2016 Graduates: One Year Later



Office of Institutional Research and Planning

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Introduction

2016 Graduates: One Year Later was prepared by the Office of Institutional Research and Planning at Northern Essex Community College (NECC) in Haverhill, Massachusetts. The report summarizes the results of the annual survey of NECC graduates.

The purpose of the annual study is to gather educational and occupational data for NECC graduates approximately one year after graduation. Two essential institutional requirements are fulfilled in the process:

- 1. Provide data to meet the planning and development needs of NECC, and
- 2. Meet the regulatory requirements of the Office for Career/Vocational Technical Education at the Commonwealth of Massachusetts' Department of Elementary and Secondary Education.

NECC awarded a total of 1,045 degrees (698) and certificates (347) to 931 graduates in AY 2015-2016. This represents a 9.5% decrease in degrees and certificates conferred and 9.3% decrease in the number of graduates over AY 2014-2015. Figure 1 displays degree and certificate data over 10 years. Table 1 shows the distribution of degrees, certificates, graduates, respondents and response rates over the past 4 years.



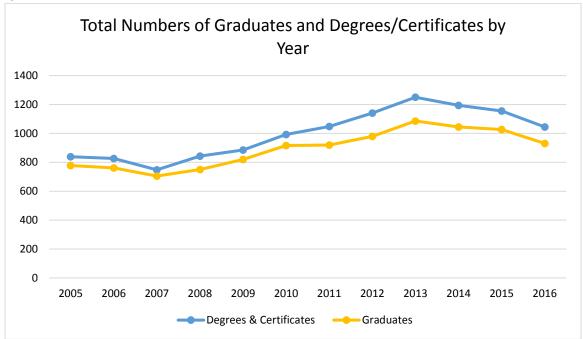


Table 1.

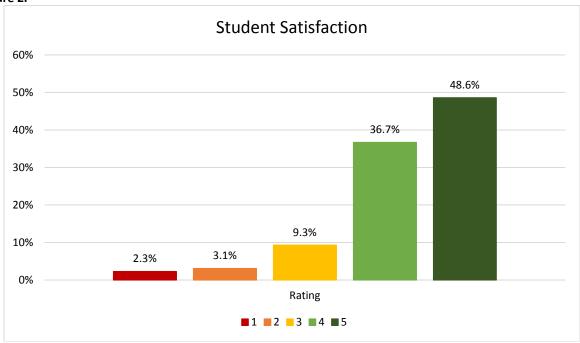
	2013	2014	2015	2016
Degrees and Certificates	1,250	1,194	1,155	1,045
Degrees	745	707	768	698
Certificates	505	487	387	347
Graduates	1,086	1,045	1,027	931
Respondents	739	767	738	284
Response Rate	68%	73%	72%	31%

In May 2017, a link to a Qualtrics survey was sent to all AY 2015-2016 graduates via email. In an effort to obtain the most representative sample possible, students who did not respond to the email were contacted by phone; follow-up emails were also sent to non-responders on a weekly basis. A total of 284 surveys were completed: 216 by email and 68 by telephone. Survey data is recorded for 190 female graduates and 94 male graduates for a final response rate of 30.5%.

Survey Respondents' Satisfaction with NECC

Survey Respondents were asked to rate their level of satisfaction with NECC on a scale of 1 (Not At All Satisfied) to 5 (Extremely Satisfied). 91% (259) of Survey Respondents answered this question.

Figure 2.



Following up on student satisfaction, survey respondents were asked two open-ended questions: "What was the best part of your experience at NECC?" and "What would have improved your experience at NECC?" Answers were analyzed using the qualitative analysis software NVivo for common themes.

What students liked most about their experience at NECC: 218 total responses were analyzed. Comments could be placed in one or more categories. Below are the most commonly referenced themes that emerged from the answers.

- 1. Instructors: By far the most commonly mentioned theme, 89 students praised NECC's faculty. Some mentioned instructors broadly and some mentioned specific people.
 - "My professors care about me as a student and a person. Most of my professors I think about kindly and often."
 - "The education brought forward by the professors was top notch, they were professional and caring, and were extremely knowledgeable in their field."
 - "The teachers are really there for you and want to help you succeed."
- 2. Location/Convenience: 38 students mentioned the convenience of NECC's location.
 - "Close to home and convenient."
 - "Convenient location, quality education."
 - "Proximity to home, large campus with small-town feel."
- 3. Scheduling Flexibility: 29 students liked the flexibility of NECC's course options.
 - "Flexibility of course and professors. Plenty of night options for those of us who are older with jobs and families."
 - "Schedule convenience, online & hybrid course, accelerated program options."
 - "Classes worked with my schedule."
- 4. Community: 19 students mentioned aspects of the NECC community that they appreciated.
 - "I enjoyed the interaction with my classmates. Many times there was open and free exchange of ideas and comments about subject matter."
 - "I spent 4 years at NECC and it became like a second home to me, I love the community it created for me."
- 5. Cost: 17 students appreciated NECC's affordability.
 - "Low cost/high-quality education."
 - "I think it's a great school that offers a lot of opportunity at a much more affordable rate than paying tuition and room and board at a four-year school and take the same entry classes."

