

2015 Benchmark Scores Report - Main Survey

Comparison Group: Achieving the Dream in the 2015 Cohort*

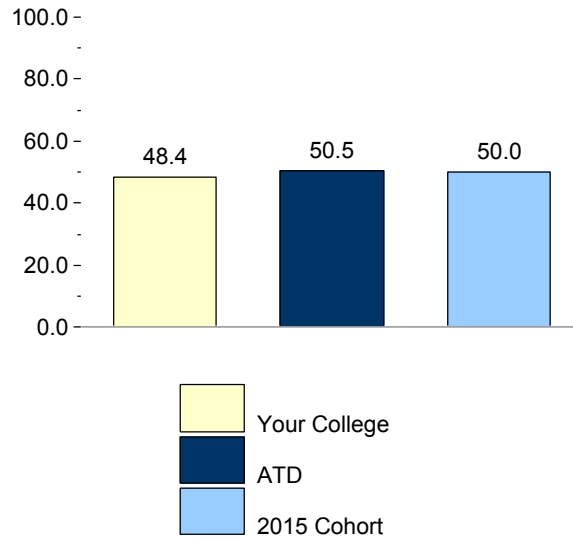
[Weighted]

Benchmark	Your College	ATD		2015 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	48.4	50.5	-2.1	50.0	-1.6
Student Effort	53.7	50.8	2.9	50.0	3.7
Academic Challenge	51.5	50.5	1.0	50.0	1.5
Student-Faculty Interaction	50.5	50.2	0.3	50.0	0.5
Support for Learners	53.7	51.1	2.7	50.0	3.7

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Northern Essex Community College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Achieving the Dream in the 2015 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Northern Essex Community College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Achieving the Dream in the 2015 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	ATD		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	3.00	2.92		2.92	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.18	2.17		2.16	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.55	2.55		2.55	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.71	1.96	-0.27**	1.95	-0.26**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.39	1.40		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.29	1.35		1.35	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.50	2.55		2.54	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Northern Essex Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2015 Cohort*

[Weighted]

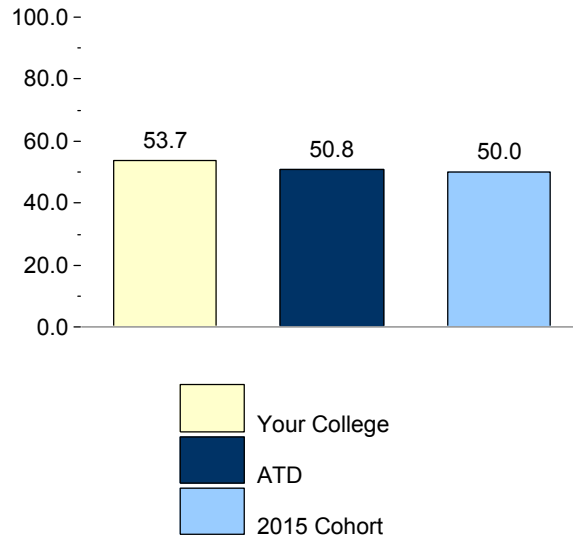
Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		ATD		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	13	1.9	2,758	2.6	11,732	2.7
		Sometimes	187	28.1	34,366	32.5	141,613	32.1
		Often	255	38.4	36,980	34.9	155,635	35.3
		Very often	210	31.6	31,749	30.0	131,880	29.9
		Total	665	100.0	105,853	100.0	440,859	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	169	25.5	27,875	26.4	117,243	26.7
		Sometimes	278	41.9	42,779	40.6	178,910	40.7
		Often	144	21.7	24,048	22.8	99,595	22.7
		Very often	72	10.9	10,733	10.2	43,518	9.9
		Total	663	100.0	105,435	100.0	439,267	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	80	12.2	12,750	12.2	51,834	11.9
		Sometimes	251	38.5	39,370	37.6	165,378	37.9
		Often	206	31.6	35,349	33.7	147,522	33.8
		Very often	115	17.6	17,305	16.5	71,625	16.4
		Total	653	100.0	104,773	100.0	436,359	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	331	50.1	38,850	37.0	163,714	37.4
		Sometimes	220	33.3	39,593	37.7	165,365	37.8
		Often	82	12.3	18,327	17.5	75,022	17.1
		Very often	28	4.3	8,225	7.8	33,487	7.7
		Total	661	100.0	104,994	100.0	437,587	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	488	74.3	75,580	71.8	317,123	72.3
		Sometimes	106	16.1	20,662	19.6	84,205	19.2
		Often	39	5.9	5,883	5.6	24,373	5.6
		Very often	25	3.8	3,143	3.0	12,828	2.9
		Total	657	100.0	105,269	100.0	438,530	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	522	79.3	78,523	75.0	327,810	75.1
		Sometimes	89	13.6	17,986	17.2	75,410	17.3
		Often	36	5.5	5,595	5.3	23,029	5.3
		Very often	11	1.6	2,663	2.5	10,470	2.4
		Total	658	100.0	104,767	100.0	436,719	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	100	15.0	14,462	13.8	60,908	13.9
		Sometimes	259	39.0	39,278	37.3	164,133	37.5
		Often	178	26.8	30,506	29.0	127,908	29.2
		Very often	127	19.2	20,932	19.9	85,190	19.4
		Total	664	100.0	105,178	100.0	438,140	100.0

