

Achieving the Dream Data Team

Meeting: October 2, 2007

Achieving the Dream – Data Team

Agenda – October 2, 2007

Unfinished business – questions from the September 18th meeting

CCSSE update – partial analysis

Course completion rates (with drill down)

- Basic Writing
- English Comp I
- Developmental Math
- College Math
- Reading
- Soc101
- Psy101
- ESL
- Sciences

Top 20 courses by enrollment – Fall 2006

Retention rates of first-time, full-time, degree seeking students

Begin discussion on the Fall 2007 cancellation for non-payment (Nancy Sabin)

Questions to keep in mind..... (to be discussed at the October 9, 2008 meeting)

- What data will we present to the college?
- What format will we use?
- How will we be shaped by the Strategic Directions
 1. Engage students as active learners
 2. Be the first and best resource for the community
 3. Support leadership at every level
 4. Embrace diversity
 5. Strive for educational excellence

And the KPI's (8 of the 10)

- 1) Persistence: Academic performance in the areas of reading, writing and math
- 2) Degree and certificate completion
- 3) ENG101 course completion rates
- 4) Math and Science course completion rates
- 5) Overall retention rates
- 6) Program review and development
- 7) Diversity; Race/Ethnicity of staff
- 8) Student Financial Aid

CCSSE Special Focus Questions

By the end of the first four weeks of classes at this college,

	<u>NECC</u>	<u>Mass. Consortium (other 14 Mass CC's)</u>	<u>2007 CCSSE Participants</u>
		<u>YES</u>	
I had met with an advisor to discuss my educational goals.	45%	38%	43%
I had completed an initial assessment test to determine which reading, writing and math courses I should enroll in.	66%	62%	56%
		<u>very often/often</u>	
My instructors had used teaching techniques that encouraged me to become actively involved in the classroom.	71%	63%	63%
		<u>very satisfied/satisfied</u>	
How satisfied were you with the quality of your college's orientation course or program for new students?	67%	59%	60%
Rate your overall satisfaction with this college's processes for working with new students - including the admissions process, the financial aid office, new student assessment, your first registration experience, etc.	95%	82%	85%

Approximate 'n'

NECC - 490

Mass. Consortium - 7,200

CCSSE Participants - 140,000

These 'special focus' questions will be included in "The Community College Report" publication.

Selected Interesting Questions - Responses

Half of our students (48.2%) say that it is likely or very likely that they will transfer to a four year college or university.

88.6% of our students evaluate their entire educational experience at NECC as good or very good.

95.1% of our students would recommend NECC to a family member.

35.5% of our students have children that live with them.

Reasons for Attending NECC

	Not a Goal	Secondary Goal	Primary Goal
Obtain a certificate	51.9%	18.6%	29.5%
Obtain an Associates Degree	13.8%	21.5%	64.7%
Transfer to a four year	25.2%	23.8%	51.0%
Update Skills	26.5%	24.0%	49.5%
Self Improvement	22.3%	34.4%	43.3%
Change Career	49.4%	16.8%	33.8%

CCSSE Selected Findings Categories

Academic Experience (4a, 4b, 4f, 4g)

Student answered "often or very often "

	<u>NECC</u>	Massachusetts <u>15 CC's</u>	2007 CCSSE <u>Participants</u>
Asked questions in class or contributed to class discussions.	65%	66%	64%
Made a class Presentation.	24%	27%	28%
Worked with other students on projects during class.	40%	43%	46%
Worked with classmates outside of class class to prepare class assignments.	15%	17%	21%

Curricular Experiences (8a, 8g, 8h, 8i)

Student answered "I have done or I plan to do"

	<u>NECC</u>	Massachusetts <u>15 CC's</u>	2007 CCSSE <u>Participants</u>
Internships, field experiences, coop experience or clinical assignment.	67%	57%	57%
Honors course	29%	30%	27%
College orientation program or course.	37%	32%	39%
Organized learning communities (linked courses/study groups led by faculty or counselors.	26%	25%	26%

