

TABLE CARD

Goal Name: Integrated Student Experience

- Design and deliver an integrated, structured, and inclusive student experience across campuses that maximizes student success.

Colleges flourish when the student support experience empowers students to take ownership of their success. Every stop on the student pathway—from recruitment and early college, to financial aid and support services, to academic achievements, retention, and completion—is guided and seamlessly connected through personal relationships with faculty and staff, buttressed by an efficient infrastructure that links organization, technology, facilities, and services across campuses. Preparing our students to meet their educational goals, enter the world of work, and be informed, active citizens in our global society is paramount.

What are three things you/your area can do to track or measure specific progress of this goal?

1. _____

2. Track student involvement in civic-engagement activities via information sessions so that faculty, staff, administrators are aware of + understand terminology, then distribute very brief surveys (by online) = "informed, active citizens"

3. _____

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What are three things you/your area can do to track or measure specific progress of this goal?

1.

add "accessible" = technology

2.

Student can do access the info they need (e.g. financial aid)

3.

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What are three things you/your area can do to track or measure specific progress of this goal?

1. Mass Transfer Pathways utilized to encourage students to develop a plan early in order to transfer. Encourages students to obtain Associate's degree prior to transfer. Measurable by number of students enrolled in pathways programs and graduating w/ Associates.
2. Catalog Software implementation replacing academic advising handbook.

3.

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What are three things you/your area can do to track or measure specific progress of this goal?

1. *Get much of the student's experience in seamlessly connected with the exception, perhaps of the allied health cohorts.* Brynn CB

2. _____

3. _____

We need specific activities and/or objectives to know what to measure.

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What are three things you/your area can do to track or measure specific progress of this goal?

1. Student survey -

2. Track persistence data - but how do you tie it to the goal

3.

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What are three things you/your area can do to track or measure specific progress of this goal?

1. COMPLETION RATE / TRANSFER RATES NEEDS TO BE FOLLOWED MORE CLOSELY TO ENSURE THAT STUDENTS ARE COMPLETING THEIR PROGRAM OF STUDY COMPLETING ON A TIMELY BASIS.

2. * NEED TO ADD MORE ABOUT TRANSFER - NEED MORE INFORMATION TO OPPORTUNITIES.

3.

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What are three things you/your area can do to track or measure specific progress of this goal?

1. *Development & execution of the Academic Master Plan.*

2.

3.

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What are three things you/your area can do to track or measure specific progress of this goal?

1. Measure use + qualitatively how Starfish is utilized by faculty, staff and students in partnership for student success i.e. flags + notes + follow up documentation; referrals, attendance and data drawn to determine impact of more coordinated communication between faculty, staff & students.

2.

3.

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What are three things you/your area can do to track or measure specific progress of this goal?

1. Utilize FYS to gather student feedback.
provide like support services on both campuses.
i.e. Student Success Center on Haverhill and.

2.

3.

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- Provide students with comprehensive career development services including access to internships, career exploration, experiential learning, and job placement.

The student learning experience is not limited to the classroom. Internship placements, service learning, and other experiential learning opportunities in the field provide hands-on experiences, enhancing the student's value to prospective employers. Mentorship, job shadowing, and informational interview opportunities also enable students to learn about the workplace. Providing students with comprehensive avenues and creative solutions for career exploration and development throughout their academic experience contributes to long-term success of students.

What are three things you/your area can do to track or measure specific progress of this goal?

1. Further expand career services opportunities at both Haverhill and Lawrence to better assist student inquiries about career path and choices.

2.

3.

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What are three things you/your area can do to track or measure specific progress of this goal?

1. *Can student career opportunities - Internships, shadowing, etc. - be increased by x 75%? Perhaps the Internship area could reach this?*

2.

3.

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What are three things you/your area can do to track or measure specific progress of this goal?

1. In nursing, we do clinical experiences 1 day/week. We have a very detailed Evaluation tool that students complete/faculty review, complete/grade.
2. After graduation students are tracked (as all employees) to gain feedback in very specific areas.
3. Finally, the Evaluation process here, form E / J. refers to this

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What are three things you/your area can do to track or measure specific progress of this goal?

1. Have community ^{partnerships} ~~LINK~~ FOR Career opportunities - in the area easily accessible - let community know the NECC job site exists + educate alumni ~~where~~ to go there to find jobs. work w/alumni assoc.

2. ? College fair for ^{jobs} health care providers in the area - multidisciplinary.

3. Health fairs in community

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What are three things you/your area can do to track or measure specific progress of this goal?

1. ~~MANY~~ MANY STUDENTS IN HEALTH CARE PROGRAMS PARTICIPATE IN PRACTICUM / WORKSHIP / EXTERNSHIP SERVICES ARE EMBEDDED WITHIN THE PROGRAM CURRICULUM.
2. STUDENTS IN THESE EXPERIENCES ARE MONITORED AND EVALUATED BY ~~PROF~~ PRECEPTORS + FACULTY. EVALUATIONS OF THE STUDENT / THEIR EXPERIENCE + SCORES ARE COMPUTED
3. CURRENT HEALTH CARE SERVICES - HAS ~~SERVICES~~ SERVICES THAT ADDRESS CAREER PREPARATION INCLUDING - RESUME DEVELOPMENT, INTERVIEWING SKILLS, JOB SEARCHING AND WE ALSO ~~WE~~ WORK / CLOSELY = HAVE LINK -

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What are three things you/your area can do to track or measure specific progress of this goal?