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Community College Survey of Student Engagement
Northern Essex Community College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Achieving the Dream in the 2015 Cohort*

[Weighted]
Student Effort (STUEFF)



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Community College Survey of Student Engagement - Northern Essex Community College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Achieving the Dream in the 2015 Cohort*

[Weighted]

Student Effort (STUEFF)

		Your College	ATD		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.79	2.54	0.24**	2.52	0.26**
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.79	2.82		2.83	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.81	1.82		1.83	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	2.03	2.06		2.04	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	1.87	2.01		2.00	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.62	1.55		1.53	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.91	1.77		1.75	
13.1h. Computer lab [STUEFF]	USECOMLB	2.18	2.06		2.06	

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Community College Survey of Student Engagement - Northern Essex Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2015 Cohort*

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		ATD		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	97	14.8	20,416	19.4	86,580	19.8
		Sometimes	150	22.9	30,423	29.0	127,734	29.2
		Often	202	30.8	31,598	30.1	131,100	30.0
		Very often	206	31.5	22,626	21.5	92,060	21.0
		Total	655	100.0	105,064	100.0	437,473	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	78	11.8	10,160	9.7	41,275	9.4
		Sometimes	159	24.1	26,993	25.7	112,174	25.6
		Often	248	37.5	39,297	37.4	163,787	37.4
		Very often	176	26.6	28,639	27.3	120,629	27.5
		Total	660	100.0	105,089	100.0	437,866	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	244	37.0	36,415	34.7	149,765	34.3
		Sometimes	321	48.7	54,763	52.2	229,639	52.5
		Often	66	10.0	9,771	9.3	41,108	9.4
		Very often	28	4.3	3,920	3.7	16,523	3.8
		Total	659	100.0	104,868	100.0	437,034	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	192	29.5	31,619	30.4	137,829	31.7
		1 to 4	322	49.5	48,743	46.8	199,156	45.9
		5 to 10	91	13.9	13,898	13.4	56,874	13.1
		11 to 20	19	2.9	5,019	4.8	20,821	4.8
		More than 20	27	4.2	4,797	4.6	19,483	4.5
		Total	651	100.0	104,075	100.0	434,163	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	5	0.8	1,473	1.4	6,700	1.5
		1-5 hours	278	43.0	41,127	39.6	171,199	39.5
		6-10 hours	216	33.5	31,294	30.2	130,300	30.1
		11-20 hours	104	16.1	19,023	18.3	79,713	18.4
		21-30 hours	31	4.8	6,936	6.7	29,069	6.7
		More than 30 hours	12	1.8	3,933	3.8	16,117	3.7
Total	646	100.0	103,785	100.0	433,098	100.0		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	163	26.3	22,546	22.4	97,238	23.1
		Rarely/Never	250	40.1	45,539	45.3	193,705	46.0
		Sometimes	136	21.9	22,237	22.1	89,785	21.3
		Often	73	11.7	10,246	10.2	40,249	9.6
		Total	622	100.0	100,568	100.0	420,977	100.0

