

CCSSE Benchmark Results - 2015

Mean Scores of individual questions that comprise each Benchmark
(1-never,2-sometimes,3-often,4-very often)



		Northern Essex Community College					difference	Medium College	NECC compared to Medium Colleges	Entire CCSSE Cohort	NECC compared to Entire Cohort
		2007	2009	2011	2013	2015	2007 to 2015	Cohort 2015	2015	2015	2015
Active & Collaborative Learning											
4a.	Asked questions in class or contributed to class discussions	2.94	2.96	2.99	2.96	3.00	0.06	2.94	0.06	2.92	0.08
4b.	Made a class presentation	1.93	1.85	2.06	2.21	2.18	0.25	2.13	0.05	2.16	0.02
4f.	Worked with other students on projects during class	2.37	2.34	2.64	2.53	2.55	0.18	2.54	0.01	2.55	0.00
4g.	Worked with classmates outside of class to prepare class assignments	1.63	1.65	1.84	1.72	1.71	0.08	1.93	(0.22)	1.95	(0.24)
4h.	Tutored or taught other students (paid or voluntary)	1.30	1.33	1.32	1.32	1.39	0.09	1.38	0.01	1.39	0.00
4i.	Participated in a community-based project as a part of a regular course	1.24	1.24	1.28	1.36	1.29	0.05	1.34	(0.05)	1.35	(0.06)
4r.	Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	2.53	2.55	2.51	2.47	2.50	(0.03)	2.54	(0.04)	2.54	(0.04)
Active and Collaborative Learning		46.1	45.4	49.9	48.4	48.4		49.6		50	
Student Effort											
4c.	c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	2.45	2.72	2.60	2.58	2.79	0.34	2.52	0.27	2.52	0.27
4d.	d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	2.70	2.77	2.80	2.84	2.79	0.09	2.82	(0.03)	2.83	(0.04)
4e.	e . Came to class without completing readings or assignments (STUEFF)	1.80	1.79	1.79	1.82	1.81	0.01	1.81	0.00	1.83	(0.02)
6b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	2.10	2.15	2.06	1.96	2.03	(0.07)	2.04	(0.01)	2.04	(0.01)
10a.	Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)	1.78	1.93	1.97	1.87	1.87	0.09	2.02	(0.15)	2.00	(0.13)
13d1.	Frequency: Peer or other tutoring	1.37	1.56	1.46	1.58	1.62	0.25	1.51	0.11	1.53	0.09
13e1.	Frequency: Skill labs (writing, math, etc.)	1.66	1.80	1.74	1.78	1.91	0.25	1.75	0.16	1.75	0.16
13h1.	Frequency: Computer lab	1.88	2.04	2.06	2.07	2.18	0.30	2.06	0.12	2.06	0.12
Student Effort - Benchmark Score **		48.0	54.1	50.6	50.2	53.7		50.1		50.0	
Academic Challenge											
4p.	Worked harder than you thought you could to meet an instructors standards or expectations	2.52	2.69	2.61	2.60	2.70	0.18	2.63	0.07	2.64	0.06
5b.	Analyzing the basic elements of an idea, experience, or theory	2.88	2.98	2.95	2.94	2.99	0.11	2.92	0.07	2.93	0.06

5c.	Synthesizing and organizing ideas, information, or experiences in new ways	2.75	2.81	2.75	2.76	2.92	0.17	2.80	0.12	2.80	0.12
5d.	Making judgments about the value or soundness of information, arguments, or methods	2.55	2.61	2.61	2.58	2.65	0.10	2.63	0.02	2.64	0.01
5e.	Applying theories or concepts to practical problems or in new situations	2.61	2.62	2.66	2.67	2.72	0.11	2.74	(0.02)	2.74	(0.02)
5f.	Using information you have read or heard to perform a new skill	2.66	2.74	2.74	2.76	2.94	0.28	2.86	0.08	2.87	0.07
6a.	Number of assigned textbooks, manuals, books, or book-length packs of course readings	2.98	2.81	2.93	2.83	2.95	(0.03)	2.89	0.06	2.89	0.06
6c.	Number of written papers or reports of any length	2.99	3.10	3.15	3.09	3.05	0.06	2.86	0.19	2.88	0.17
7.	Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college	4.90	5.03	4.99	4.89	4.84	(0.06)	4.97	(0.13)	4.96	(0.12)
9a.	Encouraging you to spend significant amounts of time studying	2.87	2.96	3.00	2.96	3.00	0.13	3.05	(0.05)	3.05	(0.05)
Academic Challenge - Benchmark Score		50.8	52.6	51.0	48.9	51.5		49.9		50.0	
Student-Faculty Interaction											
4k.	Used email to communicate with an instructor	2.66	2.75	2.94	2.92	3.00	0.34	2.93	0.07	2.92	0.08
4l.	Discussed grades or assignments with an instructor	2.48	2.53	2.62	2.56	2.64	0.16	2.64	0.00	2.63	0.01
4m.	Talked about career plans with an instructor or advisor	2.02	2.06	2.09	2.06	2.12	0.10	2.16	(0.04)	2.15	(0.03)
4n.	Discussed ideas from your readings or classes with instructors outside of class	1.65	1.69	1.74	1.72	1.78	0.13	1.80	(0.02)	1.80	(0.02)
4o.	Received prompt feedback (written or oral) from instructors on your performance	2.74	2.83	2.73	2.70	2.71	(0.03)	2.75	(0.04)	2.74	(0.03)
4q.	Worked with instructors on activities other than coursework	1.34	1.38	1.41	1.42	1.54	0.20	1.47	0.07	1.48	0.06
Student-Faculty Interaction - Benchmark Score		51.7	52.3	52.3	49.5	50.5		50.3		50.0	
Support for Learners											
9b.	Providing the support you need to help you succeed at this college	3.01	3.10	3.05	3.09	3.11	0.10	3.04	0.07	3.04	0.07
9c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	2.61	2.59	2.66	2.65	2.65	0.04	2.60	0.05	2.61	0.04
9d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	1.96	1.96	1.98	2.09	2.11	0.15	2.02	0.09	2.03	0.08
9e.	Providing the support you need to thrive socially	2.15	2.18	2.14	2.24	2.31	0.16	2.24	0.07	2.24	0.07
9f.	Providing the financial support you need to afford your education	2.48	2.65	2.74	2.73	2.80	0.32	2.59	0.21	2.59	0.21
13a1.	Frequency: Academic advising/planning	1.74	1.85	1.86	1.83	1.90	0.16	1.83	0.07	1.83	0.07
13b1.	Frequency: Career counseling	1.39	1.45	1.43	1.48	1.53	0.14	1.44	0.09	1.45	0.08
Support for Learners - Benchmark Score		52.3	53.7	52.9	52.9	53.7		50.0		50.0	

** Note: Benchmark scores are standardized to have a mean of 50 and standard deviation of 25 across all respondents. For further information about how benchmark scores are computed, please visit www.ccsse.org.