

2015 Benchmark Scores Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

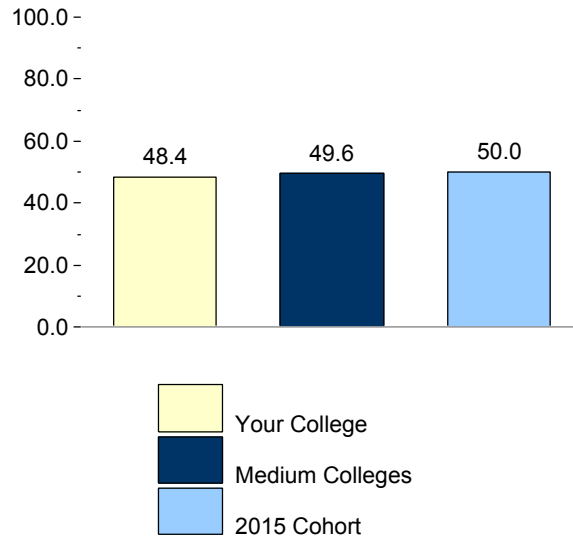
[Weighted]

Benchmark	Your College	Medium Colleges		2015 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	48.4	49.6	-1.2	50.0	-1.6
Student Effort	53.7	50.1	3.7	50.0	3.7
Academic Challenge	51.5	49.9	1.6	50.0	1.5
Student-Faculty Interaction	50.5	50.3	0.3	50.0	0.5
Support for Learners	53.7	50.0	3.8	50.0	3.7

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Northern Essex Community College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Northern Essex Community College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Medium Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	3.00	2.94		2.92	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.18	2.13		2.16	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.55	2.54		2.55	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.71	1.93	-0.24**	1.95	-0.26**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.39	1.38		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.29	1.34		1.35	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.50	2.54		2.54	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Northern Essex Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

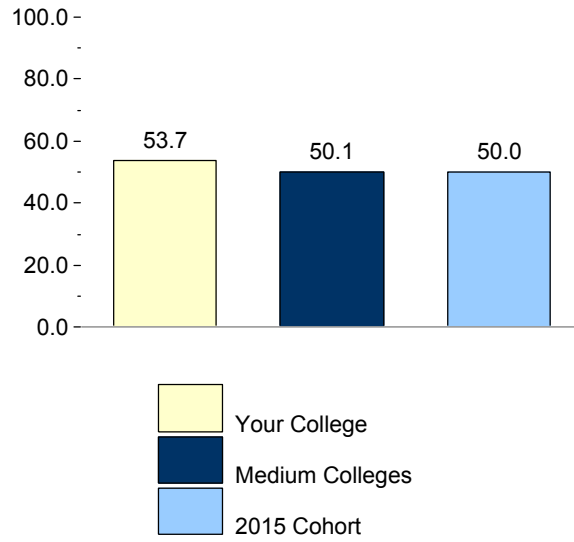
Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	13	1.9	2,776	2.6	11,732	2.7
		Sometimes	187	28.1	33,400	31.5	141,613	32.1
		Often	255	38.4	37,461	35.3	155,635	35.3
		Very often	210	31.6	32,361	30.5	131,880	29.9
		Total	665	100.0	105,998	100.0	440,859	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	169	25.5	29,242	27.7	117,243	26.7
		Sometimes	278	41.9	43,323	41.0	178,910	40.7
		Often	144	21.7	23,083	21.9	99,595	22.7
		Very often	72	10.9	9,904	9.4	43,518	9.9
		Total	663	100.0	105,552	100.0	439,267	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	80	12.2	12,757	12.2	51,834	11.9
		Sometimes	251	38.5	39,964	38.1	165,378	37.9
		Often	206	31.6	34,976	33.3	147,522	33.8
		Very often	115	17.6	17,206	16.4	71,625	16.4
		Total	653	100.0	104,903	100.0	436,359	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	331	50.1	40,992	39.0	163,714	37.4
		Sometimes	220	33.3	38,975	37.0	165,365	37.8
		Often	82	12.3	17,256	16.4	75,022	17.1
		Very often	28	4.3	7,998	7.6	33,487	7.7
		Total	661	100.0	105,221	100.0	437,587	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	488	74.3	76,638	72.7	317,123	72.3
		Sometimes	106	16.1	20,071	19.0	84,205	19.2
		Often	39	5.9	5,661	5.4	24,373	5.6
		Very often	25	3.8	3,043	2.9	12,828	2.9
		Total	657	100.0	105,413	100.0	438,530	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	522	79.3	79,463	75.7	327,810	75.1
		Sometimes	89	13.6	17,719	16.9	75,410	17.3
		Often	36	5.5	5,291	5.0	23,029	5.3
		Very often	11	1.6	2,509	2.4	10,470	2.4
		Total	658	100.0	104,982	100.0	436,719	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	100	15.0	14,883	14.1	60,908	13.9
		Sometimes	259	39.0	39,403	37.4	164,133	37.5
		Often	178	26.8	30,532	29.0	127,908	29.2
		Very often	127	19.2	20,489	19.5	85,190	19.4
		Total	664	100.0	105,308	100.0	438,140	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Northern Essex Community College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN15

