

Transforming Traditional Instruction into UCD Strategies

Professor Smith is teaching his Civic History 101 course to 80 incoming freshman. He has a wide diversity of students in his course, including the students listed below. He is about to teach a class on the United States voting procedure and is anxious that his traditional style of lecturing for half of the class, followed by a site visit to a local town hall will not effectively reach all students. Help him to diversify each type of instruction he plans to use, so that all students can access the information, without the need for accommodations.

Peggy – short attention span, very tired single mom

Raj – has a difficult time understanding the language

Carly – uses a wheelchair – requires classes to occur in accessible buildings

Course: Civic History 101

Instructor: Professor Smith

Goal: Comprehensive understanding of the voting procedure

Traditional method of instruction	UCD Strategies to Help Diversify the Instruction
Lecture accounts for 50% of the instruction	
Class discussion accounts for 25% of instruction (participation is graded)	
Site visit to the local town hall (required)	