

NECC 2020 Strategic Plan Update: September 2017

GOAL

**PROFESSIONAL
GROWTH**



Context

The vision of this goal team is to increase opportunities for faculty and staff that encourage professional growth, foster experimentation, and advance curriculum innovation.

Accomplishments

- The Professional Growth Goal Team held a **Results and Measurement Gallery** in April and May. Faculty and staff reviewed draft goals, results, and measurements and provided written critique and ideas. Feedback is currently being reviewed by the Goal Team Chairs and will be presented to the Goal Team.
- Twenty-five faculty and staff attended a **Kotter Change Essentials training** on May 16. Facilitated by Achieving the Dream Coach Terri Manning, this training exposed participants to foundational concepts for successfully driving organizational change.
- This summer, several faculty and staff participated in professional development focused on **equity, inclusion and social justice**. Activities included:
 - *Latinx Student Success Institute* – Bunker Hill Community College, UMass Boston and Chelsea High School
 - *History UnErased: LGBTQ Content for Educators*– History UnErased, Lowell
 - *Understanding Implicit Bias* – The Boston Foundation
 - *Storytelling Strategies* – Bay Path University
 - *Curiosity, Learning and Democracy: International Conference on the Question Formulation Technique* – The Right Question Institute
 - *When Hate is in the Headlines* - American Federation of Teachers, Teaching Tolerance at the Southern Poverty Law Center, Facing History & Ourselves, #EduColor, Anti-Defamation League
 - *My Part of the Story: Exploring Identity in the US*– Facing History and Ourselves
- The Center for Professional Development offered its first **Adjunct Faculty Symposium and Resource Fair** prior to the Annual Part-Time Faculty Dinner. On August 30, more than 60 part-time faculty participated in the day's events. The Symposium included sessions on *Making Room for Introverts in an Engaged Classroom* with Kirsten Kortz, *Universal Design and Accessibility* with Lance Hidy and Minh Le, and *Recognizing, Responding and Referring Distressed Students* with Karen Hruska. The Resource Fair allowed for part-time faculty to meet and get information from representatives of various college services. Acting Vice President of Academic Affairs Judy Zubrow provided faculty with a college update and Adjunct Faculty Fellows Lizzie Linn Casanave, Kathleen Bartolini, and Sheila Muller presented a new web-based toolkit the **Adjunct Connector**.
- To prepare for the scale up of **co-requisite and integrated models of developmental education** this semester, the Academic Preparation Department held spring and summer workshops to train faculty how to teach these new models. Co-requisite models pair courses such as developmental writing and English Composition I to accelerate students' path to college-level coursework. Students enrolled in these paired courses complete college-level English at a higher rate than those who follow the traditional pathway.

In Progress

- The Academic Preparation Department is holding Brown Bag Lunches to support faculty teaching **co-requisite and integrated models of developmental education**. In addition, Joanna Fortna and Kelly Boylan

implemented their Leadership Academy Project, which is a Blackboard course site of resources for accelerated models of developmental English.

- The Early Childhood Department and Academic Innovations Department completed activities funded by an \$180,000 Department of Higher Education **Performance Incentive Fund (PIF) grant** to create competency-based pathways in early education and care. Four Early Childhood Education courses were adapted for CBE delivery and faculty participated in professional development on competency-based education, new directions in developmental education, and Reading Apprenticeship.

Coming Soon

- Faculty Fellows Lizzie Linn Casanave and Trish Schade are recruiting faculty to participate in a new **Teaching and Learning Academy**. Funded by the NECC Fund, this academy will provide a cohort of faculty the support to explore and share ideas about teaching and learning.