



“When a child brings you a drawing, you do not begin by succinctly pointing out its faults; you begin by responding to what it is meant to be:

‘Ah! a tree! Is that the same tree you climbed yesterday in the park?’

A student’s paper, like a child’s drawing, is a gift, a self-revelation, an act of communication...”

Walvoord, Barbara E. Fassler. *Helping Students Write Well: A Guide for Teachers in All Disciplines.* New York: The Modern Language Association of America, 1986. Print.144.