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2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2015 Cohort*

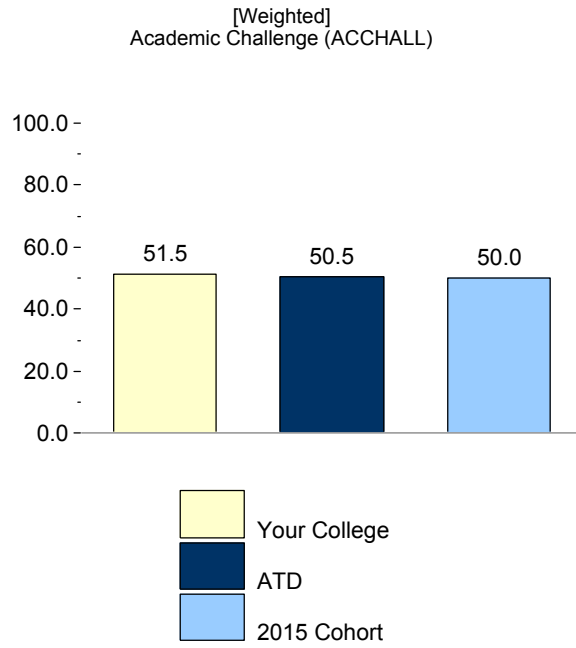
[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		ATD		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	109	17.7	20,064	20.0	86,238	20.5
		Rarely/Never	183	29.7	36,862	36.7	155,440	37.0
		Sometimes	187	30.4	25,331	25.2	104,983	25.0
		Often	136	22.1	18,108	18.0	73,373	17.5
		Total	615	100.0	100,364	100.0	420,034	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	72	11.6	12,449	12.4	52,935	12.6
		Rarely/Never	132	21.2	25,803	25.6	108,562	25.8
		Sometimes	185	29.8	31,067	30.9	130,042	30.9
		Often	232	37.4	31,307	31.1	129,286	30.7
		Total	620	100.0	100,625	100.0	420,825	100.0

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Community College Survey of Student Engagement
Northern Essex Community College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Achieving the Dream in the 2015 Cohort*



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Community College Survey of Student Engagement - Northern Essex Community College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Achieving the Dream in the 2015 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

		Your College	ATD		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.70	2.65		2.64	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.99	2.94		2.93	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.92	2.82		2.80	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.65	2.64		2.64	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.72	2.74		2.74	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.94	2.87		2.87	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.95	2.89		2.89	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	3.05	2.86		2.88	
Item 7						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.84	4.96		4.96	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.00	3.08		3.05	