Suggestions for improvement: 187 total responses were analyzed.

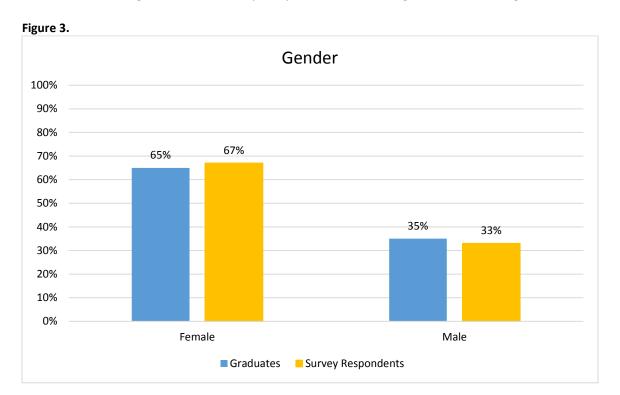
- 1. Nothing/Positive: 47 students said that they were was nothing NECC needed to improve.
 - "My experience was excellent...can't think of what else you can do."
 - "Nothing! I have been recommending other people to NECC."
- 2. Advising: 18 students suggested improvements to the academic advising process.
 - "Advising I didn't have an advisor the entire time I was at NECC. I had to be my own advisor."
 - "The advisors to sign up for classes don't always know the program you are in and can make poor choices in courses because of that. If an advisor isn't well versed in a program, they should pass the student to someone else."
- 3. Faculty: 18 students referred to instructors.

- "Ensure more consistency in the rigor and quality of instructors for courses that have more than one option for instructors."
- "Make professors actually teach rather than reading off powerpoints. Something I could do from home. Use visuals and active learning."
- 4. Campus/facilities: 17 students suggested improvements to aspects of the NECC campus.
 - "Update the buildings."
 - "Continue to seek out and work with the most up-to-date equipment that are being used in the healthcare field.s"
- 5. Academic Programs: 15 students had ideas for improving specific academic programs.
 - "Nursing program needs improved organization and communication."
 - "Bring back the Dance program."

Demographic Profile of 2016 Graduates and Survey Respondents

Gender

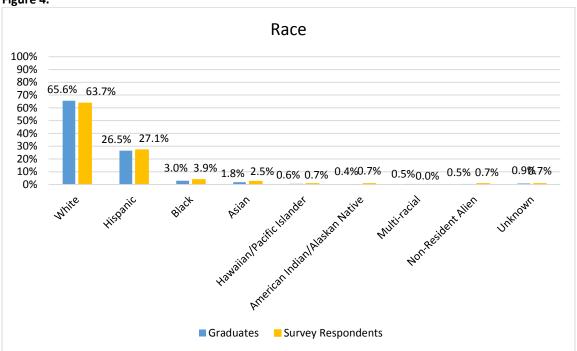
The distribution of gender in the survey sample is similar to the gender of all 2016 graduates.



Race

The distribution of race of the survey sample is also very similar when compared to the race of all 2016 graduates.

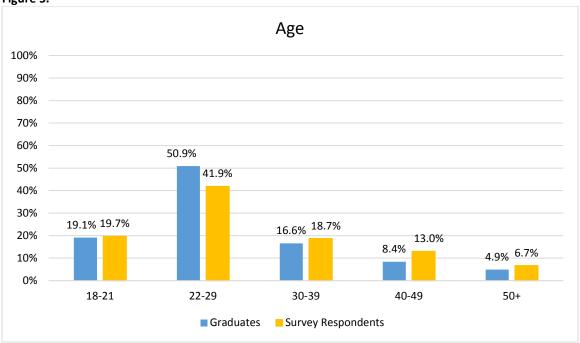
Figure 4.



Age at Graduation

Data presented in Figure 5 indicates that the largest proportion of 2016 graduates and survey respondents were 22-29 years old; however, this age group was somewhat underrepresented in survey responses.

Figure 5.