Student and Academic Support Services ((13 a..k)

Student answered "sometimes or often"

	<u>NECC</u>	Massachusetts <u>15 CC's</u>	2007 CCSSE <u>Participants</u>
Frequency: academic advising/planning	57%	54%	55%
Frequency: career counseling	26%	21%	29%
Frequency: Job placement assistance	8%	10%	12%
Frequency: peer or other tutoring	19%	24%	25%
Frequency: Skill labs (writing, math, etc)	36%	34%	39%

Frequency: child care	4%	4%	5%
Frequency: financial aid advising	40%	40%	44%
Frequency: Computer lab	51%	56%	62%
Frequency: Student organizations	14%	15%	16%
Frequency: Transfer credit assistance	30%	29%	28%
Frequency: Services to students with disabilities	9%	10%	8%

Selected Mass. Consortium Supplemental Questions

	<u>NECC</u>	<u>Mass. Consortium (other 14 Mass CC's)</u>
	<u>strongly agree/agree</u>	
This college has helped me to develop realistic academic goals (choice of major, completion of degree requirements) and a plan to achieve them.	63%	55%
I have received accurate and up-to-date information from this college.	76%	69%
This college makes me feel like I belong here.	70%	61%
I feel safe at this college, no matter where I am or what time of day it is.	81%	73%
Attending this college is helping me to reach my goals.	80%	83%
I am able to sign up for and get into the courses I need to take in order to get my degree or certificate on time.	83%	75%
At this college people are willing to help me when I have a question or problem.	88%	79%

Approximate 'n'

NECC - 470

Mass. Consortium - 7,000

Benchmark Section

Example of One Benchmark - Active and Collaborative Learning

Description - Students learn more when they are actively involved in their education and have opportunities to think about and apply what they are learning in different settings. Through collaborating with others to solve problems or master challenging content, students develop valuable skills that prepare them to deal with the kinds of situations and problems they encounter in the workplace, the community, and their personal lives.

Questions that are used to comprise this benchmark.

Asked questions in class or contributed to class discussions.

Made a class presentation.

Worked with other students on projects during class.

Worked with classmates outside of class to prepare class assignments.

Tutored or taught other students (paid or voluntary).

Participated in a community based project as part of a regular course.

Discussed ideas from your readings or classes with others outside of class (family members, co-workers, etc.)

CCSSE Benchmark Reports - Summary

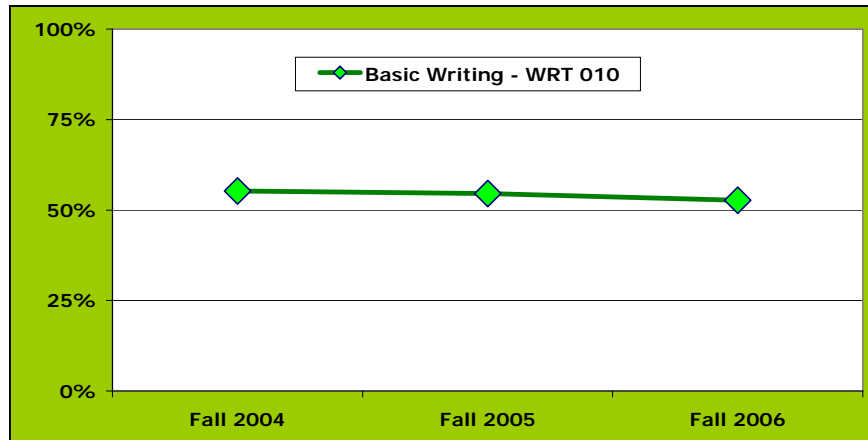
<u>Benchmark</u>	<u>NECC</u>	<u>Comparison Group Statistics</u>		
			<u>Consortium</u>	<u>2007 CCSSE Participants</u>
Active and Collaborative Learning	46.1	Benchmark Score	48.2	50.0
		Score Difference	(2.2)	(3.9)
Student Effort	48.0	Benchmark Score	50.7	50.0
		Score Difference	(2.7)	(2.0)
Academic Challenge	50.8	Benchmark Score	51.4	50.0
		Score Difference	(0.5)	0.8
Student-Faculty Interaction	51.7	Benchmark Score	50.9	50.0
		Score Difference	0.8	1.7
Support for Learners	52.3	Benchmark Score	51.2	50.0
		Score Difference	1.1	2.3
		Number of Colleges	15	525

