

## **Minutes of HOAP Meeting, 2/16/12**

**In Attendance:** Judith Ciampi, Nancy Garcia, Kerin Hamidiani, Rick Lizotte, Gail Stuart, Suzanne Van Wert, Ellen Wentland

Ellen Wentland discussed with the committee the possibility of expanding the original mission of HOAP to encompass assessment of institutional level outcomes. The committee had previously agreed to advise the process of assessing the Information Literacy core skill this spring, and agreed to make institution-level assessment an ongoing focus of their work. Ellen would also like to explore the possibility of creating a faculty-led outcomes assessment committee. She invited committee members to attend an AMCOA meeting on the topic on Feb. 29<sup>th</sup> from 1 – 3 in TC105.

The committee was updated on this semester's Information Literacy assessment:

- The rubric used to assess IL was previously approved by the committee
- Faculty were notified at the end of the fall semester, and again at the beginning of the spring semester, of the upcoming IL assessment
- The list of target students (those with between 45 – 59 credits) has been compiled by the Helpdesk
- Next, classes with several target students will be identified, and the instructors of those classes contacted to see if they give a research assignment.
- If an instructor gives a research assignment and agrees to participate, they will notify the class of the assessment, inform them that their project may or may not be selected for anonymous evaluation, and inform them of their right to opt out.
- Products may be collected any time during the semester, but will not be evaluated until May or June when a panel of raters selected.

**NEXT MEETING: Thursday, March 29<sup>th</sup>, at 2:00 in the President's Dining Room.**