



**Achieving the Dream Core Team/Strategic Plan Goal Two Meeting  
August 20, 2014 3:00 pm, SC213 Haverhill**

<b>Minutes</b>
----------------

**Attendees:** P. Dulchinos, W. Heineman, R. Lizotte, K. Mitchell, D. Perez, P. Schade, T. Favara, T. Fallon, G. Young, C. Cohen, C. Thompson, L. Gagnon, K. Kortz, E. Gonzalez

**Recorder:** D. LaValley

**1. Learner Analytics Conference report out – Rick Lizotte**

- ATD invite for free to attend University Maryland conference on analysis of barriers to success at colleges using big data and statistics
- Purpose: to get more scientific about predictors of student success
- Non-profit- PAR (Predictive Analytics Reporting) takes a couple years of data, gets your college's profile, adds benchmarks from other colleges and suggests successful interventions that tend to work with barriers discovered at your college. It creates a giant correlation matrix.
- Rick will follow up to find more information about PAR.

**2. WRAT team - Dawna Perez**

- Team luncheon on the 28<sup>th</sup>
- Look at the work over the years with all the collaboration with the work to align reading and writing curriculum and assessment along the continuum from ESL to English Composition.
- How can we holistically access all the work being done and measure it?

**3. Review of this past year's Math results – Bill Heineman**

- Tom Fallon and staff created the Math Report and there is a big change from a year ago.
- A lot of work strategies tried over the last few years (SI, tutoring, etc.) have improved student success in math but incrementally.

- As of 2013-2014 academic year, college initiated new non-stem math pathway.
- Very strong improvements in course completion for students in both the STEM and non-STEM pathways that immediately moved on the college level math course. But, many students did NOT immediately move on and we need to find out what is happening with those



NECC Longitudinal  
Data 201309\_MATH c  
students.

#### 4. University of Texas-Austin's non cognitive approach – Carolyn Cohen

- David Yeager is a Professor at UT/Austin is on fellowship and is working on PERTS. <https://p3.perts.net/PERTS> PERTS interventions target students' academic mindsets. They work to help students think about school in more adaptive ways that help them stay more motivated and resilient. In doing so, they can improve their academic outcomes.
- Carolyn will reach out to David Laude of UT/Austin after the start of the semester as are grant opportunities. <http://www.nytimes.com/2014/05/18/magazine/who-gets-to-graduate.html>
- NECC's basic reading uses the book "Mindset". The message of this book needs to get out.
- Professor Cuddy of Harvard Business School talks about empowerment and that body language changes body chemistry. The affects on how we see ourselves and others see us.
- Opportunity for guest speakers to expose college wide this simple concept. We should look at minigrants.

#### 5. Starfish Kudos (article in Inside Higher Ed )- Dawna Perez

- Faculty will be exposed to training and sessions are set up for the school year.
- Research shows it makes a difference and embraces using mindset
- This approach can be a labor saver, it doesn't add to work load!



PACE pilot in  
Starfish\_Final.docx

- PACE Program piloted Starfish this summer.

#### 6. Coaches Vist, December 3 & 4 – Dawna Perez

- Working on the agenda and making it more interactive.
- The visit on the 4<sup>th</sup> will be held on the Lawrence Campus.

- Focus groups prior to visit.
- Thinking of showcasing the student experience.
- Visit classrooms like SI and looking for ideas the coaches visit.
- What do we want to accomplish during this visit?

#### **7. Student membership to ATD Core Team/SG2**

Bill asked if the team is aware of an engaged student to join the team. It was also suggested that the ATD Core Team have a joint meeting with the student senate during the year.

#### **8. Other**

DREAM 2015 issued call for proposals and they are due September 22.  
The conference is in Baltimore, MD Feb. 17-20<sup>th</sup>.  
We want to to present an intervention that we have not done.