Community College Survey of Student Engagement - Northern Essex Community College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

Student Effort (STUEFF)

		Your College	Medium Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.79	2.52	0.26**	2.52	0.26**
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.79	2.82		2.83	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.81	1.81		1.83	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	2.03	2.04		2.04	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	1.87	2.02		2.00	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.62	1.51		1.53	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.91	1.75		1.75	
13.1h. Computer lab [STUEFF]	USECOMLB	2.18	2.06		2.06	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Northern Essex Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	97	14.8	21,289	20.2	86,580	19.8
		Sometimes	150	22.9	30,554	29.0	127,734	29.2
		Often	202	30.8	31,137	29.6	131,100	30.0
		Very often	206	31.5	22,208	21.1	92,060	21.0
		Total	655	100.0	105,189	100.0	437,473	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	78	11.8	10,241	9.7	41,275	9.4
		Sometimes	159	24.1	27,332	26.0	112,174	25.6
		Often	248	37.5	38,908	37.0	163,787	37.4
		Very often	176	26.6	28,756	27.3	120,629	27.5
		Total	660	100.0	105,237	100.0	437,866	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	244	37.0	37,086	35.3	149,765	34.3
		Sometimes	321	48.7	54,563	51.9	229,639	52.5
		Often	66	10.0	9,572	9.1	41,108	9.4
		Very often	28	4.3	3,879	3.7	16,523	3.8
		Total	659	100.0	105,100	100.0	437,034	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	192	29.5	33,737	32.3	137,829	31.7
		1 to 4	322	49.5	47,168	45.2	199,156	45.9
		5 to 10	91	13.9	13,844	13.3	56,874	13.1
		11 to 20	19	2.9	4,936	4.7	20,821	4.8
		More than 20	27	4.2	4,665	4.5	19,483	4.5
		Total	651	100.0	104,350	100.0	434,163	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	5	0.8	1,620	1.6	6,700	1.5
		1-5 hours	278	43.0	40,825	39.2	171,199	39.5
		6-10 hours	216	33.5	31,156	29.9	130,300	30.1
		11-20 hours	104	16.1	19,418	18.6	79,713	18.4
		21-30 hours	31	4.8	7,187	6.9	29,069	6.7
		More than 30 hours	12	1.8	3,958	3.8	16,117	3.7
Total	646	100.0	104,164	100.0	433,098	100.0		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	163	26.3	23,553	23.2	97,238	23.1
		Rarely/Never	250	40.1	47,191	46.6	193,705	46.0
		Sometimes	136	21.9	21,205	20.9	89,785	21.3
		Often	73	11.7	9,362	9.2	40,249	9.6
		Total	622	100.0	101,311	100.0	420,977	100.0

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Community College Survey of Student Engagement - Northern Essex Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

