

Program Learning Outcomes Assessment Summary Report

Date: August 28, 2015

Program Name: Human Services Program

Coordinator/ Faculty Member Completing Report: Jane Gagliardi, LICSW

<p>Objectives/ Outcome(s) Assessed</p>	<p>Objective 6: The ability to integrate multiple perspectives and interdisciplinary knowledge as they respond to human service problems at a system level</p> <p><u>Learning Outcome #2:</u> The graduating student will be able to differentiate between primary prevention strategies and a treatment plan.</p> <p><u>Learning Outcome #3:</u> The graduating student will be able to demonstrate the ability to apply primary prevention strategies to specific human service problems.</p>
<p>Date(s) of Assessment</p>	<p>Spring 2015</p>
<p>Method(s) Used</p> <ul style="list-style-type: none"> • Product assessed • Process followed 	<p>Students were provided with a case vignette as one section of a quiz in HUS101 Introduction to Human Services. They were asked to demonstrate their understanding of primary, secondary and tertiary prevention strategies in that context. A total of 7 questions, in short answer format, were used to assess the two outcomes. Three different sections of this course led by three different instructors were involved in the assessment with a maximum of 57 students responding. A rubric was developed to rate the responses.</p> <p>These two outcomes were assessed in 2009-2010 using a similar, but not an identical assessment tool.</p>
<p>Results</p> <ul style="list-style-type: none"> • Analysis • Findings • Discussion 	<p>Of the seven (7) questions, 6 of the questions were answered at a level “2” or “3” by 65% or more of the students, demonstrating nearly complete or complete understanding. Question # 1c had the lowest percentage of success as only 53% of the students demonstrated nearly complete or clear understanding of application of primary prevention to a problem presented within a case vignette.</p> <p>Only question 2A (84%) met our target success rate of 80% suggesting that this material needs to be addressed more carefully. Question 2B nearly met that success rate at 79%.</p>
<p>Next Steps</p> <ul style="list-style-type: none"> • Action plan 	<p>These results will be disseminated among program faculty and discussed during a fall 2015 program meeting.</p>