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Community College Survey of Student Engagement - Northern Essex Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2015 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		ATD		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	63	9.7	9,880	9.4	40,677	9.3
		Sometimes	200	30.4	36,972	35.2	158,171	36.2
		Often	262	39.9	38,011	36.2	157,346	36.0
		Very often	131	20.0	20,071	19.1	80,852	18.5
		Total	655	100.0	104,935	100.0	437,046	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	25	3.7	4,599	4.4	18,963	4.3
		Some	148	22.4	26,133	24.9	112,050	25.6
		Quite a bit	297	45.1	45,033	42.9	187,896	42.9
		Very much	190	28.8	29,303	27.9	118,997	27.2
		Total	659	100.0	105,068	100.0	437,906	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	33	5.0	6,856	6.6	28,605	6.6
		Some	174	26.7	31,010	29.6	133,194	30.5
		Quite a bit	258	39.5	40,770	39.0	169,799	38.9
		Very much	188	28.8	25,977	24.8	104,478	24.0
		Total	654	100.0	104,614	100.0	436,077	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	83	12.7	12,576	12.0	50,850	11.6
		Some	196	30.1	34,351	32.8	145,913	33.4
		Quite a bit	239	36.6	36,253	34.6	151,171	34.6
		Very much	135	20.6	21,592	20.6	88,690	20.3
		Total	653	100.0	104,773	100.0	436,624	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	64	9.7	9,751	9.3	39,999	9.1
		Some	208	31.5	32,496	31.0	136,849	31.3
		Quite a bit	238	36.1	37,654	35.9	157,453	36.0
		Very much	149	22.7	25,001	23.8	103,029	23.6
		Total	659	100.0	104,903	100.0	437,330	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	43	6.5	8,346	7.9	34,003	7.7
		Some	166	25.2	27,851	26.4	118,190	26.9
		Quite a bit	241	36.5	37,957	36.0	159,342	36.3
		Very much	211	31.9	31,190	29.6	127,354	29.0
		Total	661	100.0	105,345	100.0	438,890	100.0

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2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2015 Cohort*

[Weighted]

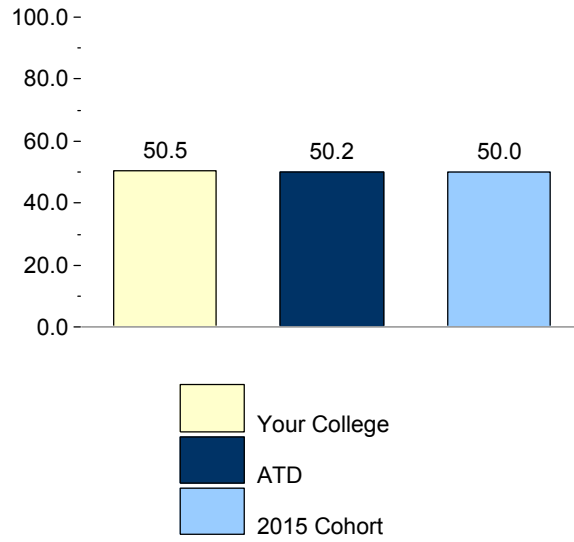
Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		ATD		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	25	3.8	3,060	2.9	13,529	3.1
		1 to 4	257	39.4	43,995	42.3	180,032	41.5
		5 to 10	183	28.0	30,192	29.0	129,409	29.8
		11 to 20	103	15.8	14,937	14.4	62,349	14.4
		More than 20	85	13.0	11,904	11.4	48,971	11.3
		Total	652	100.0	104,088	100.0	434,290	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	49	7.6	9,806	9.4	40,106	9.2
		1 to 4	169	26.2	33,087	31.8	134,349	31.0
		5 to 10	196	30.4	33,010	31.7	138,579	31.9
		11 to 20	164	25.4	18,146	17.5	77,997	18.0
		More than 20	67	10.4	9,937	9.6	42,817	9.9
		Total	646	100.0	103,985	100.0	433,847	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	2	0.4	1,009	1.0	4,138	1.0
		(2)	18	2.8	2,008	2.0	8,307	2.0
		(3)	44	7.0	5,941	5.9	25,004	6.0
		(4)	187	29.6	24,984	25.0	103,071	24.6
		(5)	208	32.9	34,036	34.0	142,655	34.1
		(6)	110	17.3	21,782	21.8	93,226	22.3
		(7) Extremely challenging	63	10.0	10,368	10.4	41,775	10.0
		Total	633	100.0	100,128	100.0	418,177	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	25	3.8	3,906	3.8	16,649	3.8
		Some	146	22.5	20,824	20.0	90,414	20.8
		Quite a bit	283	43.5	42,790	41.1	180,880	41.7
		Very much	197	30.2	36,526	35.1	146,025	33.6
		Total	650	100.0	104,047	100.0	433,968	100.0

