

Program Review Year 2008 – 2009

Name of Program:

PARAMEDIC TECHNOLOGY CERTIFICATE
PROGRAM

Program Review Team Members

Name

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Title

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DATE: Fall 2008

SECTION SIX: SUMMARY

I. CONCLUSIONS: PROGRAM STRENGTHS AND WEAKNESSES

A. List and describe the program's major strengths, based on information obtained in the Program Review. Cite evidence for each identified strength.

AREA OF STRENGTH	EVIDENCE
Program is fully accredited by the Office of Emergency Medical Services (OEMS)	See Section One, I (A).
Program provides an important community service – educating individuals to work as paramedics in the area.	See Section One, II (C).
Program facilitates the accomplishment of all of NECC's core values.	See Section One, II (D).
Program supports the Institutional Strategic Plan.	See Section One, III (A).
Program has developed an extensive "Paramedic Technology Student Handbook."	See Section One, IV (A).
State-of-the-art Simulation laboratory.	See Section Four, III.
New Allied Health Building to be constructed.	See Section Four, II.
Student success on written portion of state licensing exam.	See Section One, IV (C).
Solid employment rate.	See Section One, IV (C).

B. List and describe the program’s weaknesses or areas in which improvement is desirable, based on information obtained in the Program Review. Cite evidence for each identified weakness or area for improvement.

WEAKNESS OR AREA FOR IMPROVEMENT	EVIDENCE
Some students completing the program fail to petition to graduate.	See Section Two, I (B).
Few women and minorities are represented in the program.	See Section One, I (D) 2.
There are incorrect statements concerning corequisites and prerequisites for courses in the Academic Advising Handbook.	See Section Three, I (B).
The program’s Audit Sheet course sequence is incorrect.	See Section Three, I (B).
Information needs to be obtained on a regular basis concerning curriculum effectiveness in terms of preparing students for practica.	See Section Three, I (E). This should be (C) – not (E)
Program needs two additional instructors for lab courses – 9 hours per week each.	See Section Four, I (A).
Labs are too crowded and have inadequate temperature control.	See Section Four, II.

II. ACTION PLAN

For each identified weakness or area in which improvement is desirable, submit an Action Plan. *(When designing the Action Plan, a suggested plan would include the elements of Process Management using a Plan-Do-Study-Act (PDSA) cycle.) (Note: Add as many of the following tables as necessary.)*

Problem	Improvement Activity	Person Responsible	Date of Activity	Findings
Some students completing the program fail to petition to graduate.	To be discussed with the Dean of Health Professions.	Program Coordinator	Spring 2009	
Analysis:				

Problem	Improvement Activity	Person Responsible	Date of Activity	Findings
Few women and minorities are represented in the program.	1. Examine prior research on this profession and its demographic makeup 2. Work with college advisors concerning different advising and marketing efforts.	Clinical and Field Coordinator	2009	

Analysis:

Problem	Improvement Activity	Person Responsible	Date of Activity	Findings
There are incorrect statements concerning corequisites and prerequisites for courses in the Academic Advising Handbook.	Contact Academic Advising to determine necessary steps to correct this.	Program Coordinator	Spring 2009	

Analysis:

Problem	Improvement Activity	Person Responsible	Date of Activity	Findings
The program's Audit Sheet course sequence is incorrect.	Contact Academic Advising to determine necessary steps to correct this.	Program Coordinator	Spring 2009	

Analysis:

Problem	Improvement Activity	Person Responsible	Date of Activity	Findings
Information needs to	Create and	Clinical and Field	Fall 2009	

be obtained on a regular basis concerning curriculum effectiveness in terms of preparing students for practica.	distribute a survey to preceptor instructors	Coordinator		
Analysis:				

Problem	Improvement Activity	Person Responsible	Date of Activity	Findings
Program needs two additional instructors for lab courses – 9 hours per week each.	Discuss recruitment possibilities with Dean of Health Professions.	Program Coordinator	Spring 2009	
Analysis:				

Problem	Improvement Activity	Person Responsible	Date of Activity	Findings
Labs are too crowded and have inadequate temperature control.	Plan to move program to new Allied Health Building.	Dean of Health Professions	Anticipated date is Fall 2010	
Analysis:				

III. RESOURCES REQUESTED

Complete the following chart, including quotes from vendors, diagrams for requested space, and draft postings as appropriate. (Note: Add rows, increase row height, etc., as needed.)

1. EQUIPMENT				
Item	Justification	Vendor (include contact information)	Cost	Date Needed
2. PERSONNEL				
Position (identify as faculty, staff, etc.)	Justification	Credentials/area of content expertise related to curriculum	Salary	Date Needed
2 additional instructors for lab courses (9 hours per week each)	The agency [OEMS] that accredits the Paramedic Program highly recommends 1 full-time faculty member for every 4 students in a lab activity.	Preferably a paramedic	To be determined	As soon as possible
3. SPACE				
Type of space requested	Justification	Description (include square feet, construction requirements, e.g., plumbing, electricity, data ports)	Cost	Date Needed