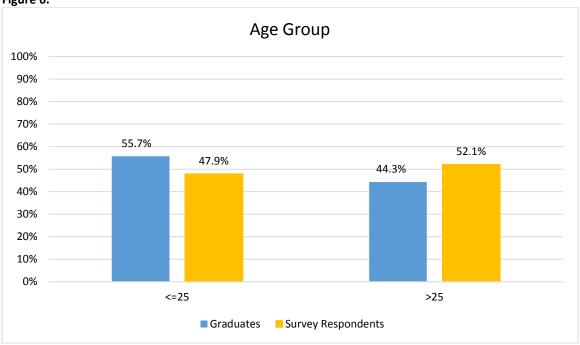
Due to extremes at either end of the scale, the mean (average) age of graduates may be somewhat misleading. The median (middle value in a distribution) and the most (most common value in a distribution) are provided in Table 2.

Table 2.

Graduates		Survey Respon	dents
Mean	29	Mean	30
Median	25	Median	26
Mode	22	Mode	21

Older students are slightly underrepresented in the survey results. 44.3% of respondents were over 25, whereas 47.0% of all graduates were over 25.

Figure 6.



Programs of Study by Gender

Table 3.

		Graduates				Survey Respondents			
		Female	Male	Total	% of All	Female	Male	Total	% of All
0100	Liberal Arts	34	26	60	5.7%	9	9	18	5.4%
0113	LA: Theater	2	2	4	0.4%		1	1	0.3%
0121	LA: Political Science	3		3	0.3%	2		2	0.6%
0122	LA: History		2	2	0.2%			0	0.0%
0124	Paralegal Certificate	3	1	4	0.4%	1	1	2	0.6%
0131	LA: Biology	5	5	10	1.0%	4	2	6	1.8%

0134	LA: Writing	4	2	6	0.6%	3		3	0.9%
0136	Biology	1		1	0.1%			0	0.0%
0137	LA: Psychology	23	6	29	2.8%	7	2	9	2.7%
0143	LA: Philosophy		2	2	0.2%			0	0.0%
0144	Paralegal Career	1		1	0.1%			0	0.0%
0145	Paralegal Transfer	4		4	0.4%	3		3	0.9%
0147	Elementary Education	10	1	11	1.1%	4	1	5	1.5%
0149	LA:	10	2	12	1.1%	4		4	1.2%
	Journalism/Communication								
0155	Dance Education Cert	2		2	0.2%			0	0.0%
0156	LA: Physical Sciences Option		2	2	0.2%			0	0.0%
0179	GS: Movement Science Option	1	3	4	0.4%		2	2	0.6%
0180	General Studies	33	17	50	4.8%	8	6	14	4.2%
0181	Graphic Design	2	2	4	0.4%		1	1	0.3%
0182	Illustration	2		2	0.2%			0	0.0%
0191	General Studies: Visual Arts	1		1	0.1%			0	0.0%
0192	General Studies: Multi- Media	2	2	4	0.4%		1	1	0.3%
0193	General Studies: Music Option	1	1	2	0.2%		1	1	0.3%
0194	General Studies: Dance Option	1		1	0.1%			0	0.0%
0195	Music Technology Certificate	1	3	4	0.4%			0	0.0%
0196	GS: Phy Ed, Ex Sci, Sports Stu	2	6	8	0.8%	1	1	2	0.6%
0197	LA: Middle/HS Teaching Option	6	5	11	1.1%	1		1	0.3%
0198	General Studies:Health Studies		1	1	0.1%			0	0.0%
0199	General Studies: Art	18	9	27	2.6%	5	1	6	1.8%
0200	Criminal Justice	19	32	51	4.9%	6	6	12	3.6%
0201	Early Childhood Education	31		31	3.0%	8		8	2.4%
0209	Practical Nursing (PN)	18	1	19	1.8%	6		6	1.8%
0212	Radiologic Technology	8	5	13	1.2%	2		2	0.6%
0213	Nursing (ADN) Day	25	5	30	2.9%	10		10	3.0%
0214	Respiratory Care	10	4	14	1.3%	4	2	6	1.8%
0217	Alcohol Drug Abuse Counseling	11	1	12	1.1%	4		4	1.2%
0218	Dental Assisting	21	2	23	2.2%	2		2	0.6%
0239	Law Enforcement Cert	14	13	27	2.6%	6	1	7	2.1%