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Northern Essex Community College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Achieving the Dream in the 2015 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



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Community College Survey of Student Engagement - Northern Essex Community College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Achieving the Dream in the 2015 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	ATD		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.00	2.90		2.92	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.64	2.64		2.63	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.12	2.15		2.15	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.78	1.80		1.80	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.71	2.73		2.74	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.54	1.47		1.48	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Northern Essex Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2015 Cohort*

[Weighted]

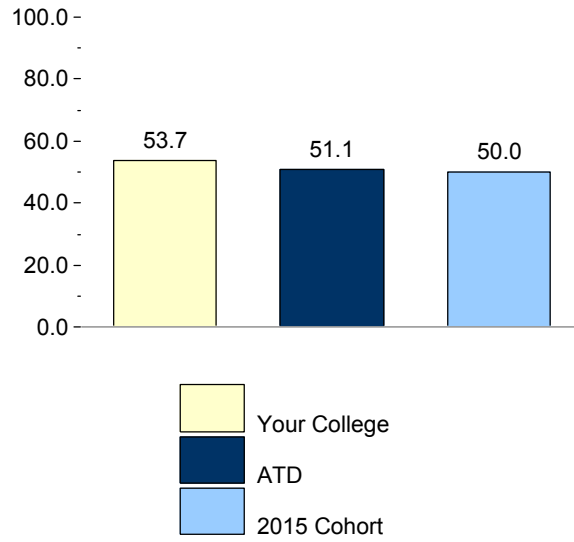
Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		ATD		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	27	4.1	6,937	6.6	28,073	6.4
		Sometimes	180	27.3	30,472	29.1	123,923	28.4
		Often	214	32.5	33,225	31.7	140,367	32.1
		Very often	237	36.0	34,188	32.6	144,616	33.1
		Total	658	100.0	104,822	100.0	436,979	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	63	9.6	8,975	8.5	37,564	8.6
		Sometimes	254	38.3	41,946	39.9	175,107	40.0
		Often	204	30.8	32,512	31.0	136,952	31.3
		Very often	141	21.3	21,602	20.6	88,013	20.1
		Total	662	100.0	105,035	100.0	437,636	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	188	28.6	26,982	25.7	114,422	26.2
		Sometimes	270	41.1	45,955	43.8	189,050	43.3
		Often	128	19.5	20,809	19.8	87,056	19.9
		Very often	71	10.8	11,120	10.6	46,325	10.6
		Total	657	100.0	104,866	100.0	436,853	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	301	45.7	46,896	44.8	192,493	44.1
		Sometimes	246	37.4	38,126	36.4	161,673	37.1
		Often	66	10.0	13,436	12.8	56,628	13.0
		Very often	45	6.8	6,217	5.9	25,228	5.8
		Total	658	100.0	104,675	100.0	436,023	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	55	8.4	7,870	7.5	30,927	7.1
		Sometimes	213	32.2	34,422	32.8	142,476	32.6
		Often	260	39.3	40,212	38.4	170,822	39.1
		Very often	133	20.1	22,331	21.3	92,719	21.2
		Total	660	100.0	104,835	100.0	436,945	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	419	64.4	70,199	67.6	287,912	66.5
		Sometimes	138	21.2	22,326	21.5	96,496	22.3
		Often	66	10.1	7,946	7.6	34,538	8.0
		Very often	27	4.2	3,424	3.3	14,302	3.3
		Total	650	100.0	103,895	100.0	433,248	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Northern Essex Community College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Achieving the Dream in the 2015 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Northern Essex Community College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Achieving the Dream in the 2015 Cohort*

[Weighted]

Support for Learners (SUPPORT)