Each benchmark score was computed by averaging the scores on survey items that comprise that benchmark. To compensate for disproportionately large numbers of full-time students in the sample, all means used in the creation of the benchmarks are weighted by full- and part-time status. Benchmark scores are standardized so that the weighted mean across all students is 50 and the standard deviation across all participating students is 25. Institutions' benchmark scores are computed by taking the weighted average of their students' standardized scores.

Course Completion Rates for Achieving the Dream

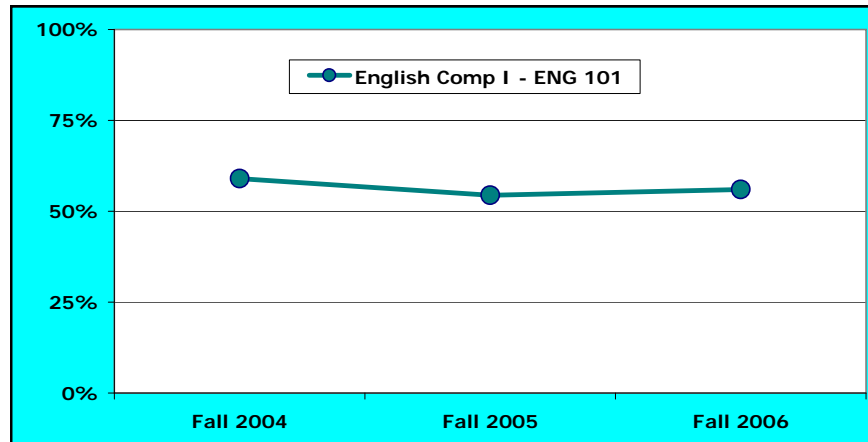
Completed = grades A-C (C- is excluded)

Basic Writing - WRT 010



	Fall 2004			Fall 2005			Fall 2006		
	# Enrolled	# Completed	% Completed	# Enrolled	# Completed	% Completed	# Enrolled	# Completed	% Completed
Majority	156	89	57%	181	95	52%	178	103	58%
Hispanic	129	71	55%	116	61	53%	149	71	48%
Minority (A, B, I)	23	10	43%	21	15	71%	32	14	44%
Female	190	118	62%	193	110	57%	227	133	59%
Male	145	67	46%	161	83	52%	179	81	45%
Age <=25	251	130	52%	262	135	52%	317	154	49%
Age >25	84	55	65%	89	57	64%	89	59	66%
Received Aid	177	103	58%	163	93	57%	203	114	56%
ALL	335	185	55%	354	193	55%	406	214	53%