0247	DST: American Sign	1		1	0.1%			0	0.0%
0247	Language	1		1	0.1/0			U	0.0%
0254	Paramedic Technology Cert	2	4	6	0.6%	1	2	3	0.9%
0255	Human Services	31	4	35	3.3%	15	3	18	5.4%
0256	Paramedic (EMT-P)	2	6	8	0.8%	1	4	5	1.5%
0230	Technology	-	o	J	0.070	-			2.375
0257	Computed Tomography	4	3	7	0.7%		1	1	0.3%
	(CT) Cert								
0258	EKG Technician Certificate	1		1	0.1%			0	0.0%
0260	Medical Assistant (Day)	20		20	1.9%	7		7	2.1%
0262	Community Support Human	18	1	19	1.8%	8	1	9	2.7%
	Svs								
0264	Sleep Technologist	14	2	16	1.5%	5		5	1.5%
0266	DS: Interpreting Transfer	1		1	0.1%	1		1	0.3%
0267	Deaf Studies	1	1	2	0.2%			0	0.0%
0268	Deaf Studies Cert	4		4	0.4%			0	0.0%
0269	GS: Individualized Option	7	4	11	1.1%	4	1	5	1.5%
0291	Phlebotomy Technician	1		1	0.1%			0	0.0%
	Cert								
0293	Healthcare Technician Cert	31	7	38	3.6%	6	1	7	2.1%
0300	Accounting	12	10	22	2.1%	5	4	9	2.7%
0308	Business Management	20	10	30	2.9%	7	4	11	3.3%
0311	Business Transfer	18	38	56	5.4%	5	13	18	5.4%
0336	Health Information	1		1	0.1%			0	0.0%
	Technology								
0347	Medical Billing Cert (IH)	15		15	1.4%	6		6	1.8%
0372	Bus Mgt: Computer	2		2	0.2%			0	0.0%
0506	Applications		2	2	0.20/			0	0.00/
0506	Electronic Technology	4	2	2	0.2%			0	0.0%
0507	Engineering Science	1	21	22	2.1%		7	7	2.1%
0521	Computer Aided Drafting	3	12	15	1.4%		2	2	0.6%
0529	Electronic Equipment Tech Cert	1	5	6	0.6%	1	1	2	0.6%
0535	Computer Applications Cert	6	3	9	0.9%	4	3	7	2.1%
0536	CIS: Applications &	1		1	0.1%			0	0.0%
0530	Operations		2	0	0.00/		2	0	2 40/
0539	Web Page Design & Development	6	3	9	0.9%	6	2	8	2.4%
0544	Computer Networking Cert	4	8	12	1.1%	2	3	5	1.5%
0546	Elect Tech: Computer		1	1	0.1%		1	1	0.3%
	Systems								
0559	CIS: Information	5	17	22	2.1%	4	4	8	2.4%
	Technology								

0562	Information Technology	6	4	10	1.0%	3	1	4	1.2%
	Fluency								
0563	CIS: Applications Option	4	4	8	0.8%	4	1	5	1.5%
0564	Computer Forensics Basic		3	3	0.3%		1	1	0.3%
	Cert								
0565	CIS: Transfer Option	3	5	8	0.8%	2	2	4	1.2%
0566	Test B Elec Equip Tch- Raytheon		1	1	0.1%		1	1	0.3%
0567	Computer Security Cert	3	7	10	1.0%	2	3	5	1.5%
0572	Help Desk Cert	2	1	3	0.3%			0	0.0%
0574	Laboratory Science	2	8	10	1.0%	1	1	2	0.6%
0663	Direct Support Cert	1		1	0.1%			0	0.0%
8100	Medical Coding	13		13	1.2%	4		4	1.2%
8101	Medical Office Assistant	9		9	0.9%	2		2	0.6%
	Cert								
8102	Bus Mgt: Healthcare	13	2	15	1.4%	3	1	4	1.2%
	Practice								
8103	Medical Assistant	12		12	1.1%	2		2	0.6%
8104	Nursing (ADN)	13	1	14	1.3%	4	1	5	1.5%
8105	Medical Laboratory	6		6	0.6%	3		3	0.9%
	Technology								
8106	Ophthalmic Assistant Cert	8	1	9	0.9%	1		1	0.3%
8107	GS: Health Specialization	18	1	19	1.8%	4		4	1.2%
8108	Elec Health Record Spec	7		7	0.7%	4		4	1.2%
	Cert								
TOTAL	<u> </u>	682	363	1045	100.0%	227	107	334	100.0%

