

# Audio and Video Tools to Enhance Student Learning

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# How to go from this...



<http://www.brainleadersandlearners.com/multiple-intelligences/boring-talkers-or-brain-based-mentors>

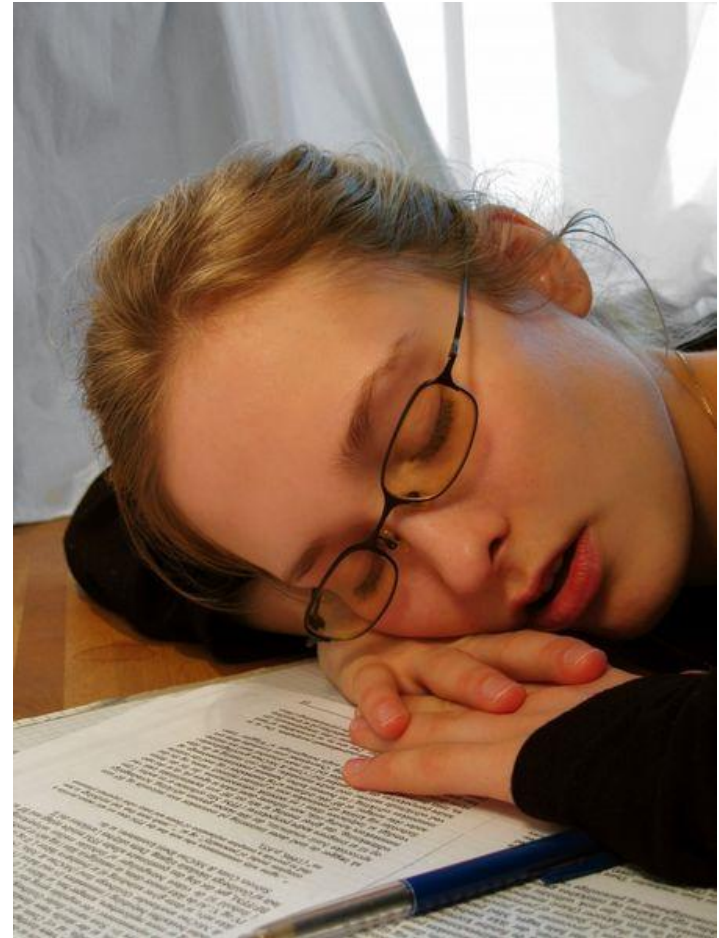


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[http://www.masternewmedia.org/news/2006/07/29/effective\\_learning\\_what\\_i\\_saw.htm](http://www.masternewmedia.org/news/2006/07/29/effective_learning_what_i_saw.htm)

# to this!






# How do we know what students are interested in?


Ask them!




# Objectives:

- Share ideas on how to have students find and share their own materials on appropriate class topics
  - Offer websites where to find engaging and up to date audio and video tools to enhance courses
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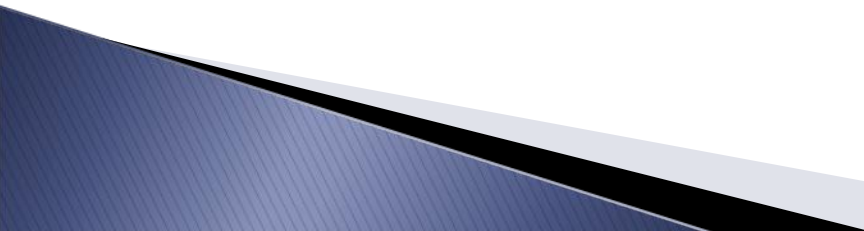
# Assignments

- ▶ Ask students to find some media on a topic discussed in class.
  - ▶ Media could be interesting video, audio/podcast or even an article.
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# Assignments


- ▶ Ask students to comment on their find and share it with classmates.
  - ▶ Ask students to write about it or present it in class.
  - ▶ Pick the best and ask students if you can use them when you teach your next classes.
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# Developed Skills

- ▶ Promotes media literacy and critical thinking
  - ▶ Enhances communication skills
  - ▶ Enables peer review
  - ▶ Provides student-centered teaching/learning opportunity
- 



# Where to find useful and FREE audio and video files

- ▶ General Resources
  - ▶ News organizations
  - ▶ TV
  - ▶ Magazines
  - ▶ Film Series
  - ▶ Educational Resources
  - ▶ Feeds (audio)
- 

# General Resources




# News Organizations



THE WALL STREET JOURNAL.



# TV

Be more  PBS.

**NOVA**

**FRONTLINE**

**HBO<sup>®</sup>**

Discovery  
Health

*2020*

# Magazines



[Economist.com](http://Economist.com)



# Film Series



Films for the  
Humanities & Sciences®   
A Wealth of Information. A World of Ideas.

 **DAVIDSON** *films*



# Educational Sources

**OPEN**COURSEWARE  
CONSORTIUM

# Feeds

- ▶ Find a good website, get a subscription!
- ▶ Bookmark it, add it to your homepage, etc.

The logo for Scientific American, consisting of the words "SCIENTIFIC" and "AMERICAN" stacked vertically in a bold, white, sans-serif font, centered within a black rectangular background.

SCIENTIFIC  
AMERICAN

# A Word About Copyrights

➤ Most websites have their own copyright statement that explicitly tell you how you can use their information

[http://www.learner.org/about/legal\\_policy.html](http://www.learner.org/about/legal_policy.html)

<http://ocw.mit.edu/OcwWeb/web/terms/terms/index.htm#cc>

➤ You can also find copyright information at these sites:

<http://www.copyright.org/>

