

Program Review Year 2009 – 2010

Name of Program:

LIBERAL ARTS: HISTORY OPTION

Program Review Team Members

<u>Name</u>	<u>Title</u>
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DATE: April 12, 2010

SECTION SIX: SUMMARY

I. CONCLUSIONS: PROGRAM STRENGTHS AND WEAKNESSES

A. List and describe the program's major strengths, based on information obtained in the Program Review. Cite evidence for each identified strength.

AREA OF STRENGTH	EVIDENCE
The activities of the Option strongly support the college's mission, core values, and strategic plan.	Section One: II (C & D) and II (A)
Faculty involvement in activities with students outside of the classroom.	Section One: IV (C)
Reasonable success in attracting and retaining students.	Section Two: I (A & B)
Offering of a wide selection of courses.	Section Three (I) (B)
Credentials of faculty.	Section Four I (D)
Success in attracting male students.	Section Two: I (C)
Informal mentoring and advising of students.	Section One: IV(C)

B. List and describe the program's weaknesses or areas in which improvement is desirable, based on information obtained in the Program Review. Cite evidence for each identified weakness or area for improvement.

WEAKNESS OR AREA FOR IMPROVEMENT	EVIDENCE
Lack of full-time faculty member to teach non-western course offerings	Section Two I (C) and Section Four I (A)
Under-representation of minorities in the Option.	Section Two: I (C)
Lack of a way to monitor the progress of our students from semester to semester.	Section Two: 1 (D)
Lack of Advisory Committee	Section Four VI (B)
Need to examine History electives vis a vis 4 year college requirements	Section Three I (C)
Need to examine Math electives vis a vis 4 year college requirements	Section Three I (C)
Need to examine current Economics course requirements vis a vis 4 year college requirements	Section Three I (C)
Offer more higher level History courses	Section One III (B)

II. ACTION PLAN

For each identified weakness or area in which improvement is desirable, submit an Action Plan. (When designing the Action Plan, a suggested plan would include the elements of Process Management using a Plan-Do-Study-Act (PDSA) cycle.) (Note: Add as many of the following tables as necessary.)

Problem	Improvement Activity	Person Responsible	Date of Activity	Findings
Lack of full-time faculty member to teach non-western course offerings	Hire full-time faculty member, preferably female or minority	Vice-President of Academic Affairs	TBD	
Analysis:				

Problem	Improvement Activity	Person Responsible	Date of Activity	Findings
Under-representation of minorities in the Option.	Hire faculty who specialize in Asia, Latin America, and Africa as a means of broadening course offerings and bringing in more minority students.	Department Chair	2011	
	Expand course offerings at the Lawrence campus			
Analysis:				

Problem	Improvement Activity	Person Responsible	Date of Activity	Findings
Lack of a way to monitor the progress of our students from semester to semester.	Request relevant data from the Help Desk on a regular basis.	Department Chair	2011	
Analysis:				

Problem	Improvement Activity	Person Responsible	Date of Activity	Findings
Lack of Advisory Committee	Faculty discussions regarding feasibility	Department Chair	Fall 2010	
Analysis:				

Problem	Improvement Activity	Person Responsible	Date of Activity	Findings
Need to examine History electives vis a vis 4 year college requirements	Review of electives by Option faculty	Department Chair	Fall 2010	
Analysis:				

Problem	Improvement Activity	Person Responsible	Date of Activity	Findings
Need to examine Math electives vis a vis 4 year college requirements	Review of electives by Option faculty	Department Chair	Fall 2010	
Analysis:				

Problem	Improvement Activity	Person Responsible	Date of Activity	Findings
Need to examine current Economics course requirements vis a vis 4 year college requirements	Review of requirements by Option faculty	Department Chair	Fall 2010	
Analysis:				

Problem	Improvement Activity	Person Responsible	Date of Activity	Findings
Offer more higher level History courses	Hire additional full-time faculty member	Vice-President of Academic Affairs	TBD	
Analysis:				