

DIVISION: Research & Planning	FISCAL YEAR: 2006
Department 1:	NECC STRATEGIC THEME: Accountable College
Department 2:	NECC Key Performance Indicator: 2, 8 & 9
Note: there may be no "Department 1 or 2"	

<u>Strategic Initiative</u>	<u>Indicator (the specific)</u>	<u>Baseline</u>	<u>Outcome Measure / Target</u>	<u>Results</u>
Complete all federal and state mandated reports and submissions correctly and on-time	Submit the 9 federal IPEDS reports (Fall enrollment, degrees conferred, salaries & tenure, institutional characteristics, finance, graduation rate, financial aid, fall staff and employees by assigned position.	All were submitted correct and on-time in FY 2005.	Correct & on time	Accomplished
	Submit the 3 BHE HEIRS II file submissions (annual, fall and degrees conferred	All were submitted correct and on-time in FY 2005.	Correct & on time	Accomplished
	Submit the BHE Performance Measurement Report	All were submitted correct and on-time in FY 2005.	Correct & on time	Accomplished
	Submit the MCCEO Performance Measurement Report	All were submitted correct and on-time in FY 2005.	Correct & on time	Accomplished

Strategic Themes: (1) Caring College; (2) Accountable College; (3) Student Learning Outcomes; (4) Student Goal Achievement and (5) Student Contribution to the Larger World.

KPI's: 1 - Academic Performance in the Core areas of Reading, Writing & Mathematics, 2 - Degree & Certificate Completion, 3 - English Composition I Course Completion Rate, 4 - Math & Science Course Completion Rate, 5 - Overall Retention Rate, 6 - State of the Art Customer Friendly Administrative Systems, 7 - Program Review & Development, 8 - Diversity of Staff, 9 - Student Financial Aid and 10 - Student Satisfaction with College Services.

Department 1:	NECC STRATEGIC THEME: Accountable College, Caring College, Student Goal Achievement & Student Learning Outcomes
Department 2:	
Note: there may be no "Department 1 or 2"	
NECC Key Performance Indicator: 1,2 3, 4, 5, 6, 7, 8, 9 and 10	

<u>Strategic Initiative</u>	<u>Indicator (the specific)</u>	<u>Baseline</u>	<u>Outcome Measure / Target</u>	<u>Results</u>
Continue the work of the Institutional Effectiveness Committee	Publish the FY 2005 IE Report	Fiscal 2004 report is complete.	Fiscal 2005 Report distributed to the Steering Committee in September/October 2005.	Accomplished
	Run the AY 05-06 meetings	8 meetings were held in AY 04-05	Run at least 2 meetings in Fall 2005 and 4 in Spring 2006 (committee wants to try monthly meetings supplemented by email.	Accomplished, 9 meetings were held
	Conduct the Fall 2005 Student Satisfaction Survey	Last SSS survey conducted in Spring 2003	Conduct the Web based survey in Fall 2005 and publish the results	Accomplished
Provide information and reports requested by President, administration and faculty.	Provide all information & reports requested by parties within a reasonable time period.	In FY 2004 there was a definite in increase in requests especially from Academic Affairs – all were fulfilled.	Complete all requests within a reasonable time period and within resources of the office.	Accomplished

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Department 1:	NECC STRATEGIC THEME: Accountable College, Caring College and Student Learning Outcomes
Department 2:	
NECC Key Performance Indicator:	
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<u>Strategic Initiative</u>	<u>Indicator (the specific)</u>	<u>Baseline</u>	<u>Outcome Measure / Target</u>	<u>Results</u>
Strengthen the Strategic Planning Process at the college	Complete the FY 2005 Strategic Planning Results report	The FY 2005 divisional plans are complete using multiple formats.	Results will be available for review by December 2005.	Accomplished
	Complete the FY 2006 Strategic Planning Start up phase using new template	This will be the first time that the college is using this specified format.	Results will be available for review by December 2005.	Accomplished
	Develop a new I R & P Web site that will contain helpful information for college-wide planning	New initiative	Develop the Web site and post a minimum of 8 new reports and/or data displays	Accomplished (more than 16 reports were posted to the site)

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