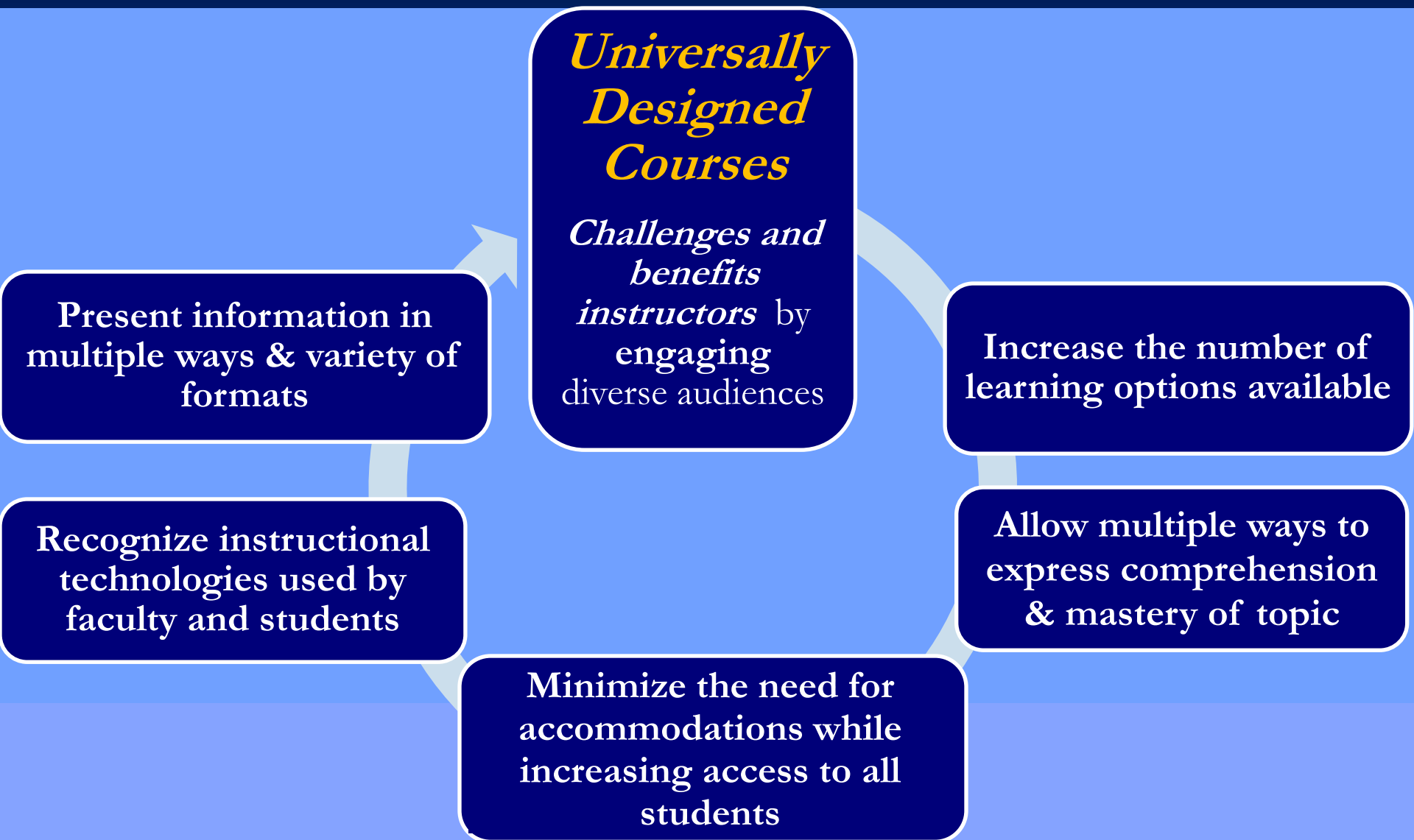


Universal Design and Teaching Visual Learners



Different Learning Styles and Abilities



LANCE HIDY, JAN 2011

Different Forms for Course Content



Different Forms for Student Expression



PowerPoint



Universal Course Design

Accessibility

Engagement

Verbal + Visual

Student Success

- The aim of **Universal Course Design (UCD) and Teaching Visual Learners** SFIG Project here at NECC is to expand faculty awareness around issues of inclusive course design, instruction, assessment and the environment in which the course is taught. By recognizing that no two students learn alike, faculty can begin to appreciate the benefits of diversifying their instructional practices. Since many of us are visual learners we are also focusing on why it's important to include visual learning strategies into our materials.

- *UCD/Teaching Visual Learners at NECC*
 - Universal Design and Teaching Visual Learners SFIG : Fall 2009 – *present 3-4 Meetings/semester.*
 - UMASS Boston: Participation in the UCD Grant/Project: Statewide project to determine the effectiveness of UCD; Training tools, UCD Core Team, stipends. *Spring 2010 – present*
 - Universal Design Academic Division Training: March 7th, 2011.

■ **Faculty Stipend Project:**

- UCD Faculty Stipend Project Application: March 2011
- Faculty Stipend participants announced: April 2011
- Training/Resources: April-August 2011.
- Project Plans: due by August 18, 2011
- Stipends paid out September 2011
- Evaluate/share: Fall 2011 and Spring 2012
- Hands on clinic, rubrics, grading methods Spring 2012

■ **Process Management Project**

- Accessible Media Guidelines & Vision –Process Management Project Planning: Spring 2012