

**NORTHERN ESSEX COMMUNITY COLLEGE - EARLY CHILDHOOD EDUCATION PROGRAM  
PRACTICUM EVALUATION FORM**

Student Name \_\_\_\_\_

School \_\_\_\_\_

Address \_\_\_\_\_

Telephone \_\_\_\_\_

Supervising Teacher \_\_\_\_\_

Practicum I / II (Circle One)                      Fall/Spring (Year) \_\_\_\_\_

*Your evaluation of this student's practicum experience helps identify areas in which the student is strong as well as those areas where improvement is needed.*

**Instructions:** Using the following scale, please rate the student in the areas listed by circling the appropriate number.

4 <b>EXCELLENT</b> Consistently demonstrates skill at exceptionally high level	3 <b>COMPETENT</b> Demonstrates skill at above average level	2 <b>FAIR</b> Demonstrates skill at satisfactory level	1 <b>POOR</b> Skill is not demonstrated at a satisfactory level	NA Not able to observe			
ECE COMPETENCY AREA			4 Excellent	3 Competent	2 Fair	1 Poor	NA
<b>I. Knowledge of Early Childhood Education Principles And Practices</b> <i>Addresses NAEYC Standard #1: Promoting Child Development and Learning</i>							
A) Exhibits sensitivity to young children's characteristics and needs.			4	3	2	1	<input type="checkbox"/>
B) Respects individual differences in development.			4	3	2	1	<input type="checkbox"/>
C) Uses developmental knowledge to contribute to a healthy, respectful, supportive and challenging learning environment.			4	3	2	1	<input type="checkbox"/>
D) Utilizes appropriate guidance techniques that support children's growth (e.g., redirects, sets clear limits, models and encourages expected behavior).			4	3	2	1	<input type="checkbox"/>
E) Demonstrates effective classroom management skills when working with small groups.			4	3	2	1	<input type="checkbox"/>
F) Demonstrates effective classroom management skills when leading whole group activities.			4	3	2	1	<input type="checkbox"/>
G) Is alert to what is going on in entire room or outdoors, even when working with one child.			4	3	2	1	<input type="checkbox"/>
H) Is aware of safety factors.			4	3	2	1	<input type="checkbox"/>
I) Shows good judgment when to step into a situation.			4	3	2	1	<input type="checkbox"/>

*Additional comments on student's Knowledge of Early Childhood Education Principles and Practices:*

ECE COMPETENCY AREA	4 Excellent	3 Competent	2 Fair	1 Poor	NA
<p><b>II. Knowledge of Early Childhood Education Curriculum</b>  <i>Addresses NAEYC Standard #4: Teaching and Learning</i></p> <p>A) Plans and implements developmentally appropriate learning experiences and activities.</p> <p>B) Utilizes various classroom materials and teaching approaches that reflect knowledge of child development theories and children's learning styles.</p> <p>C) Makes and implements learning accommodations to meet the wide range of developmental abilities (including special needs) of young children in a group.</p> <p>D) Plans and implements curriculum that reflects multi-cultural themes and an anti-bias approach respecting diversity.</p> <p>E) Applies knowledge of various content area concepts (i.e. science, math, etc.) to planning meaningful curriculum and play-based experiences.</p> <p>F) Is well-organized in the development and implementation of curriculum plans. Prepares materials in advance for curriculum activities.</p> <p>G) Demonstrates spontaneity and flexibility in adapting curriculum plans to respond to children's immediate interests and needs (i.e., shows a commitment to follow a child's lead rather than only a teacher's plan).</p> <p>H) Evaluates curriculum experiences and is able to learn from curricular mistakes as well as successes.</p> <p>I) Clearly enjoys the teaching role. Makes learning fun for children as well.</p>	<p>4</p> <p>4</p> <p>4</p> <p>4</p> <p>4</p> <p>4</p> <p>4</p> <p>4</p> <p>4</p> <p>4</p>	<p>3</p> <p>3</p> <p>3</p> <p>3</p> <p>3</p> <p>3</p> <p>3</p> <p>3</p> <p>3</p> <p>3</p>	<p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>2</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>

*Additional comments on student's Knowledge of Early Childhood Education Curriculum:*