Continuing Education

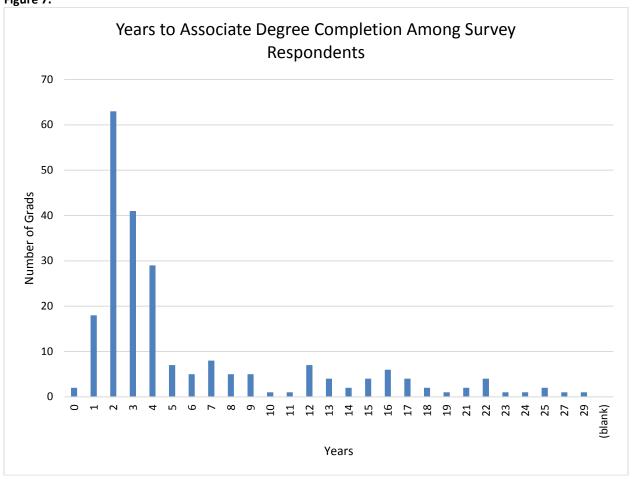
2016 Graduates: Years to Associate Degree Completion

There are limitations in determining the average number of years it takes for NECC students to graduate. While date of graduation is a clear end point, start date is not as succinct. Each NECC student has one start date that signifies initial entry to the college; however, this date does not capture the fact that students may leave and come back, change majors or begin a completely new major, etc. Therefore, the median (the middle number in a distribution) and mode (the most occurring value in a distribution) must be taken into consideration. Figure 7 is a histogram showing the number of degrees awarded by the number of years since the student started at NECC.

M	ean	Mode	
	6	3	2

(n=227 number of associates degrees awarded to respondents)

Figure 7.



Survey Respondents: College Attendance

College Attendance by Gender

Of the 284 survey respondents, 280 (99%) answered the current educational status question asking if they currently attend school. Data presented in Table 4 shows 54% (150) of the 2016 respondents who answered the educational status question reported that they attend school. Table 4 also shows that 58% of the male cohort attends school while 51% of the female cohort attends school. Of the 280 who answered the educational status question, 67% (187) are female and 33% (93) are male.

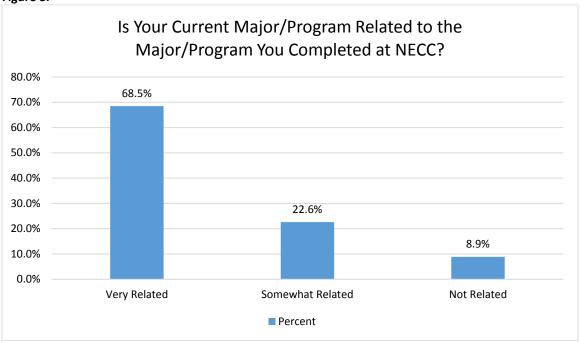
Table 4.

	2014 Survey Respondents			2015 Su	rvey Respo	ondents	2016 Survey Respondents		
	#	#	%	#	#	%	#	#	%
Gender	Answered	Attending	Attending	Answered	Attending	Attending	Answered	Attending	Attending
Female	523	320	61%	478	290	61%	187	96	51.3%
Male	238	166	70%	259	186	72%	93	54	58.0%
Total	761	486	64%	737	476	65%	280	150	53.6%

Current Studies Related to NECC

Of the 150 graduates who are attending a new school, 146 (97%) responded to the follow-up question: Is your current major/program related to the major/program you completed at NECC? Figure 8 shows that 91% (133) reported that their current major was very or somewhat related to the one they completed at NECC.





Students who reported that their current major was not related to their major at NECC were prompted to answer an open-ended question about why. Twelve graduates answered this question, and most of their responses reflected the idea that students just changed their mind.

- "Chose Business b/c thought more job opportunities."
- "Decided I wanted to study something new."
- "Changed my mind."

Top Colleges

Of the 150 survey respondents who attended college at the time of the survey, 140 (93%) reported the name of the school where they enrolled. Fifteen (11%) of these 140 students reported that they continue to attend NECC after receiving a degree. Table 5 presents the top five colleges for graduates attending schools other than NECC.

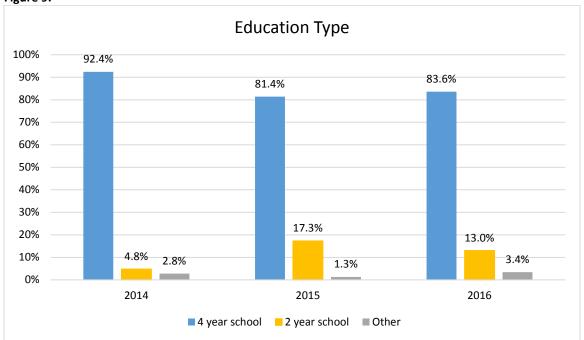
Table 5.

