

DIVISION: President's Office	<b>FISCAL YEAR: 2010 Goals</b>
<p>Department 1: Office of Faculty &amp; Staff Development &amp; the Teaching &amp; Learning Center</p> <p>Department 2:</p> <p>Department 3:</p> <p>Note: there may be no "Department 1 or 2"</p>	<p>NECC Strategic Direction: 1, 2, 3, 4, 5</p> <p>Achieving the Dream Goal:</p> <p>NECC Key Performance Indicator (KPI): 5</p>

<u>Strategic Initiative</u>	<u>Indicator (the specific)</u>	<u>Baseline</u>	<u>Outcome Measure/Target</u>	<u>Results</u>
NEASC 2010 Self-Study	NEASC	Continuing Initiative	<p>Judith Kamber and NEASC Co-Chair, Jim Murphy, will facilitate the following:</p> <ul style="list-style-type: none"> <li>• October 16<sup>th</sup> - December 1<sup>st</sup>, 2009: Reports are posted on the Blog</li> <li>• Provide information to college community about using the Blog</li> <li>• November 16<sup>th</sup>: Open discussion for comments at All College Assembly meeting</li> <li>• Writers/editors review drafts as they are completed</li> <li>• Provide information to college community about using the Blog</li> <li>• Provide space and access for physical documents and repository for electronic documents</li> <li>• Fall meetings: September 18<sup>th</sup> and October 26<sup>th</sup>, 2009</li> <li>• January 2010: Final draft is complete and reviewed by Writing Committee and President Hartleb</li> <li>• March 2010: Self-study is submitted to NEASC Team for feedback</li> <li>• Preparations are made for self-study visit</li> </ul>	

**Strategic Initiative:**

The Office of Faculty and Staff Development and the Teaching & Learning Center will implement several initiatives and continue established efforts to engage students as active learners, support leadership at every level and embrace diversity.

	Staff/Faculty Inquiry Groups (S/FIGs):	New Initiative	<p>Faculty inquiry is a form of professional development by which faculty (and staff) identify and investigate questions about students' learning. The inquiry process is ongoing, informed by evidence of student learning, and undertaken in an interdisciplinary collaborative setting. Findings from the process come back to the classroom in the form of new curricula, new assessment, and new pedagogies, which in turn become subjects for future inquiry.</p> <p>Like the Scholarship of Teaching and Learning, FIGs will include, as part of its practice, research questions, and an examination of the literature, implementation and experimentation of approaches and the work will be made visible. Participants will also be provided with opportunities for consultations and training.</p> <p>Participants will not only benefit from the expertise of colleagues, but we will insure that student voices are part of the work. Student conversations, focus groups and surveys will contribute to the body of evidence and understanding.</p> <p>Three S/FIGs are planned for fall 2009 – spring 2010 and each will be lead by a faculty or professional staff member and include a team of staff and faculty. Topics will include:</p> <ul style="list-style-type: none"><li>• Universal Design and Communication</li><li>• Reading for Understanding</li><li>• Engaging Students/Collaborative Learning</li></ul>	
	NECC Leadership Academy	Continuing Initiative	<p>In its second year, it began with a retreat in September 2009. The projects' curriculum includes: workshops, presentations, interactive workshops, panel presentations, conference attendance, reflective practice, keeping of journals, two book reading requirements, participation on the Leadership Academy Blog and a final presentation.</p>	
	Appreciative	Continuing	We will continue to work with departments and teams to encourage	

	Inquiry (AI) and StrengthsQuest (SQ)	Initiative	<p>people to consider using these tools to create more collaborative working environments and classrooms.</p> <p>As the number of people using these tools in various ways with different populations grows, so too will our ability to create more positive ways of working together. Mary Chatigny and I have purchased a significant number of survey codes to distribute to faculty, staff and students as needed. This will continue to make our efforts of using these tools a reality.</p>	
	Faculty Fellow	Continuing Initiative	<p>Provide consultation, coaching, classroom visits and workshops for full- and part-time faculty through the Teaching &amp; Learning Center. Additional topics will include orientation for new full-time faculty, head-up the new Engaging Students/Collaborative Learning S/FIG, and provide focus groups for classrooms.</p>	
	National Coalition Building Institute (NCBI)	Continuing Initiative	<p>NECC will continue to offer NCBI workshops and training opportunities to students, faculty and staff. We will also continue to support the efforts of the Massachusetts NCBI Consortium. Facilitator training opportunities will be available.</p> <p>NECC has been asked by NCBI International to present its website and blog at the NCBI Campus Program in November 2009.</p>	

Strategic Directions: (1) Engage Students as Active Learners; (2) Be the First and Best Resource for the Community; (3) Support Leadership at Every Level; (4) Embrace Diversity; and (5) Strive for Educational Excellence.

Achieving the Dream Goals: (1) successfully complete developmental courses; (2) enroll in and successfully complete gatekeeper courses; (3) complete the credit hours they enroll in; (4) re-enroll from one semester to the next; and (5) earn certificates and degrees.

KPI's: 1 – Transition and Developmental Course Completion Rate, 2 – Gatekeeper Course Completion Rate, 3 – Student Retention, 4 – Degrees and Certificates Conferred and 5 - Diversity of Faculty & Staff