

DIVISION: Academic Affairs	FISCAL YEAR: 2007
Department 1: Division of Law, Education & Social Professions Department 2: Health Professions Department 3: TBA Note: there may be no "Department 1 or 2"	NECC STRATEGIC THEME: Student Learning Outcomes NECC Key Performance Indicator: 7

<u>Strategic Initiative</u>	<u>Indicator (the specific)</u>	<u>Baseline</u>	<u>Outcome Measure / Target</u>	<u>Results</u>
<p>Continuous progress must be made by each Division that offers Associate Degrees. There is a need for demonstrable progress in developing program outcomes and assessment plans for each program.</p>	<p>Each Division will develop outcomes and implement an assessment plan for at least one Associate Degree program.</p> <p>Each Division will document progress toward developing program outcomes and assessment plans for each associate degree</p>	<p>New Initiative</p>	<p>One Associate Degree program in each Division will develop outcomes and implement an assessment plan.</p>	<p>In the Law, Education and Social Professions Division, The Early Childhood Education and Elementary Education Programs have successfully developed outcome and assessment plans and completed Program Review.</p> <p>The Criminal Justice, Paralegal, Human Services and Deaf Studies Programs have completed program outcomes and curriculum maps, and assessment plans will be completed fall 2007</p> <p>Three associate's degree programs in the Division of Health Professions (Nursing, Radiologic Technology, and Respiratory Care) have in place outcomes and assessment plans.</p> <p>In the Business, Math, Science &</p>

				<p>Technology Division, the Accounting Program implemented the first year of its assessment plan, Business Transfer and Management Programs developed outcomes and assessment plans, and the Natural Science Department developed outcomes and began work on an assessment plan for the Liberal Arts Biology Option.</p> <p>In the Humanities and Social Sciences Division, the Graphic Design and Liberal Arts Programs conducted an assessment of one or more of their outcomes.</p>
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Strategic Themes: (1) Caring College; (2) Accountable College; (3) Student Learning Outcomes; (4) Student Goal Achievement and (5) Student Contribution to the Larger World.

KPI's: 1 - Academic Performance in the Core areas of Reading, Writing & Mathematics, 2 - Degree & Certificate Completion, 3 - English Composition I Course Completion Rate, 4 - Math & Science Course Completion Rate, 5 - Overall Retention Rate, 6 - State of the Art Customer Friendly Administrative Systems, 7 - Program Review & Development, 8 - Diversity of Staff, 9 - Student Financial Aid and 10 - Student Satisfaction with College Services.

DIVISION: Academic Affairs	FISCAL YEAR: 2007
Department 1: Academic Affairs	NECC STRATEGIC THEME: Caring College
Department 2:	NECC Key Performance Indicator: 4, 10
Note: there may be no "Department 1 or 2"	

<u>Strategic Initiative</u>	<u>Indicator (the specific)</u>	<u>Baseline</u>	<u>Outcome Measure / Target</u>	<u>Results</u>
NECC can provide increased access by implementing fully on-line associate degree and certificate programs.	<p>NECC will develop and implement at least two associate degrees fully on-line for the Fall of 2007.</p> <p>Information will be advertised making the community aware of on-line programs no later than the Summer 07 brochure.</p> <p>Support services will be available on-line to implement the fully on-line programs.</p>	New Initiative	<p>1. The Summer 07 Schedule of Courses will include an announcement of the availability of at least two programs fully on-line.</p> <p>2. Support Services such as academic advising, tutoring, assessment process, registration, and library will be available on-line</p>	<p>1. As part of a collaboration with four other colleges through Mass Colleges Online, the Criminal Justice Program will be offered online fall 2007. Similar collaborative online programs in Early Childhood Education and Hospitality are under discussion.</p> <p>2. The Academic Advising area has purchased a product called "Provide Support" along with 10 site licenses to be used by both professional staff and faculty for advising students via the Internet. This product will be used for both current and potential students who have either an interest in taking courses as non-matriculated or matriculated</p>

				<p>students.</p> <p>Through the Connecticut Distance Learning Collaborative pilot we provided 103 hours of online tutoring services to NECC students.</p> <p>The college joined the statewide CPT reciprocal system allowing incoming students to assess at other colleges, then enroll in NECC distance learning courses after placement.</p> <p>Ten percent of Spring 2007 students registered for classes online, and 73 percent accessed Banner self-service to check grades or do other tasks online.</p> <p>Library and distance learning websites are cross linked, and all library resources can be accessed online, via email, or by telephone.</p> <p>A fulltime Academic Advisor's position dedicated to Online Advising was approved and posted, and should be filled by August 2007.</p>
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			3. A statement will be included in the Student Advising Handbook (effective April 2007) relative to fully on-line programs	3. Assistant Dean Grace Dimmick will be working with the Publications Department to include a statement regarding Online Program offerings in the November 07 edition and subsequent editions of the Academic Advising Handbook.
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DIVISION: Academic Affairs	FISCAL YEAR: 2007
Department 1: English Department 2: Note: there may be no "Department 1 or 2"	NECC STRATEGIC THEME: Learning Outcomes NECC Key Performance Indicator:

<u>Strategic Initiative</u>	<u>Indicator (the specific)</u>	<u>Baseline</u>	<u>Outcome Measure / Target</u>	<u>Results</u>
<p>The learning outcomes of English Composition I need to be more clearly described and consistently achieved</p> <p>All faculty teaching English Composition I need to be involved in the consistent implementation and assessment of the outcomes.</p>	<p>The English Department will implement clearly stated outcomes of successful completion of English Comp I.</p> <p>Workshops will be scheduled for all faculty teaching English Composition I to clarify outcomes/assessment and to plan implementation.</p>	<p>Currently outcomes exist but there is no clearly-stated path to consistently achieve them.</p>	<p>A rubric will be piloted in at least four sections in the Spring 07 Semester.</p> <p>At least one workshop will be held each semester.</p>	<p>Two faculty members in English Composition I piloted a common rubric in two sections each.</p> <p>A workshop was held in the fall semester on Achieving Consistent Learning Outcomes in Composition I and II and a workshop was held in the spring semester on What Counts</p>

				More: Grammar or Punctuation, Organization or Style.
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