Rank	College Name	# Transfers	% of Transfers
1	University of Massachusetts – Lowell	42	33.6%
2	Southern New Hampshire University	15	12.0%
3	Salem State University	12	9.6%
4	Merrimack College	8	6.4%
5	Cambridge College	5	4.0%
	All other schools	43	34.4%
	Total (excluding NECC)	125	100.0%

Education Type

Of the 150 survey respondents subsequently attending a new school, 146 (97%) answered the follow-up question: "What type of school are you attending?" Figure 9 shows the breakdown of school types over the past three years. Figure 10 compares education type and full/part time status for 2016 survey respondents.

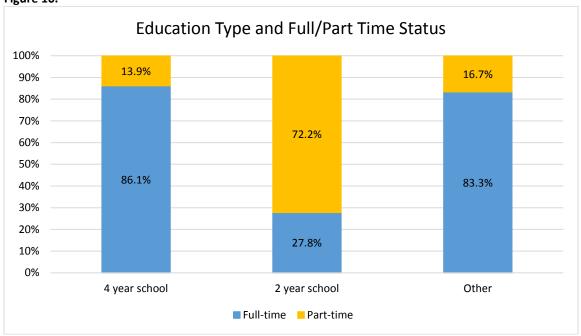
Figure 9.



Respondents who answered "Other" were asked to specify. Answers include:

- "Graduate school."
- "Training school."
- "6 month program at LARE."

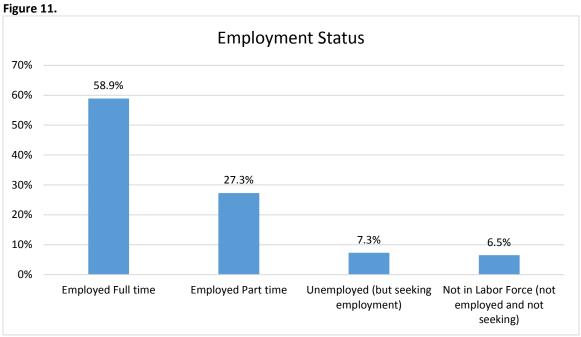
Figure 10.



Survey Respondents: Employment

Employment Status

Of the 284 survey respondents, 275 (97%) answered the question: "What is your current employment status?" Figure 11 shows the distribution of responses.



Positive Placement Rate and Annual Salary by Program

Table 6 shows the Positive Placement Rate and Mean Annualized Salary by program major. This is for all 284 graduate respondents; however, some respondents graduated with multiple awards. These students are represented in each category where they appear. Positive Placement is the rate at which respondents are employed, join the military, and/or attend school. Table 6 shows just the programs with the ten highest mean annualized salaries; Table 7 details how many graduates responded to the survey per program, and the positive placement rate and mean annualized salary for each program based on survey responses.

177 (6%) respondents reported income at either an annual or an hourly rate, and they reported the number of hours they work each week. Some respondents work part time, while other work in excess of 40 hours per week. For annualized salary, the respondents' income is converted is converted to the salary they would receive if they worked 52 weeks per year at 40 hours per week.

Table 6.

Rank	Program	Program Title	Mean
	Code		Annualized
			Salary
1	8104	Nursing (ADN)	\$76,410.00
2	0563	CIS: Applications Option	\$71,000.00
3	8102	Business Management: Healthcare Practice	\$67,120.00
4	0124	Paralegal Certificate	\$67,000.00
5	0213	Nursing (ADN) Day	\$64,310.67
6	8108	Electronic Health Record Specialist Certificate	\$61,000.00
7	0214	Respiratory Care	\$58,176.00
8	8105	Medical Laboratory Technology	\$52,373.33
9	0264	Sleep Technology	\$52,000.00
10	0209	Practical Nursing (PN)	\$50,960.00

Table 7.

Code	Program Title	# Survey	Positive Placement	# Provided	Mean Annualized
		Respondents	Rate	Salary	Salary
0100	Liberal Arts	18	100.0%	15	\$37,081.42
0113	Liberal Arts: Theatre	1	100.0%	1	\$22,880.00
0121	Liberal Arts: Political Science	2	100.0%	1	\$23,649.60
0124	Paralegal Certificate	2	100.0%	1	\$67,000.00
0131	Liberal Arts: Biology	6	100.0%	5	\$27,040.00
0134	Liberal Arts: Writing	3	100.0%	1	\$26,208.00
0137	Liberal Arts: Psychology	9	100.0%	3	\$29,910.40
0145	Paralegal Transfer	3	66.7%	2	\$25,636.00
0147	Elementary Education	5	100.0%	4	\$27,716.00
0149	Liberal Arts: Journalism/Communication	4	100.0%	No Data Available	
0179	General Studies: Movement Science	2	100.0%	2	\$33,280.00
0180	General Studies	14	100.0%	6	\$43,348.22

