, concern expressed about the impact on departments of this change; the goal of the Centers is NOT to eliminate departments but to create community based on the faculty-student relationship; it will be up to faculty and direct supervisors in each area to figure out how to use current resources to meet the needs of the Center; faculty are strongly attached to the concept of departments

General discussion about concerns by different employee groups or folks in different units about the changes, how differences in perspectives and role are likely to influence attitudes and interaction with employees in other groups especially when the groups haven't interacted that much or past interactions have been negative

Strongly implies the need for ALL of us to consistently ask folks to keep open minds and assume good will so that early interactions, which likely will involve some bumps, don't become obstacles to a culture of greater collaboration

4. Team Meetings and Processes

Meet every other week at 9:30 am; next meeting at 9:30 am on the 18th.

For now, I will provide agendas, minutes, and lead meetings

This group's job is to implement AND to COORDINATE across the many parts of the ISE

5. Our Name: develop name ideas by next week and pick one

6. Other issues, questions?