

DIVISION: Research & Planning	FISCAL YEAR: 2008
Department 1: Research & Planning	NECC Strategic Direction: 3,4 & 5
Department 2:	Achieving the Dream Goal: 1,2,3,4 & 5
Department 3:	NECC Key Performance Indicator (KPI): 1,2,3,4,5,8,10
Note: there may be no "Department 1 or 2"	

<b><u>Strategic Initiative</u></b>	<b><u>Indicator (the specific)</u></b>	<b><u>Baseline</u></b>	<b><u>Outcome Measure / Target</u></b>	<b><u>Results</u></b>
Make student success the central theme in all research and planning projects and make faculty/staff participation a key goal.	Increase the participation of the college community in the research process	Approximately 30% of the full-time faculty have worked with the Office of I R & P	Work with over 40% of the full-time faculty on some form of research, investigation or data gathering	The office worked directly with 38% of the full-time faculty. Many more were involved in various college meetings on research information sharing.
	Involve the college community in the work of the Achieving the Dream Data Team and overall Institutional Effectiveness	New Initiative	Involve as many faculty and staff as possible in the process. Share the information gathered with as many staff/faculty as possible.	The I R & P web site and college meetings (Achieving the Dream, General Staff and College Advisory ) have provided the vehicle to share information.
	Expand the use of the Research & Planning WEB site.	Community College Inventory scores for Fall 2007	Improve the scores obtained in the Fall 2007 administration of the survey on relevant questions	Not available till December 2008.
	Work to make the FY2008 – 2010 Strategic Plan a success.	New Initiative	Work to implement the plan and integrate it with other college processes.	On-going.

Strategic Directions: (1) Engage Students as Active Learners; (2) Be the First and Best Resource for the Community; (3) Support Leadership at Every Level; (4) Embrace Diversity; and (5) Strive for Educational Excellence.

Achieving the Dream Goals: (1) successfully complete developmental courses; (2) enroll in and successfully complete gatekeeper courses; (3) complete the credit hours they enroll in; (4) re-enroll from one semester to the next; and (5)earn certificates and degrees.

KPI's: 1 - Academic Performance in the Core areas of Reading, Writing & Mathematics, 2 - Degree & Certificate Completion, 3 - English Composition I Course Completion Rate, 4 - Math & Science Course Completion Rate, 5 - Overall Retention Rate, 6 - State of the Art Customer Friendly Administrative Systems, 7 - Program Review & Development, 8 - Diversity of Staff, 9 - Student Financial Aid and 10 - Student Satisfaction with College Services.