		Your College	ATD		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.11	3.05		3.04	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.65	2.65		2.61	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.11	2.05		2.03	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.31	2.26		2.24	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.80	2.61		2.59	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.90	1.84		1.83	
13.1b. Career counseling [SUPPORT]	USECACOU	1.53	1.48		1.45	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Northern Essex Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Achieving the Dream in the 2015 Cohort*

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		ATD		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	25	3.8	4,937	4.8	20,283	4.7
		Some	124	19.0	21,422	20.6	90,975	21.0
		Quite a bit	258	39.6	40,754	39.2	172,528	39.8
		Very much	244	37.5	36,782	35.4	149,500	34.5
		Total	650	100.0	103,894	100.0	433,287	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	94	14.5	16,338	15.8	70,769	16.4
		Some	173	26.8	29,766	28.7	129,969	30.1
		Quite a bit	241	37.4	31,002	29.9	128,310	29.7
		Very much	137	21.2	26,453	25.5	102,900	23.8
		Total	644	100.0	103,559	100.0	431,948	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	226	34.9	38,642	37.3	161,818	37.5
		Some	204	31.5	33,692	32.5	143,496	33.2
		Quite a bit	140	21.6	19,017	18.4	78,734	18.2
		Very much	79	12.1	12,195	11.8	48,038	11.1
		Total	649	100.0	103,546	100.0	432,085	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	148	23.2	26,219	25.4	110,029	25.6
		Some	224	35.1	38,071	36.9	162,018	37.7
		Quite a bit	189	29.7	24,590	23.8	102,154	23.7
		Very much	76	12.0	14,240	13.8	55,970	13.0
		Total	637	100.0	103,120	100.0	430,171	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	96	14.9	21,823	21.1	88,933	20.6
		Some	152	23.6	25,838	25.0	111,748	25.9
		Quite a bit	183	28.3	26,878	26.0	115,712	26.8
		Very much	215	33.2	28,801	27.9	114,733	26.6
		Total	646	100.0	103,340	100.0	431,126	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	53	8.3	6,577	6.4	30,069	7.1
		Rarely/Never	167	26.3	32,612	32.0	135,525	31.8
		Sometimes	304	48.0	45,940	45.0	191,889	45.0
		Often	110	17.4	16,868	16.5	68,869	16.2
		Total	634	100.0	101,996	100.0	426,352	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	136	21.4	19,329	19.0	85,075	20.0
		Rarely/Never	281	44.3	50,028	49.3	213,680	50.3
		Sometimes	170	26.9	24,844	24.5	97,739	23.0
		Often	46	7.3	7,292	7.2	28,033	6.6
		Total	633	100.0	101,493	100.0	424,528	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Colleges in the Comparison Group

Comparison Group: Achieving the Dream in the 2015 Cohort

Institution	State
Aiken Technical College	SC
Albany Technical College	GA
Amarillo College	TX
Anne Arundel Community College	MD
Asheville-Buncombe Technical Community College	NC
Athens Technical College	GA
Atlanta Technical College	GA
Austin Community College	TX
Bakersfield College	CA
Bay College	MI
Bellingham Technical College	WA
Bevill State Community College	AL
Blue Mountain Community College	OR
Brazosport College	TX
Broward College	FL
Capital Community College	CT
Central Alabama Community College	AL
Central Georgia Technical College - Macon	GA
Central Georgia Technical College - Milledgeville	GA
Century College	MN
Cerro Coso Community College	CA
Clover Park Technical College	WA
Coastal Bend College	TX
College of the Mainland	TX
College of the Ouachitas	AR
Columbia Gorge Community College	OR
Columbus State Community College	OH
Columbus Technical College	GA
Community College of Allegheny County	PA
Community College of Baltimore County	MD
Community College of Beaver County	PA
Community College of Philadelphia	PA
Community College of Vermont	VT
Cumberland County College	NJ
Cuyahoga Community College - Eastern	OH
Cuyahoga Community College - Metropolitan	OH
Cuyahoga Community College - WestShore	OH
Cuyahoga Community College - Western Campus	OH
Danville Community College	VA
Davidson County Community College	NC
Delaware County Community College	PA
Delta College	MI
Diné College	AZ
Eastern Maine Community College	ME
Edmonds Community College	WA