ECE COMPETENCY AREA	4 Excellent	3 Competent	2 Fair	1 Poor	NA
<p><b>III. Teacher-Child Interactions</b> <i>Addresses NAEYC Standard #4: Teaching and Learning</i></p> <p>A) Interacts with children at their level (e.g., squats to talk with children). Exhibits comfort in interactions with children.</p> <p>B) Shows affection for children in words and actions. Exhibits caring and patience. Focuses on the positive characteristics and traits of all children.</p> <p>C) Allows and encourages all children to develop a sense of independence.</p> <p>D) Respects and listens to children.</p> <p>E) Responds to each child in a positive manner, without showing any favoritism. Refrains from labeling young children.</p> <p>F) Respects and responds to children's interests. Knows when to become involved with children in their play and when to give them space and time for their own pursuits.</p> <p>G) Utilizes techniques that acknowledge children's individual and cultural characteristics to support positive interactions in adult-child relationships.</p>	4	3	2	1	<input type="checkbox"/>
<i>Additional comments on student's Teacher-Child Interactions:</i>					
<p><b>IV. Communication Skills</b> <i>Addresses NAEYC Standard #4: Teaching and Learning</i></p> <p>A) Communicates with children in a way that is respectful of them as individuals. Takes time to actively listen to children. Shows respect for the ideas they share.</p> <p>B) Uses language that is appropriate to the developmental levels of young children.</p> <p>C) Uses appropriate grammar, articulation, etc. when speaking.</p> <p>D) Uses appropriate grammar and spelling in written work.</p> <p>E) Uses a tone of voice with children that is consistently positive, communicating enthusiasm for and pleasure in these interactions.</p>	4	3	2	1	<input type="checkbox"/>
<i>Additional comments on student's Communication Skills:</i>					

ECE COMPETENCY AREA	4 Excellent	3 Competent	2 Fair	1 Poor	NA
<b>V. Professional Conduct</b> <i>Addresses NAEYC Standard #5: Becoming a Professional</i>					
A) Demonstrates a commitment to working together to build a strong and cohesive team. Takes initiative in developing relationships of mutual respect, trust and support.	4	3	2	1	<input type="checkbox"/>
B) Communicates openly and effectively.	4	3	2	1	<input type="checkbox"/>
C) Addresses problem issues with supervisor. Works together to find acceptable solutions in a positive and productive manner.	4	3	2	1	<input type="checkbox"/>
D) Assumes his/her share of classroom responsibility.	4	3	2	1	<input type="checkbox"/>
E) Is punctual and follows assigned schedule.	4	3	2	1	<input type="checkbox"/>
F) Accomplishes tasks and meets all responsibilities in a timely fashion.	4	3	2	1	<input type="checkbox"/>
G) Honors the confidentiality of information shared by colleagues.	4	3	2	1	<input type="checkbox"/>
H) Adheres to dress code and maintains a professional appearance.	4	3	2	1	<input type="checkbox"/>
I) Shows flexibility and willingness to contribute to the program.	4	3	2	1	<input type="checkbox"/>
J) Shares in the non-teaching responsibilities and tasks of teaching (e.g., feeding the pets, cleaning the kitchen).	4	3	2	1	<input type="checkbox"/>
K) Keeps personal issues out of the classroom.	4	3	2	1	<input type="checkbox"/>
L) Displays initiative and eagerness to learn. Participates in all classroom tasks without waiting for supervisor's specific directions.	4	3	2	1	<input type="checkbox"/>
M) Recognizes own strengths as well as areas in need of further professional development.	4	3	2	1	<input type="checkbox"/>
N) Willing to seek assistance and work towards improving teaching skills.	4	3	2	1	<input type="checkbox"/>
O) Welcomes constructive feedback about teaching capabilities and uses this feedback effectively to improve teaching skills.	4	3	2	1	<input type="checkbox"/>
<i>Additional comments on student's Professional Conduct:</i>					

**VI. Additional comments:** Please feel free to share any additional comments, for example, concerning any special contributions the student made, or noteworthy successes they experienced in this placement. We are also interested in knowing about any difficulties or problems shown by the student within the context of this placement.

**Supervisor's Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Student's Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**College Supervisor's Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

***THANK YOU FOR YOUR PARTICIPATION IN NECC'S EARLY CHILDHOOD EDUCATION PRACTICUM PROGRAM. YOUR SUPPORT HELPS ENSURE PROGRAM QUALITY AND STUDENT SUCCESS. WE GREATLY APPRECIATE YOUR WORK WITH OUR STUDENTS.***

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**I WILL/ WILL NOT supervise a NECC student next semester.**

**Supervisor's Name:** \_\_\_\_\_

**School/Program:** \_\_\_\_\_