1. Increase student involvement in service learning courses, ~~consider~~ ~~the career~~ ~~options~~, exposing students to ~~career~~ ~~opportunities~~ to potential career opportunities + developing soft skills needed to ~~secure~~ employment.

2.

3.

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What are three things you/your area can do to track or measure specific progress of this goal?

1. Expand internships to include more degree programs, including more for job studies.

2. Track job placement with surveys.

3.

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What are three things you/your area can do to track or measure specific progress of this goal?

1. Reach out to College of Older Learners participants to assist with career exploration activities such as interview practices, networking, resume interviews, etc...
2. Increase internship contacts and opportunities and make them accessible to all students.
- 3.

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What are three things you/your area can do to track or measure specific progress of this goal?

1. What is meant by "Comprehensive Career Development Service" if the college does not have a Placement Office that would conduct these efforts.

Require CS

2.

3.

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What are three things you/your area can do to track or measure specific progress of this goal?

1. *Track data for job placement and internship placement.*

2. *Track career-based assignments in classrooms*

3.

TABLE CARD

Goal Name: Professional Growth

- Increase opportunities for faculty and staff that encourage professional growth, foster experimentation, and advance curriculum innovation.

An important factor contributing to student success is the quality of teaching and student services. Our faculty and staff prosper when they can continue to strengthen their practice throughout their careers. Whether that be through facilitated learning, conference attendance, cross-functional teams, or other collaborative endeavors, opportunities for professional growth are essential. Further, the college must be flexible and support these efforts by enabling innovation and promoting the development of new models for curriculum such as those that provide transformative learning, guided pathways, global experiences, distance learning, and competency-based education.

What are three things you/your area can do to track or measure specific progress of this goal?

1. Discipline-specific professional development fund in Academic and Student Affairs is available (and generally not tapped to its capacity) for the type of discipline relevant training that was mentioned in the meeting. Measurable: number of faculty and staff served?

2.

3.

We have questions about the wording here

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What does this mean?

Is this inter-disciplinary?

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define

explain

Study abroad? for faculty?

What are three things you/your area can do to track or measure specific progress of this goal?

1. _____

2. _____

3. _____

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What are three things you/your area can do to track or measure specific progress of this goal?

1. competency based education!

2. _____

3. _____

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What are three things you/your area can do to track or measure specific progress of this goal?

1. People who attend conferences should share the new learning in a paper or presentation to their division

Post
2. CIT can track and report on what new technologies are being used in classrooms.

3. Look at leadership program participation and how to make opportunities for the employee.

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What are three things you/your area can do to track or measure specific progress of this goal?

1. Review FY17 Budget to be sure that all areas are included with professional training funds.

TCH

2.

3.

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What are three things you/your area can do to track or measure specific progress of this goal?

1. Keep track of faculty involvement in professional development activities... it seems that these opportunities will only decrease as department budgets have been cut in this area. It should also be noted that not all professional development opportunities are considered equally valuable, and faculty should be given opportunities that they consider valuable.

2. _____

3. _____

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What are three things you/your area can do to track or measure specific progress of this goal?

1. Encourage more prof. growth opportunities in subject areas for faculty. less emphasis on organizational theories (such as AI, Chair Academy etc) and more on faculty development through growth in their subject areas.

2.

3.

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What are three things you/your area can do to track or measure specific progress of this goal?

1. We can track the amount of discipline-specific sabbaticals funded.

2. Increased funding for discipline-specific conferences & professional development opportunities for faculty.

3.

TABLE CARD

Goal Name: External Partnerships

- Expand and strengthen partnerships with the external community.

Northern Essex is a community college in which the concept of community is as vital as the term college. This is demonstrated when the college reaches out to forge partnerships and deepen its academic, cultural, social, and economic impact within the region and around the world. Partnerships with other institutions of higher education, PK-12, and with businesses, community groups, donors, and others, all add value to the student experience and to the college as a whole.

What are three things you/your area can do to track or measure specific progress of this goal?

1. Enrollment Services: Electronically track the recruitment → application → registration process
- Who are our students ↓
- Where do they come from ↓
- Why do they apply ↓
+ qualified applicants
+ not inquiries
retention ↓
- Why do they leave
- graduation rates

2. _____

3. _____

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What are three things you/your area can do to track or measure specific progress of this goal?

1. Provide significant & measurable support to Early College programs through investment of time + fiscal support.
Provide faculty development to support early college initiatives. Faculty liasons need support in order to support & train the faculty in the high schools.

2. _____

3. _____

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What are three things you/your area can do to track or measure specific progress of this goal?

1. Don't sell our campus space to outside groups (Lecture Hall A for example).

2.

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What are three things you/your area can do to track or measure specific progress of this goal?

1. *Continue developing international and local partnerships for our students and faculty and staff.*

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What are three things you/your area can do to track or measure specific progress of this goal?

1. Tracking Early college students as well as Transfer

2. _____

3. _____

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What are three things you/your area can do to track or measure specific progress of this goal?

1. *fiscal to assess/determine if the proposed partnership is fiscally responsible. JH*

2.

3.