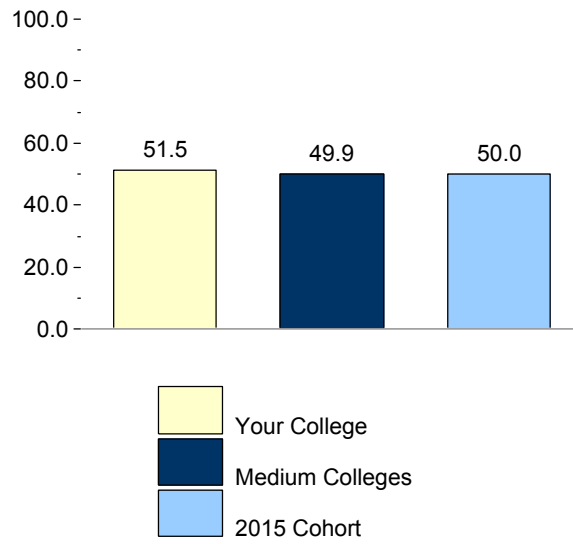
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	109	17.7	20,999	20.8	86,238	20.5
		Rarely/Never	183	29.7	37,667	37.3	155,440	37.0
		Sometimes	187	30.4	24,576	24.3	104,983	25.0
		Often	136	22.1	17,781	17.6	73,373	17.5
		Total	615	100.0	101,023	100.0	420,034	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	72	11.6	12,515	12.4	52,935	12.6
		Rarely/Never	132	21.2	26,186	25.9	108,562	25.8
		Sometimes	185	29.8	31,111	30.7	130,042	30.9
		Often	232	37.4	31,388	31.0	129,286	30.7
		Total	620	100.0	101,200	100.0	420,825	100.0

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Community College Survey of Student Engagement
Northern Essex Community College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Northern Essex Community College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

		Your College	Medium Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.70	2.63		2.64	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.99	2.92		2.93	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.92	2.80		2.80	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.65	2.63		2.64	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.72	2.74		2.74	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.94	2.86		2.87	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.95	2.89		2.89	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	3.05	2.86		2.88	
Item 7						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.84	4.97		4.96	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.00	3.05		3.05	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Northern Essex Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	63	9.7	9,985	9.5	40,677	9.3
		Sometimes	200	30.4	37,963	36.1	158,171	36.2
		Often	262	39.9	37,566	35.8	157,346	36.0
		Very often	131	20.0	19,547	18.6	80,852	18.5
		Total	655	100.0	105,061	100.0	437,046	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	25	3.7	4,621	4.4	18,963	4.3
		Some	148	22.4	27,220	25.8	112,050	25.6
		Quite a bit	297	45.1	45,112	42.8	187,896	42.9
		Very much	190	28.8	28,352	26.9	118,997	27.2
		Total	659	100.0	105,304	100.0	437,906	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	33	5.0	6,918	6.6	28,605	6.6
		Some	174	26.7	32,110	30.6	133,194	30.5
		Quite a bit	258	39.5	40,914	39.0	169,799	38.9
		Very much	188	28.8	24,912	23.8	104,478	24.0
		Total	654	100.0	104,854	100.0	436,077	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	83	12.7	12,450	11.9	50,850	11.6
		Some	196	30.1	35,253	33.6	145,913	33.4
		Quite a bit	239	36.6	36,116	34.4	151,171	34.6
		Very much	135	20.6	21,128	20.1	88,690	20.3
		Total	653	100.0	104,948	100.0	436,624	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	64	9.7	9,608	9.1	39,999	9.1
		Some	208	31.5	32,866	31.2	136,849	31.3
		Quite a bit	238	36.1	38,171	36.3	157,453	36.0
		Very much	149	22.7	24,562	23.3	103,029	23.6
		Total	659	100.0	105,206	100.0	437,330	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	43	6.5	8,281	7.8	34,003	7.7
		Some	166	25.2	28,173	26.7	118,190	26.9
		Quite a bit	241	36.5	38,625	36.6	159,342	36.3
		Very much	211	31.9	30,466	28.9	127,354	29.0
		Total	661	100.0	105,546	100.0	438,890	100.0

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2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