English Comp I - ENG 101

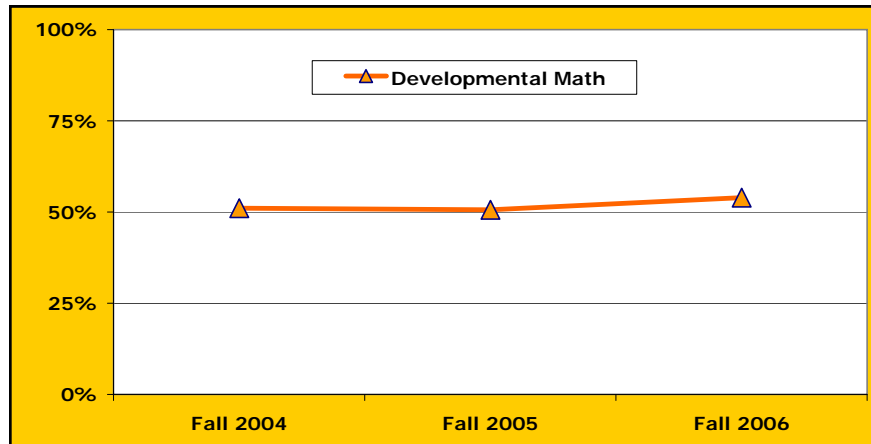


	Fall 2004			Fall 2005			Fall 2006		
	# Enrolled	# Completed	% Completed	# Enrolled	# Completed	% Completed	# Enrolled	# Completed	% Completed
Majority	681	403	59%	744	422	57%	729	414	57%
Hispanic	152	87	57%	149	67	45%	173	88	51%
Minority (A, B, I)	36	21	58%	35	16	46%	42	23	55%
Female	531	334	63%	545	322	59%	578	322	56%
Male	392	210	54%	471	231	49%	443	250	56%
Age <=25	768	436	57%	868	450	52%	881	474	54%
Age >25	155	108	70%	147	103	70%	140	98	70%
Received Aid	320	204	64%	390	224	57%	334	183	55%
ALL	923	544	59%	1,016	553	54%	1,021	572	56%

Course Completion Rates for Achieving the Dream

Completed = grades A-C (C- is excluded)

Developmental Math

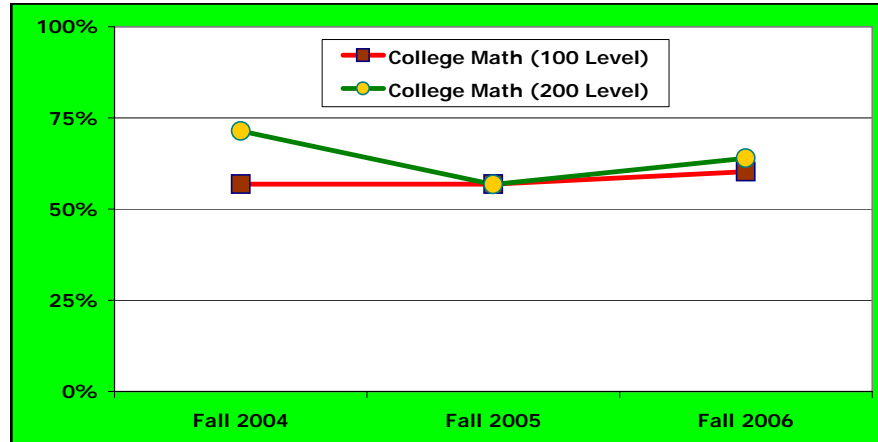


	Fall 2004			Fall 2005			Fall 2006		
	# Enrolled	# Completed	% Completed	# Enrolled	# Completed	% Completed	# Enrolled	# Completed	% Completed
Majority	774	395	51%	834	439	53%	801	442	55%
Hispanic	262	119	45%	248	109	44%	264	129	49%
Minority (A, B, I)	62	40	65%	60	23	38%	54	25	46%
Female	737	417	57%	782	415	53%	748	419	56%
Male	433	180	42%	471	219	46%	460	233	51%
Age <=25	840	389	46%	897	411	46%	931	460	49%
Age >25	329	207	63%	354	222	63%	277	192	69%
Received Aid	498	260	52%	501	257	51%	459	246	54%
ALL	1,170	597	51%	1,253	634	51%	1,208	652	54%
Basic Math - MAT 010	112	61	54%	95	57	60%	81	48	59%
Basic Algebra I - MAT 021	266	121	45%	222	107	48%	226	113	50%
Basic Algebra II - MAT 022	792	415	52%	936	470	50%	901	491	54%

Course Completion Rates for Achieving the Dream

Completed = grades A-C (C- is excluded)

