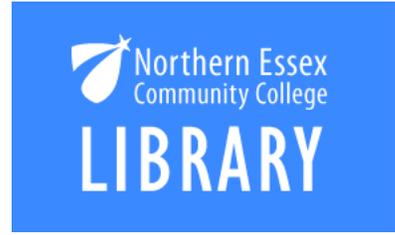


NECC LIBRARIES 2017-18 Annual Report



THE INFORMATION LITERACY PROGRAM

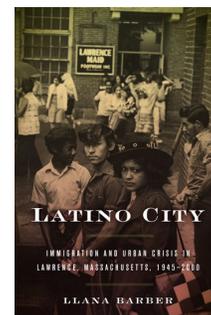
Information Literacy (IL) is a core part of the library programming at NECC, and permeates almost every interaction that the library staff has with students and faculty. With the walk-in computer labs now within the library, the opportunity for student contacts has increased, and our ability to impact the learning of information and digital literacy skills has likewise expanded. We continued to lead classroom-based IL instruction in our labs, about 30% of which were for IL Intensive courses. Tied to many of the IL Intensive course are scheduled, individual student/librarian consultations around research projects. Non-scheduled research assistance, of which there was over 2400 transactions, was conducted largely face to face, but the addition of 'chat' service to our electronic contact options proved successful in the first year.

COMMUNITY OUTREACH AND ENGAGEMENT

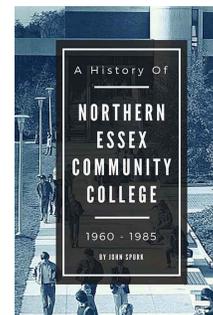
The library made a concerted effort to engage with the college community and to extend its reach out into the local area this past year. Llana Barber, author of *Latino City: Immigration and Urban Crisis in Lawrence, Massachusetts, 1945-2000*, was brought in as a guest speaker on both campuses in September 2017, presenting some of her scholarship to students and faculty of the college, community members, and students from Pentucket High School. The library also sponsored and hosted a Poetry Reading event, which included readings by students, faculty, and staff. Librarians Laura Mondt and Rachel Oleaga curated an exhibit with the Haverhill Historical Society at the Buttonwoods Museum, showcasing materials from the college archives to tell the story of the important role NECC has and continues to play in the region. Concurrent



with the Buttonwoods exhibit, the library published a long-held manuscript by former faculty member John Spurk, called *A History of Northern Essex Community College, 1960-1985*. The book included an updated epilogue, and was distributed to interested members of the college community.



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By Mike Hearn
July 30, 2018

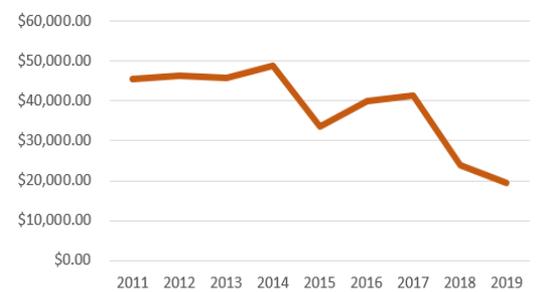
COLLECTIONS MANAGEMENT

The print, electronic, and historic collections of the library continue to be central to the delivery of information services to students, faculty, and staff of the college. The library instituted a new practice for developing the book collection, where each person who has a responsibility for selecting titles received a specific allotment from which to spend, thereby better balancing the type and topic between academic areas and campuses. Through their direct work with the discipline faculty, the professional librarians are able to select titles that closely align with the curricular needs of the faculty and their students. By monitoring the usage of our electronic databases, we were able to cancel a low use product and replace it with an additional collection of 17,000 unique academic ebooks, which has gotten significant usage. Part of the rationale for the additional ebooks is that fewer academic titles are available through our NOBLE network. After many years, both North Shore and Middlesex Community Colleges left NOBLE, thereby eliminating our users' easy access to their materials.

STRATEGIC PLANNING AND BUDGETING

To ensure that the library program continues to align with the overall college mission and that of the Academic Affairs division, a formal strategic planning process was undertaken in June 2018. Library staff, facilitated by Drs. Kimberly Burns and Kelly Saretsky, used an Appreciative Inquiry model to develop an updated mission and set of goals. A core team will work on finalizing that process in the coming months. It is essential for the library to have a common set of goals on which to base our future direction. In January, the Lawrence Campus Library moved to temporary facilities while the Dimitry building is under renovation, and the way the space is configured upon return needs to integrate with the overall academic program, as is also necessary in Haverhill. That integration is of course hampered by revenue losses, as the library's overall budget continued a downward trend in FY18, causing some difficult and challenging decisions about the manner and extent to which we provide information services. With projected decreases in FY19, a complete assessment and reprioritization of our expenditures was undertaken. This resulted in cuts to several of our electronic information products, cancellation of approximately 30% of our journal and magazine titles, and, again this year, an additional 20% reduction in spending on books and media. The funding shortage also resulted in the loss of 2 support positions (1.03 FTE) during the year. While allocations are noticeably down, the library is still able to provide information services to the college community at a professional, high level, and will continue to prioritize and meet the needs of the students on their path to academic success.

Annual Expenditures on Physical Books and Media



Haverhill Print Periodical Budget Allocation



Number of Haverhill Periodical Subscriptions