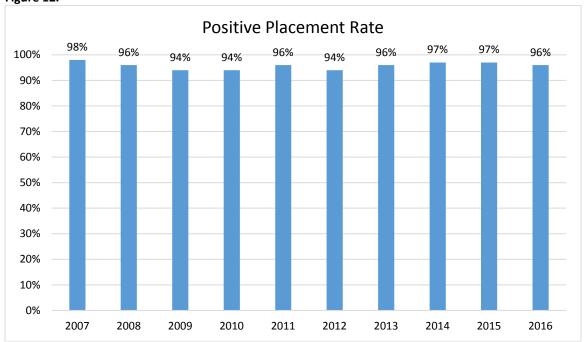
0181	Graphic Design	1	100.0%	1	\$26,285.71
0192	General Studies: Multi-Media	1	100.0%	1	\$22,880.00
0193	General Studies: Music	1	100.0%	No Data Available	
0196	General Studies: Physical Education,	2	100.0%	2	\$45,649.52
	Exercise Science, Sports Studies				
0197	Liberal Arts: Middle/High School	1	100.0%	No Data	Available
	Teaching				
0199	General Studies: Art	6	100.0%	4	\$22,256.00
0200	Criminal Justice	12	100.0%	7	\$34,989.03
0201	Early Childhood Education	8	100.0%	5	\$27,813.76
0209	Practical Nursing	6	100.0%	4	\$50,960.00
0212	Radiologic Technology	2	100.0%	1	\$47,840.00
0213	Nursing (ADN) Day	10	100.0%	6	\$64,310.67
0214	Respiratory Care	6	100.0%	5	\$58,176.00
0217	Alcohol Drug Abuse Counseling	4	100.0%	2	\$37,060.00
0218	Dental Assisting	2	100.0%	1	\$37,440.00
0239	Law Enforcement Certificate	7	100.0%	6	\$38,750.93
0254	Paramedic Technology Certificate	3	100.0%	2	\$35,100.00
0255	Human Services	18	94.1%	10	\$35,235.33
0256	Paramedic (EMT-P) Technology	5	80.0%	2	\$36,140.00
0257	Computed Tomography (CT) Certificate	1	100.0%	No Data Available	
0260	Medical Assistant (Day)	7	100.0%	6	\$34,296.87
0262	Community Support Human Services	9	100.0%	5	\$29,968.64
0264	Sleep Technologist	5	100.0%	3	\$52,000.00
0266	Deaf Studies: Interpreting Transfer	1	100.0%	1	\$43,680.00
0269	General Studies: Individualized Option	5	100.0%	2	\$33,477.60
0293	Healthcare Technician Certificate	7	100.0%	5	\$29,473.60
0300	Accounting	9	62.5%	4	\$37,544.00
0308	Business Management	11	81.8%	8	\$37,227.00
0311	Business Transfer	18	100.0%	14	\$34,825.52
0347	Medical Billing Certificate (IH)	6	83.3%	4	\$40,438.00
0507	Engineering Science	7	100.0%	5	\$26,840.00
0521	Computer Aided Drafting	2	100.0%	1	\$31,111.11
0529	Electronic Equipment Technology	2	100.0%	No Data	Available
	Certificate				
0535	Computer Applications Certificate	7	100.0%	6	\$38,008.22
0539	Web Page Design and Development	8	100.0%	5	\$39,273.86
0544	Computer Networking Certificate	5	100.0%	4	\$45,602.33
0546	Electronic Technology: Computer	1	100.0%	No Data Available	
	Systems				
0559	CIS: Information Technology	8	100.0%	4	\$41,812.33
0562	Information Technology Fluency	4	100.0%	3	\$37,786.67
0563	CIS: Applications Option	5	80.0%	1	\$71,000.00
0564	Computer Forensics Basic Certificate	1	100.0%	No Data Available	
0565	CIS: Transfer Option	4	100.0%	3	\$30,944.86

0566	Test B Electronic Equipment Technology-Raytheon	1	100.0%	No Data Available	
0567	Computer Security Certificate	5	100.0%	4	\$38,558.65
0574	Laboratory Science	2	50.0%	No Data Available	
8100	Medical Coding	4	75.0%	2	\$36,400.00
8101	Medical Office Assistant Certificate	2	100.0%	2	\$25,896.00
8102	Business Management: Healthcare	4	100.0%	3	\$67,120.00
	Practice				
8103	Medical Assistant	2	100.0%	1	\$29,120.00
8104	Nursing (ADN)	5	100.0%	4	\$76,410.00
8105	Medical Laboratory Technology	3	100.0%	3	\$52,373.33
8106	Ophthalmic Assistant Certificate	1	100.0%	1	\$39,020.80
8107	General Studies: Health Specialization	4	75.0%	3	\$49,365.33
8108	Electronic Health Record Specialist	4	75.0%	2	\$61,000.00
	Certificate				
	TOTAL / AVERAGE	334	95.7%	209	\$39,019.97

Positive Placement Rate Trend

The positive placement rate for 2016 survey respondents is 96%, a slight drop from last year.