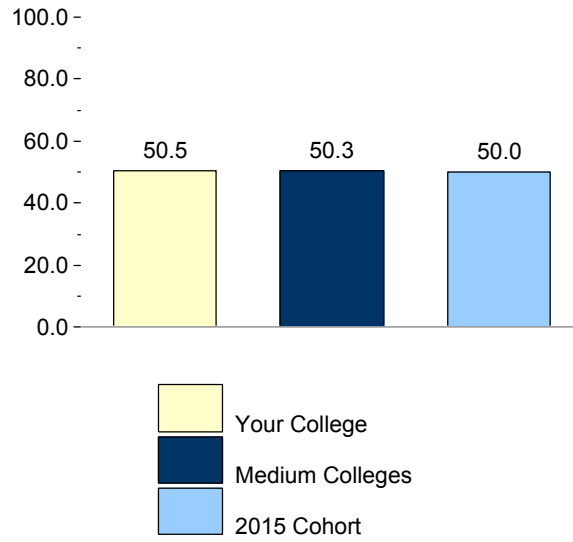
Academic Challenge (ACCHALL)

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	25	3.8	3,205	3.1	13,529	3.1
		1 to 4	257	39.4	43,694	41.8	180,032	41.5
		5 to 10	183	28.0	30,821	29.5	129,409	29.8
		11 to 20	103	15.8	15,008	14.4	62,349	14.4
		More than 20	85	13.0	11,686	11.2	48,971	11.3
		Total	652	100.0	104,413	100.0	434,290	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	49	7.6	9,979	9.6	40,106	9.2
		1 to 4	169	26.2	32,876	31.5	134,349	31.0
		5 to 10	196	30.4	33,132	31.8	138,579	31.9
		11 to 20	164	25.4	18,412	17.7	77,997	18.0
		More than 20	67	10.4	9,854	9.5	42,817	9.9
		Total	646	100.0	104,253	100.0	433,847	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	2	0.4	950	0.9	4,138	1.0
		(2)	18	2.8	2,010	2.0	8,307	2.0
		(3)	44	7.0	6,101	6.1	25,004	6.0
		(4)	187	29.6	24,283	24.1	103,071	24.6
		(5)	208	32.9	34,108	33.9	142,655	34.1
		(6)	110	17.3	22,755	22.6	93,226	22.3
		(7) Extremely challenging	63	10.0	10,369	10.3	41,775	10.0
		Total	633	100.0	100,576	100.0	418,177	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	25	3.8	4,103	3.9	16,649	3.8
		Some	146	22.5	21,618	20.7	90,414	20.8
		Quite a bit	283	43.5	43,455	41.7	180,880	41.7
		Very much	197	30.2	35,124	33.7	146,025	33.6
		Total	650	100.0	104,300	100.0	433,968	100.0

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Community College Survey of Student Engagement
Northern Essex Community College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN15

Community College Survey of Student Engagement - Northern Essex Community College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Medium Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.00	2.93		2.92	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.64	2.64		2.63	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.12	2.16		2.15	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.78	1.80		1.80	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.71	2.75		2.74	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.54	1.47		1.48	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Northern Essex Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