College Math



College Math 100 level courses	Fall 2004			Fall 2005			Fall 2006		
	# Enrolled	# Completed	% Completed	# Enrolled	# Completed	% Completed	# Enrolled	# Completed	% Completed
Majority	545	321	59%	583	341	58%	572	335	59%
Hispanic	100	44	44%	123	59	48%	101	64	63%
Minority (A, B, I)	33	18	55%	28	14	50%	29	18	62%
Female	377	222	59%	386	229	59%	404	266	66%
Male	334	182	54%	400	218	55%	363	196	54%
Age <=25	546	290	53%	607	339	56%	613	344	56%
Age >25	165	114	69%	179	108	60%	154	118	77%
Received Aid	229	132	58%	305	172	56%	210	135	64%
ALL	711	404	57%	786	447	57%	767	462	60%
Contemporary Math I - MAT 111	114	69	61%	110	70	64%	102	65	64%
Contemporary Math II - MAT 112	33	27	82%	41	34	83%	22	20	91%
Math For Electronics / Appl Technical Mathematics - MAT 115	7	6	86%	19	8	42%	20	15	75%
Mathematical Ideas I - MAT 118							44	32	73%
Mathematical Ideas II - MAT 119							11	9	82%
College Algebra - MAT 120	212	113	53%	228	104	46%	255	143	56%
Mini Trigonometry - MAT 121	*	*	*	*	*	*	13	8	62%
Statistics - MAT 125	110	63	57%	105	55	52%	108	60	56%
Coll Algebra & Trig - MAT 130	94	37	39%	122	61	50%	71	29	41%
Mathematical Ideas - MAT 135				31	26	84%			
Adv Algebra & Trig - MAT 140	79	42	53%	80	49	61%	76	44	58%
Calculus for Bus/Soc/Sci - MAT 171	57	46	81%	44	38	86%	45	37	82%

College Math 200 level courses	Fall 2004			Fall 2005			Fall 2006		
	# Enrolled	# Completed	% Completed	# Enrolled	# Completed	% Completed	# Enrolled	# Completed	% Completed
Majority	45	31	69%	19	11	58%	36	21	58%
Hispanic	*	*	*	*	*	*	9	6	67%
Minority (A, B, I)	9	8	89%	*	*	*	*	*	*
Female	15	11	73%	7	4	57%	17	9	53%
Male	48	34	71%	30	17	57%	44	30	68%
Age <=25	50	36	72%	27	16	59%	48	29	60%
Age >25	13	9	69%	*	*	*	13	10	77%
Received Aid	13	12	92%	15	8	53%	19	15	79%
ALL	63	45	71%	37	21	57%	61	39	64%
Calculus I - MAT 251	31	17	55%	9	7	78%	35	22	63%
Calculus II - MAT 252	20	17	85%	20	9	45%	18	12	67%
Calculus III - MAT 253	12	11	92%	*	*	*			
Diff Equations - MAT 254							*	*	*

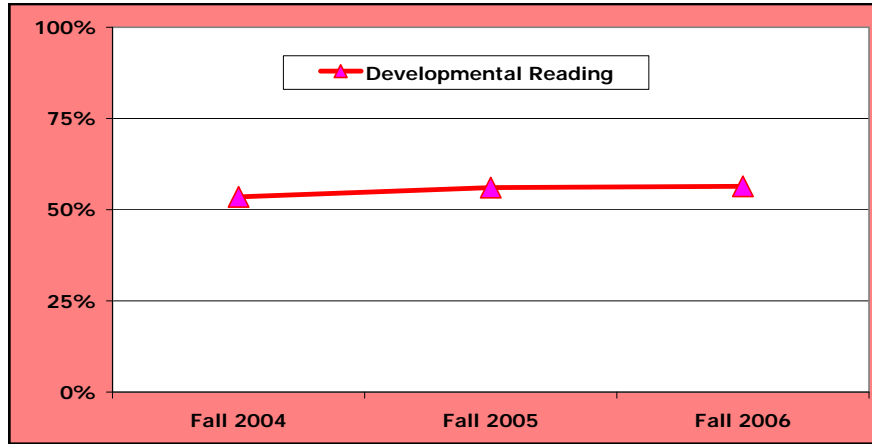
* Indicates 5 or less individuals either Enrolled or Completed.

