

Reading for Understanding Staff & Faculty Inquiry Group (SFIG)

Sponsored by the Office of Faculty and Staff Development

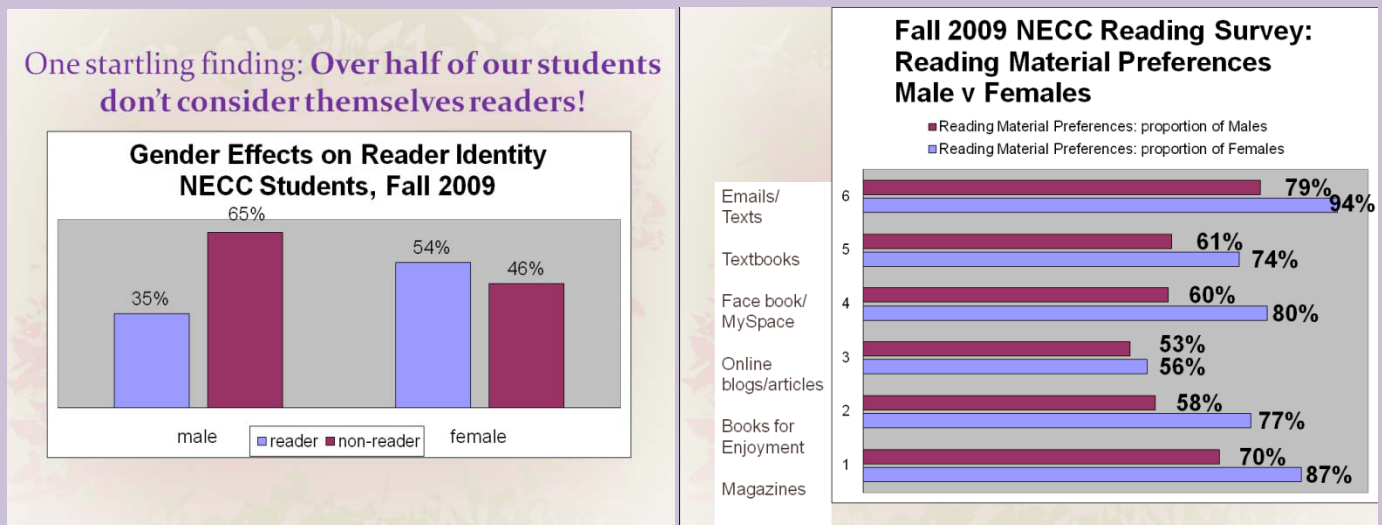


Our Research: First, we created a survey in which 340 students campus-wide answered.

We asked: How students read and what they read?

How students feel when they read?

What strategies students are using when they read?



The results startled us and confirmed our initial observation that students are reading, but not at the academic depth that they need to in order to succeed. This June we are sending a team of four faculty (Bill Zannini, Donna Marquis, Marilyn McCarthy, and Paul Cavan) to the Strategic Literacy Initiative, Reading Apprenticeship three-day Institute. When they return, we will be trying out different reading strategies in our classes in Fall 2010 and spreading the word about what is working to help NECC students become more efficient, independent, and thoughtful readers. Stay tuned for our Newsletter, "The Deep Read" for more details.