Figure 12.



Annual Salary

62% (177) of survey respondents provided salary and weekly work hours. Table 8 presents the mean and median income for several categories.

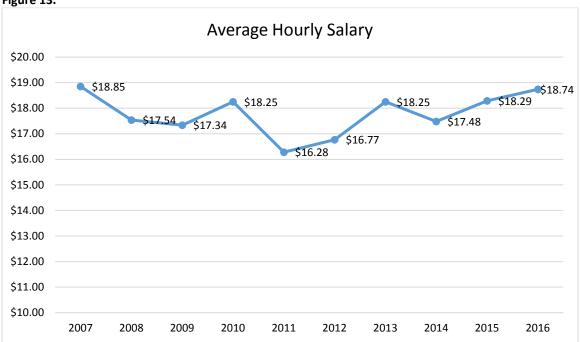
Table 8.

Category	Survey Respondents who Provided Salary			
	#	Mean	Median	
Female	119	\$41,790.21	\$37,440.00	
Male	58	\$33,227.43	\$30,843.56	
Job very related to program	78	\$45,825.29	\$41,600.00	
Job somewhat related to program	41	\$35,861.40	\$31,200.00	
Job not related to program	58	\$31,991.99	\$27,040.00	
Attending school	94	\$36,668.85	\$31,200.00	
Not attending school	83	\$41,606.66	\$37,440.00	
All working	177	\$38,984.32	\$33,800.00	

Hourly Salary Trend

The average hourly salary among 177 survey respondents is \$18.74, which represents a \$0.45/hour increase over the previous year.

Figure 13.



Top Employers

237 respondents stated that they were employed. 89% (210) of the 237 employed survey respondents provided the name of their employer. The top ranked companies, which are listed in Table 9, provided jobs for 10.5% of survey respondents who reported their employer.

Table 9.

Employer	# Employed
CVS	4
Lahey Clinic	3
Lawrence General Hospital	3
Lowell General Hospital	3
Market Basket	3
Massachusetts General Hospital	3
Northern Essex Community College	3
All other employers	188
Total – reported employer	210

Appendix: Graduate Follow Up Survey Instrument 2016 Q1 What is your current educational status? • Attending college, university or other educational institution (1) O Not attending college, university or other educational institution (2) Q2 What type of school are you attending? • 4-year college or university (1) O 2-year college (2) O Other (please specify) (3) Q3 Are you attending full or part time? O Full time (1) O Part time (2) Q4 What is the name of the school you are attending? Q5 Is your current major/program related to the major/program you completed at NECC? O Very related (1) O Somewhat related (2) O Not related (3) Q5a You've indicated that your current major/program is not related to the major/program you completed at NECC. Please explain why:

<u>0</u> 6	What is your current employment status?
-	Employed full time (1)
	Employed part time (2)
	Registered apprentice (3)
	Full time military service (4)
	Unemployed (not employed, but seeking employment) (5)
	Not in labor force (not employed and not seeking employment) (6)
Q7	What is the name of your primary employer?
08	In what city do you work?

Q9 In what state do you work?
Q10 What is your job title?
Q11 Is your position related to the major/program you completed at NECC? O Very related (1)
Somewhat related (2)Not related (3)
Q11a You've indicated that your position is not related to the major/program you completed at NECC.
Please explain why:
Q12 The next question concerns the wages/salary you earn at this job. How would you like to provide this information?
O Hourly wages (1) O Annual salary (2)
Annual Salary (2)
Q13 What is your current annual wage/salary before deductions? (Do not add in overtime.)
Q14 What is your current hourly wage/salary before deductions? (Do not add in overtime.)
Q15 Approximately how many hours per week do you work?
Q16 On a scale of 1 (Not at All Satisfied) to 5 (Extremely Satisfied), how satisfied were you with NECC? O 1 - Not at All Satisfied (1)
O 2 (2)
O 3 (3)
O 4 (4)
O 5 - Extremely Satisfied (5)

Q17 What did you like most about attending NECC?					
Q18 What can	NECC do to improve?	•			