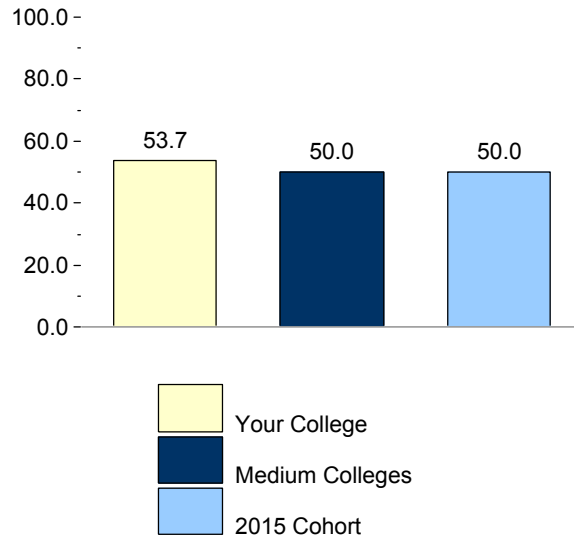
Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	27	4.1	6,650	6.3	28,073	6.4
		Sometimes	180	27.3	29,428	28.0	123,923	28.4
		Often	214	32.5	33,783	32.1	140,367	32.1
		Very often	237	36.0	35,250	33.5	144,616	33.1
		Total	658	100.0	105,112	100.0	436,979	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	63	9.6	8,812	8.4	37,564	8.6
		Sometimes	254	38.3	42,168	40.1	175,107	40.0
		Often	204	30.8	32,783	31.1	136,952	31.3
		Very often	141	21.3	21,495	20.4	88,013	20.1
		Total	662	100.0	105,257	100.0	437,636	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	188	28.6	27,229	25.9	114,422	26.2
		Sometimes	270	41.1	45,448	43.3	189,050	43.3
		Often	128	19.5	20,887	19.9	87,056	19.9
		Very often	71	10.8	11,460	10.9	46,325	10.6
		Total	657	100.0	105,024	100.0	436,853	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	301	45.7	46,513	44.4	192,493	44.1
		Sometimes	246	37.4	38,814	37.0	161,673	37.1
		Often	66	10.0	13,558	12.9	56,628	13.0
		Very often	45	6.8	5,941	5.7	25,228	5.8
		Total	658	100.0	104,826	100.0	436,023	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	55	8.4	7,162	6.8	30,927	7.1
		Sometimes	213	32.2	34,135	32.5	142,476	32.6
		Often	260	39.3	41,152	39.2	170,822	39.1
		Very often	133	20.1	22,651	21.6	92,719	21.2
		Total	660	100.0	105,099	100.0	436,945	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	419	64.4	70,063	67.3	287,912	66.5
		Sometimes	138	21.2	22,673	21.8	96,496	22.3
		Often	66	10.1	7,971	7.7	34,538	8.0
		Very often	27	4.2	3,419	3.3	14,302	3.3
		Total	650	100.0	104,127	100.0	433,248	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Northern Essex Community College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Northern Essex Community College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

Support for Learners (SUPPORT)

		Your College	Medium Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.11	3.04		3.04	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.65	2.60		2.61	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.11	2.02		2.03	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.31	2.24		2.24	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.80	2.59		2.59	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.90	1.83		1.83	
13.1b. Career counseling [SUPPORT]	USECACOU	1.53	1.44		1.45	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Northern Essex Community College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	25	3.8	4,808	4.6	20,283	4.7
		Some	124	19.0	21,831	21.0	90,975	21.0
		Quite a bit	258	39.6	41,896	40.2	172,528	39.8
		Very much	244	37.5	35,621	34.2	149,500	34.5
		Total	650	100.0	104,157	100.0	433,287	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	94	14.5	17,163	16.5	70,769	16.4
		Some	173	26.8	31,466	30.3	129,969	30.1
		Quite a bit	241	37.4	30,740	29.6	128,310	29.7
		Very much	137	21.2	24,439	23.5	102,900	23.8
		Total	644	100.0	103,808	100.0	431,948	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	226	34.9	39,137	37.7	161,818	37.5
		Some	204	31.5	34,602	33.3	143,496	33.2
		Quite a bit	140	21.6	18,714	18.0	78,734	18.2
		Very much	79	12.1	11,406	11.0	48,038	11.1
		Total	649	100.0	103,859	100.0	432,085	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	148	23.2	26,561	25.7	110,029	25.6
		Some	224	35.1	39,078	37.8	162,018	37.7
		Quite a bit	189	29.7	24,454	23.7	102,154	23.7
		Very much	76	12.0	13,251	12.8	55,970	13.0
		Total	637	100.0	103,344	100.0	430,171	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	96	14.9	21,310	20.6	88,933	20.6
		Some	152	23.6	27,009	26.1	111,748	25.9
		Quite a bit	183	28.3	27,823	26.9	115,712	26.8
		Very much	215	33.2	27,399	26.5	114,733	26.6
		Total	646	100.0	103,541	100.0	431,126	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	53	8.3	7,031	6.9	30,069	7.1
		Rarely/Never	167	26.3	32,535	31.7	135,525	31.8
		Sometimes	304	48.0	46,194	45.1	191,889	45.0
		Often	110	17.4	16,744	16.3	68,869	16.2
		Total	634	100.0	102,504	100.0	426,352	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	136	21.4	20,797	20.4	85,075	20.0
		Rarely/Never	281	44.3	52,028	51.0	213,680	50.3
		Sometimes	170	26.9	22,732	22.3	97,739	23.0
		Often	46	7.3	6,488	6.4	28,033	6.6
		Total	633	100.0	102,045	100.0	424,528	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.