

AY 2012-2013 Ethical Dilemma Rubric

KEY

Deficient (1)

Student cannot address the question in his/her own words. Student does not demonstrate a basic understanding of the question.

Developing (2)

Student responds to the question but the response may be vague or incomplete (not addressing key aspects)

Proficient (3)

Student is able to respond to the question in his/her own words and provides an appropriate example/response

Above Average (4)

Student responds to the question, addressing all key aspects.

Learning Objective 4: The objectives of the Human Services Program include to assist students in the development of knowledge of the profession's ethical code, as developed by the National Organization for Human Services (formerly NOHSE) and the ability to apply ethical reasoning skills.	COMPOSITE RAW DATA FROM 13 STUDENTS (8 IN JG CLASS AND 5 IN DM CLASS)	Deficient (1)	Developing (2)	Proficient (3)	Above Average (4)	Number & percent of students who earned a rating of Proficient (3) or Above Average (4)	
						N	%
Learning Outcome 3: The graduating student will be able to apply appropriate methods of resolving ethical dilemmas.	1. The student is able to name a situation with two competing ethical principles.						
	2. The student is able to briefly describe the situation.						
	3. The student is able to clarify and explain the conflict(s) whether they involve ethical, legal, professional and/or personal value conflicts.						
	4. The student is able to list and to prioritize the issues indicating what is most important to consider and what is less important.						
	5. The student is able to consult appropriate documents such as guidelines, codes of ethics, and policies and regulations at the agency.						
	6. The student demonstrated ability to consider laws that are relevant to this issue and work. The agency supervisor would be a helpful resource here among others!						

	Deficient (1)	Developing (2)	Proficient (3)	Above Average (4)	Number & percent of students who earned a rating of Proficient (3) or Above Average (4)	
					N	%
7. The student demonstrated consultation with colleagues and supervisors and chose colleagues wisely.						
8. The student identified the specific outcomes or their desired goals for this situation.						
9. The student demonstrated consideration of the client's perspective as they identified outcomes and their desired goals of this situation.						
10. The student identified several different courses of action, taking into consideration the client's perspective. (Brainstorming solutions)						
11. The student identified the consequences of the different possible courses of action.						
12. The student demonstrated consideration of some of the 6 fundamental principles of moral/ethical behavior (autonomy, beneficence, nonmaleficence, justice, fidelity and veracity).						
13. The student identified a thoughtful decision regarding the ethical dilemma.						