



**NECC Deaf
Studies Program
Review
Summary
April 25,
2016**



Three program options

- Deaf Studies
- Deaf Studies: Interpreting Transfer
- Deaf Studies Certificate



Program Strengths

Mission and Purposes

- Commitment to a high degree of socio-linguistic competence on the part of the students
- Close relationships between fac & students
- Video technology in ASL instruction
- Strong linkages with community through practicum course

Policies and Procedures

- Systematic pathway for program entry
- Close monitoring of student progress
- Low cap on enrollment (18)
- Grade minimum in language classes

Curriculum

- Six semesters of ASL instruction
- Internship requirement in first semester

Resources

- Budget meets program needs
- Intra-departmental ASL tutoring
- Exceptional collaboration with Center for Instructional Technology



Students

- All students completing the Interpreting Transfer option successfully transfer into 4-yr baccalaureate interpreting programs
- Deaf Studies majors are sought after for entry-level work in human service settings



Challenges

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- High attrition rate endemic to Deaf Studies programs
- Recruitment activities will be ramped up
- Spotty attendance at Advisory Committee meetings
- Much work remains in outcomes assessment
- Academic Affairs program/course change process a barrier to program enhancement

Thank You

- Kristi Arford
- Judi Ciampi

