

Goal: Improve Student Learning, and Retention and Graduation Rates (Goal 2)

Date: 11/30/2012

Prepared By: Bill Heineman



Strategic Goal Progress Summary- Fall 2012

Progress Report Key

	Completed
	Progressing as Expected
	Progressing with Challenges
	No Report Yet

Goal Initiative	Brief Description	Comments	Status
Transitioning from the Achieving the Dream (ATD) Core Team to the Goal 2 Strategic Plan Team	Add new members to reflect the larger goals of the team. Explore the larger responsibilities of the team.	The team has grown from 20 to 30 members since June 2012. The team has engaged in multiple discussions about its larger role in terms of institutionalizing the Achieving the Dream activities it has worked on for five years and expanding the college's student success work to new arenas. It is functioning well in its new, expanded role.	
Identifying goals to pursue related to improving student achievement over the next few years	First-year experience team (FYE) will continue and expand its work. New Culture and Equity Strategy Team and Transitions to Academic Success Strategy Team have been created. In addition, a leadership team of the Walmart PRESS for Completion Grant is pursuing four goals: scaling up Supplemental Instruction (SI), scaling up the	FYE Team (in conjunction with PRESS for Completion leadership team) is offering 32 sections of CSS this fall with more than 500 students (twice the number of last fall) and flagged more than 350 students for help through Early Alert this semester compared to 16 in Fall 2011. At its June 2012 meeting, Team 2 examined the latest NECC student success data and identified gaps in academic performance between different student groups (gender, age, ethnic background, etc.) and academic performance in introductory courses other than Math and English as important new challenges to address. As a result the Culture and Equity and	

Goal: Improve Student Learning, and Retention and Graduation Rates (Goal 2)

Date: 11/30/2012

Prepared By: Bill Heineman

	<p>College Success Seminar (CSS), enlarging the Early Alert pilot, and promoting faculty and staff student success research minigrants.</p>	<p>Transitions to Academic Success Strategy Teams were formed. Both are up and running, writing charters, and developing goals. Under the Walmart PRESS grant, we are developing both coaching and training sessions to prepare more faculty members and SI leaders to scale up Supplemental Instruction. The ATD Data Team has created a process and is accepting the first applications for faculty/staff research projects to be supported by PRES minigrants. The goals of this research are to identify new (or learn more about existing) challenges to student success and develop strategies to address those challenges.</p>	
<p>Describing and explaining our progress on student success to external and internal constituencies</p>	<p>ATD printed brochures completed and being distributed. ATD Progress to date and plans for the future were featured at the Walmart PRESS for Completion Kickoff Event in September.</p>	<p>Brochures detailing NECC's work under Achieving the Dream (including SI, the Math Center, and the development of academic plans for students) have been designed and printed and are being shared at external events like the American Association of College Trustees Annual Conference in Boston in October (attended by Team 2 Members Pete Dulchinos and Bill Heineman). Over 100 faculty, staff, and employees attended the PRESS Kickoff Event at NECC in September as past accomplishments under ATD were celebrated and the plans for the Culture and Equity, Transitions to Academic Success, Walmart PRESS goals were described and participation solicited.</p>	
<p>Developing new resources to support student success strategies</p>	<p>Team 2 has mainly been focused on implementing the PRESS grant but continues to monitor and review grant opportunities as they arise to support student success work.</p>	<p>The PRESS grant is providing resources for scaling up SI, CSS, Early Alert, and for the research minigrants. As we identify resource needs in the future, we will look for external funding support from Achieving the Dream and other sources.</p>	