

Goal: Improve Student Learning, and Retention and Graduation Rates (Goal 2)

Date: June 2012

Prepared By: Bill Heineman

Strategic Goal Progress Summary- Year 1

Progress Report Key

	Completed
	Progressing as Expected
	Progressing with Challenges
	No Report Yet

Goal Initiative	Brief Description	Comments	Status
Identify goal team members & set dates for spring semester meetings	Team members are representative of a cross section of key stakeholders and include faculty, staff and administration.	A full listing of team members, meeting dates, and meeting minutes can be found on the Strategic webpage- visitors are also welcome to attend meetings.	
Transitioning from the Achieving the Dream (ATD) Core Team to the Goal 2 Strategic Plan Team	ATD Core Team members have been introduced to the change in the team's role and new members have joined the team	This transition involves several steps. It means adding new members to reflect the larger goals of the team. It means exploring the larger responsibilities of the team, including aligning division and department-specific goals with the collegewide goal this team is responsible for. Finally, it means continuing with what the ATD Core Team did best: identifying challenges to student academic performance and devising strategies to address them.	
Identifying goals to	Existing math and advising	Math and advising strategies (Tutoring, SI, new curriculum, academic	

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<p>pursue related to improving student achievement over the next few years</p>	<p>strategy teams are sunseting; first-year experience team (FYE) will continue and expand its work; new teams will be created focused on student challenges identified through data analysis</p>	<p>plans, DegreeWorks) have been institutionalized and will continue to be pursued outside the priorities of this team; the FYE team will continue to scale up the College Success Seminar (CSS) and also become responsible for the Early Alert initiative; at its June meeting, Team 2 will examine the latest student success data to pinpoint the most serious challenges to student academic performance and create at least two new strategy teams to address those challenges</p>	
<p>Describing and explaining our progress on student success to external and internal constituencies</p>	<p>ATD Video created; ATD printed materials being developed; ATD website under consideration</p>	<p>A focus of the ATD Core Team during the past year has been to better highlight what has been achieved so far by ATD strategies for student success. The “general” video premiered at inauguration can be revised for other purposes and the printed materials will allow presentations to be targeted to different groups: faculty/staff, high schools, potential donors, industry groups, etc.</p>	
<p>Developing new resources to support student success strategies</p>	<p>ATD/Walmart PRESS for Completion grant applied for and won</p>	<p>This \$100,000 grant over two years will support the integration of more faculty and staff into student success initiatives by helping to further define an Early Alert system, scale up SI and CSS, and begin a new round of faculty/staff research into student success using mini-grants. The grant also envisions collegewide events where the data, strategies, and results are discussed on a wider level</p>	