

- **Filming of students on reading and think alouds—next Friday 2/12, 9-12pm in Studio of Library. If you know of a student that might be interested, send them over. If you would like to come by and help us, Clare and I would love to see you. Good news—OFSD has offered to pay for a video editor!**
 1. **Questions to Ask Students**
 1. What was the last book you read that you liked?
 2. What was it about that book that interested you? Why did you like it?
 3. How do you define reading?
 4. Do you consider yourself a reader?
 5. How often do you use a computer?
 6. Complete the sentence by comparing reading to an everyday task.
“Reading for me is like. . .”
- **Think Aloud Text—Ask students to explain what they are thinking about as they are reading the selection below. Bill Zannini’s suggestion (Bill, I added another paragraph to see how students would respond to the bailout, too.)**

State of the Union Address Jan 27, 2010, President Barack Obama:

Our most urgent task upon taking office was to shore up the same banks that helped cause this crisis. It was not easy to do. And if there's one thing that has unified Democrats and Republicans, and everybody in between, it's that we all hated the bank bailout. I hated it -- I hated it. You hated it. It was about as popular as a root canal. . .

We should start where most new jobs do, in small businesses, companies that begin when an entrepreneur takes a chance on a dream, or a worker decides it's time she became her own boss. Through sheer grit and determination, these companies have weathered the recession, and they're ready to grow.

---Student Release forms from Ernie Greenslade’s office-Ann volunteered to get these. Thanks Ann!

- **Professional Day Presentation day Planning—next meeting time Feb 19th, Friday 12 pm. Spurk 304 lounge. We will be talking about the video we are doing this Friday. I don’t know how much of it will be ready for viewing. Maybe nothing, but Clare and I will probably have a good idea about the content as we’ll be working with the students this Friday.**
- **Newsletter—Clare, Ann, Paul have volunteered, but we could use more help—anyone else, please consider at least contributing a short paragraph or two. Our first newsletter could simply be each of us explaining why we are involved with this SFIG. Then, we could use the newsletter to disseminate what routines we are using in our classroom, what’s working, even some student work (with permission).**
- **Barbara Millis Workshop June 1 and June 2 Cooperative Learning SFIG project. Please consider going.**
- **After the Dream Team comes back, Bill Z. has invited us to his beach house to talk about their findings and reflections. Maybe we could even schedule it before one of those fabulous free summer concerts and all have some fun.**

****As usual, we talked a lot about our ideas on reading and literacy throughout the meeting. Highlights included that we all felt that reading can’t be separated from writing, that when we are talking about reading, we are really talking about thinking and literacy, which is a much broader topic.*