

Spring 2017

## APPLICATION FOR INFORMATION LITERACY INTENSIVE COURSE DESIGNATION

Information Literacy: Students will learn to identify their information needs, then locate, evaluate, and appropriately integrate information to accomplish a specific purpose. Students will demonstrate the ability to use current technology as well as other research resources to successfully find, and then effectively communicate the information.

Course Proposed: \_\_\_\_\_  
Course Number Course Title

*If this course required a description change for this application, please check here: \_\_\_\_*

### PROPOSER:

1. Complete the following section and attach documentation (course description, assignments, sample syllabi, performance objectives, and/or other source of evidence) to show that the course meets **all of the necessary criteria**. Check the criteria on this form and indicate on your documentation the associated criteria by number.

2. Submit the form, signed by the appropriate department chairperson or program coordinator and the dean in your area, for approval by April 18, 2017 to either of the Core Academic Skills Committee co-chairs – Suzanne Van Wert or Elle Yarborough.

### CRITERIA:

To meet the IL requirement, a course must meet the following criteria.

\_\_\_\_ 1. The syllabus will require at least one substantial research based assignment, such as a research paper, speech, marketing or business plan, or presentation.

The assignment will require the student to:

- Define the scope of a research question or thesis.
- Select a variety of credible sources appropriate to the topic
- Cite all sources ethically in an appropriate style

\_\_\_\_ 2. At least one assignment in the course will require students to demonstrate an understanding of the research process. For example: students might be required to document their research project step by step, via a research journal or other appropriate instrument. (This criterion can be met as part of the larger assignment described in #1, above, if it is a deliberate component of the assignment.)

\_\_\_\_ 3. One or more assignments will require students to evaluate sources and demonstrate an ability to select credible sources. (This criterion can be met as part of the larger assignment described in #1, above, if it is a deliberate component of the assignment.)

\_\_\_\_ 4. One or more assignments will require students to make use of library resources, for example: books, electronic books, general and/or subject specific databases. Students will be required to demonstrate an understanding of the difference between: web sources and library databases, scholarly and popular sources, and/or primary and secondary sources. (This criterion can be met as part of the larger assignment described in #1, above, if it is a deliberate component of the assignment.)

\_\_\_\_ 5. Students will meet with reference librarians at least twice, for example, once at a class session and once at an individually scheduled appointment.

**Intended Learning Outcomes for Students:** Recommended to be included on course syllabi along with any other course-specific outcomes:

Students will have the opportunity to develop knowledge and/or skills concerning the ability to:

1. Choose a viable research topic and clearly define research goals.
2. Access needed information effectively and efficiently from a variety of print and electronic sources.
3. Evaluate information critically, choosing relevant, timely and authoritative sources.
4. Use information effectively to produce research projects which accomplish specific purposes required by course instructors.
5. Use information ethically and legally, citing sources in proper style.

### **Further Justification/Explanation**

If the course description and/or attached documentation do not clearly demonstrate that the proposed course meets all of the criteria for the designation listed on page 1, please provide further explanation here as to how the course fulfills those criteria.

Please provide the name and contact information for a faculty member that can answer questions and serve as a point of contact for this application:

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Signatures of Approval:

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Department Chairperson/Program Coordinator Date

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Supervising Dean/Assistant Dean Date

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Committee Chairperson Date