

PRACTICUM I
Child Study Grading Rubric

CRITERIA	POOR (0-1)	FAIR (2-3)	DISTINGUISHED (4-5)	SCORE & COMMENTS
Introduction	No introduction is given or barely enough information to have a sense of the subject. Confidentiality may not be maintained.	Some necessary information is given; however, the introduction is too brief to allow the reader a full understanding of the subject. Confidentiality has been maintained.	A brief but complete description of child is given. The description includes necessary information such as name and age. Confidentiality has been maintained.	
Physical Development	Only one (or no) physical development characteristics are presented.	Some information is given regarding physical development. Most areas listed are mentioned but not all.	A full, complete physical description of the child is given including characteristics, health, nutrition, independence and motor coordination.	
Intellectual Development	No evidence is given denoting learning through language, reasoning skills, curiosity and areas of interest. Statements may be made in regard to these areas but the report lacks proof/evidence of the learning.	Some evidence is given proving that the subject is developing intellectually. 3-4 areas are commented on with some proof.	Evidence is presented denoting the subject's learning, language, reasoning skills, curiosity and areas of interest. Evidence proves that the subject being observed is developing/has developed these skills.	
Creative Development	No evidence is given regarding the subject's individuality and creativity. Statements may be made in regard to this area, but the report lacks evidence.	Some evidence is given proving that the subject is developing creativity and engaging in pretend play.	Evidence is given proving whether the child expresses independent ideas and new ways of thinking about things. Evidence is given in regards to imagination and pretend play involvement.	
Social Development	Limited description of the child's prosocial behavior. The description lacks information necessary to understand the child's social development.	Some information is given revealing the child's social development. The description may lack all the information necessary to understand the child's social skills.	A full description of the child's relation to others (adults & children) is given along with a description of their ability to take turns and participate in the setting with others.	

CRITERIA	POOR (0-1)	FAIR (2-3)	DISTINGUISHED (4-5)	SCORE & COMMENTS
Emotional Development	No evidence is given regarding the child's emotional development. Statements may be made in regards to this, but the information lacks evidence.	Some evidence is given in regards to the child's emotional development. Not all areas may be addressed, but most are.	Evidence is given in regards to the child's emotional development including the child's security, happiness, behavior and ability to deal with stressful situations.	
Self Concept	No description of the child's self-concept is given. There is little mention of the child's ability to demonstrate independence.	Some information is given in regards to the child's self-concept. Some information has been presented regarding the child's ability to stand up for him/herself.	A full description of the child's ability to demonstrate confidence and independence is given. There is ample evidence of the child's ability to stand up for him/herself.	
Concluding Paragraph	No summary is given to bring the study to a conclusion.	The summary touches on a few of the areas reviewed and gives a sense of closure.	A complete summary is given in an organized and clear manner	
Grammar Punctuation Spelling	Study is not well written because of poor grammar, spelling, punctuation and/or weak paragraph structure.	The study has some errors in grammar, paragraph structure, spelling and punctuation.	The study is well-written, thoughts are expressed clearly in well-organized paragraphs and there are few if any grammatical and spelling errors	
Presentation and Completeness	Study is missing 1 or more areas of development. Some sections of the study are incomplete.	Study is completed with the basic information necessary for understanding the child.	Study is complete with all information presented thoroughly. Appropriate evidence is provided to support statements made throughout the report.	
Overall Comments				TOTAL SCORE: ____ / 50