

DIVISION: Academic Affairs	FISCAL YEAR: 2007
Department 1: Division of Law, Education & Social Professions Department 2: Health Professions Department 3: TBA Note: there may be no "Department 1 or 2"	NECC STRATEGIC THEME: Student Learning Outcomes NECC Key Performance Indicator: 7

<u>Strategic Initiative</u>	<u>Indicator (the specific)</u>	<u>Baseline</u>	<u>Outcome Measure / Target</u>	<u>Results</u>
Continuous progress must be made by each Division that offers Associate Degrees. There is a need for demonstrable progress in developing program outcomes and assessment plans for each program.	<p>Each Division will develop outcomes and implement an assessment plan for at least one Associate Degree program.</p> <p>Each Division will document progress toward developing program outcomes and assessment plans for each associate degree</p>	New Initiative	One Associate Degree program in each Division will develop outcomes and implement an assessment plan.	

Strategic Themes: (1) Caring College; (2) Accountable College; (3) Student Learning Outcomes; (4) Student Goal Achievement and (5) Student Contribution to the Larger World.

KPI's: 1 - Academic Performance in the Core areas of Reading, Writing & Mathematics, 2 - Degree & Certificate Completion, 3 - English Composition I Course Completion Rate, 4 - Math & Science Course Completion Rate, 5 - Overall Retention Rate, 6 - State of the Art Customer Friendly Administrative Systems, 7 - Program Review & Development, 8 - Diversity of Staff, 9 - Student Financial Aid and 10 - Student Satisfaction with College Services.

DIVISION: Academic Affairs	FISCAL YEAR: 2007
Department 1: Academic Affairs	NECC STRATEGIC THEME: Caring College
Department 2:	NECC Key Performance Indicator: 4, 10
Note: there may be no "Department 1 or 2"	

<u>Strategic Initiative</u>	<u>Indicator (the specific)</u>	<u>Baseline</u>	<u>Outcome Measure / Target</u>	<u>Results</u>
NECC can provide increased access by implementing fully on-line associate degree and certificate programs.	<p>NECC will develop and implement at least two associate degrees fully on-line for the Fall of 2007.</p> <p>Information will be advertised making the community aware of on-line programs no later than the Summer 07 brochure.</p> <p>Support services will be available on-line to implement the fully on-line programs.</p>	New Initiative	<p>The Summer 07 Schedule of Courses will include an announcement of the availability of at least two programs fully on-line.</p> <p>Support Services such as academic advising, tutoring, assessment process, registration, and library will be available on-line</p> <p>A statement will be included in the Student Advising Handbook (effective April 2007) relative to fully on-line programs</p>	

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DIVISION: Academic Affairs	FISCAL YEAR: 2007
Department 1: English	NECC STRATEGIC THEME: Learning Outcomes
Department 2:	NECC Key Performance Indicator:
Note: there may be no "Department 1 or 2"	

<u>Strategic Initiative</u>	<u>Indicator (the specific)</u>	<u>Baseline</u>	<u>Outcome Measure / Target</u>	<u>Results</u>
<p>The learning outcomes of English Composition I need to be more clearly described and consistently achieved</p> <p>All faculty teaching English Composition I need to be involved in the consistent implementation and assessment of the outcomes.</p>	<p>The English Department will implement clearly stated outcomes of successful completion of English Comp I.</p> <p>Workshops will be scheduled for all faculty teaching English Composition I to clarify outcomes/assessment and to plan implementation.</p>	<p>Currently outcomes exist but there is no clearly-stated path to consistently achieve them.</p>	<p>A rubric will be piloted in at least four sections in the Spring 07 Semester.</p> <p>At least one workshop will be held each semester.</p>	

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