Colleges in the Comparison Group

Comparison Group: Achieving the Dream in the 2015 Cohort

Institution	State
El Centro College	TX
El Paso Community College	TX
Elgin Community College	IL
Evergreen Valley College	CA
Galveston College	TX
Gaston College	NC
Georgia Piedmont Technical College	GA
Grand Rapids Community College	MI
Grays Harbor College	WA
Greenville Technical College	SC
Guilford Technical Community College	NC
Harper College	IL
Hawaii Community College	HI
Henry Ford College	MI
Hillsborough Community College	FL
Honolulu Community College	HI
Housatonic Community College	CT
Houston Community College	TX
Indian River State College	FL
Jefferson Community and Technical College	KY
Kapiolani Community College	HI
Kauai Community College	HI
Kilgore College	TX
Kingsborough Community College	NY
Klamath Community College	OR
Lane Community College	OR
Lansing Community College	MI
Lee College	TX
Leeward Community College	HI
Linn-Benton Community College	OR
Lone Star College - CyFair	TX
Lone Star College - Kingwood	TX
Lone Star College - Montgomery	TX
Lone Star College - North Harris	TX
Lone Star College - Tomball	TX
Lone Star College - University Park	TX
Lorain County Community College	OH
Los Angeles Southwest College	CA
Lower Columbia College	WA
Macomb Community College	MI
Martin Community College	NC
Middle Georgia Technical College	GA
Montgomery County Community College	PA
Morton College	IL
Mott Community College	MI

Colleges in the Comparison Group

Comparison Group: Achieving the Dream in the 2015 Cohort

Institution	State
Mountain Empire Community College	VA
Muskegon Community College	MI
National Park Community College	AR
North Central Michigan College	MI
North Central State College	OH
Northampton Community College	PA
Northeast Lakeview College	TX
Northeast Wisconsin Technical College	WI
Northern Virginia Community College	VA
Northwest Vista College	TX
Norwalk Community College	CT
Oakton Community College	IL
Odessa College	TX
Oregon Coast Community College	OR
Palo Alto College	TX
Paris Junior College	TX
Passaic County Community College	NJ
Patrick Henry Community College	VA
Phillips Community College of the University of Arkansas	AR
Pierce College District	WA
Porterville College	CA
Prince George's Community College	MD
Raritan Valley Community College	NJ
Renton Technical College	WA
Richland College	TX
Roxbury Community College	MA
Salish Kootenai College	MT
San Antonio College	TX
San Jacinto College - Central Campus	TX
San Jacinto College - North Campus	TX
San Jacinto College - South Campus	TX
Savannah Technical College	GA
Skagit Valley College	WA
South Texas College	TX
Southeastern Technical College	GA
Southwest Texas Junior College	TX
Southwestern Oregon Community College	OR
Spokane Falls Community College	WA
Springfield Technical Community College	MA
St. Petersburg College	FL
St. Philips College	TX
Tacoma Community College	WA
Tallahassee Community College	FL
Tarrant County College District	TX
Temple College	TX

Colleges in the Comparison Group

Comparison Group: Achieving the Dream in the 2015 Cohort

Institution	State
Texarkana College	TX
Tillamook Bay Community College	OR
Treasure Valley Community College	OR
Triton College	IL
Tulsa Community College	OK
Tyler Junior College	TX
UH Maui College	HI
Umpqua Community College	OR
University of the District of Columbia Community College	DC
Valencia College	FL
Wayne County Community College District	MI
West Georgia Technical College	GA
West Hills College Lemoore	CA
Western Technical College	WI
Wharton County Junior College	TX
Windward Community College	HI
Zane State College	OH