

You're Invited!



Reading SFIG Workshop

The NECC Reading SFIG will be facilitating a workshop on Reading Apprenticeship reading strategies. Reading Apprenticeship is a metacognitive and collaborative approach to making the reading process visible and engaging. In September 2010, Reading Apprenticeship scored highest of all Investing in Innovation (i3) grants in the validation category for "scaling up" a proven educational approach. (<http://www.wested.org/cs/ra/print/docs/ra/home.htm>) It is also a strategy suggested by Achieving the Dream as a way of improving student success. The link between reading and writing is as direct as the link between listening and speaking. In order to be understood we must first seek to understand. Reading expands vocabulary, exposes students to different types of writing and most importantly develops a reader's voice. This is the same voice students need when they write. It is their voice! All of these reading routines can be used quite well with peer revision as well. This is a hands-on workshop. The strategies we will facilitate will include:

- Talk to text (metacognitive modeling and annotating)
- Double entry journals
- Think alouds
- Golden Lines/Gallery activity

We will be meeting May 20th in the Library Art Space from 9-12. I will need a definite head count as room might be tight, and I will be bringing in some scones and coffee. So far, several CSS instructors will attend, several members of the Hispanic Male SFIG, 5 or 6 folks from Middlesex CC, The Reading Lab Staff and, of course, my own Reading SFIG, so I expect over 30 people, including some of the Basic Writing faculty, but would love to know exactly how many can attend.

Best,
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