

NECC 2020 Strategic Plan Update: April 2017

GOAL PROFESSIONAL GROWTH



Context

The vision of this goal team is to increase opportunities for faculty and staff that encourage professional growth, foster experimentation, and advance curriculum innovation.

Accomplishments

- **Adjunct Faculty Fellows** have begun their new roles and are actively creating awareness of the supports available to our faculty who teach part-time. They created social media channels to enhance communication, offered an introductory assessment workshop and provided targeted assistance to the academic divisions they serve.
- Several departments partnered to offer a viewing and discussion of the critically acclaimed **documentary 13th**. One hundred eighty faculty, staff and students participated in this event, which was held on both campuses.
- The annual **Professional Day** was held on Friday, March 31 on the Haverhill Campus. The theme was *Student Voices: Listening and Learning* and featured a keynote panel of students and presentations led by faculty, staff and students. Time for faculty to collaborate on their assessment projects was incorporated into the afternoon. More than 200 faculty and staff and 30 students participated in the day.

In Progress

- The Academic Preparation Department is preparing an ambitious schedule of spring and summer workshops to train faculty how to teach new **co-requisite models of developmental education** in reading and writing. Co-requisite models pair courses such as developmental writing and English Composition I to accelerate students' path to college-level coursework. Students enrolled in these paired courses complete college-level English at a higher rate than those who follow the traditional pathway. The department is bringing this proven model to scale in fall 2017.

Coming Soon

- The Early Childhood Department and Academic Innovations Department were awarded an \$180,000 Department of Higher Education **Performance Incentive Fund (PIF) grant** to create competency-based pathways in early education and care. The grant is a collaboration with Middlesex Community College and will provide professional development funding in competency-based education.