▨ Indicates no enrollment for the Term.

Course Completion Rates for Achieving the Dream

Completed = grades A-C (C- is excluded)

Developmental Reading

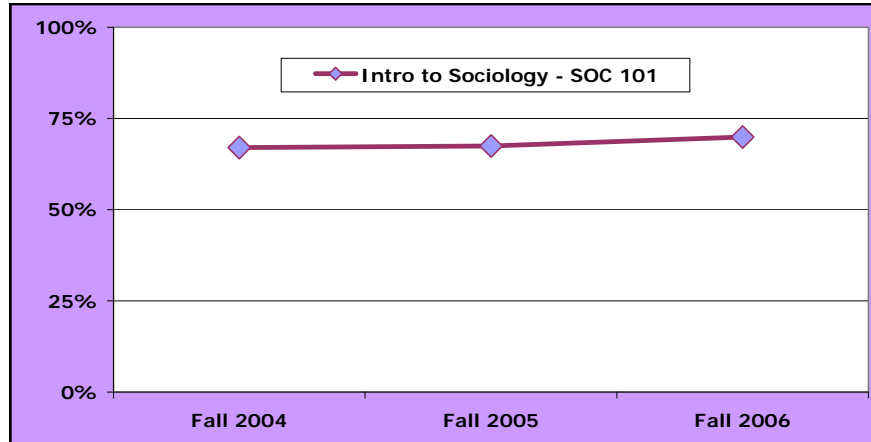


	Fall 2004			Fall 2005			Fall 2006		
	# Enrolled	# Completed	% Completed	# Enrolled	# Completed	% Completed	# Enrolled	# Completed	% Completed
Majority	259	131	51%	253	132	52%	263	142	54%
Hispanic	169	94	56%	165	91	55%	173	95	55%
Minority (A, B, I)	34	21	62%	69	20	29%	39	29	74%
Female	288	166	58%	294	180	61%	348	200	57%
Male	200	94	47%	193	93	48%	186	89	48%
Age <=25	388	196	51%	404	217	54%	433	217	50%
Age >25	100	64	64%	81	54	67%	101	72	71%
Received Aid	260	154	59%	224	122	54%	247	145	59%
ALL	488	261	53%	487	273	56%	534	301	56%
Basic Reading - REA 011	238	125	53%	239	142	59%	272	148	54%
College Reading - REA 021	250	136	54%	248	131	53%	262	153	58%

Course Completion Rates for Achieving the Dream

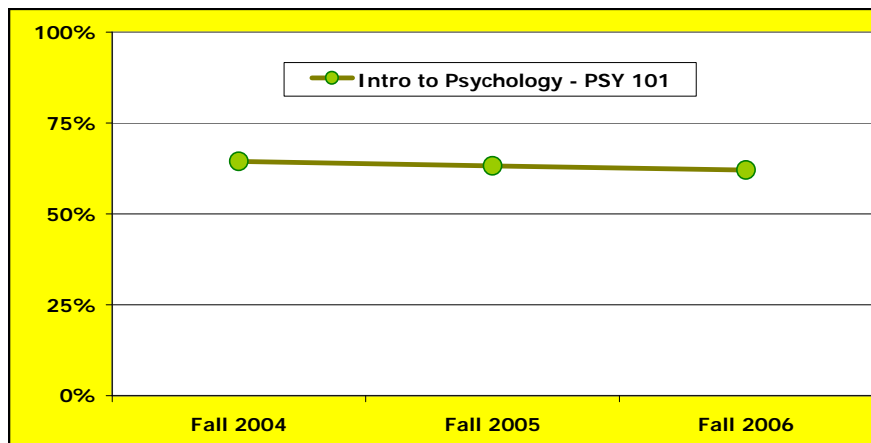
Completed = grades A-C (C- is excluded)

Sociology - SOC 101



	Fall 2004			Fall 2005			Fall 2006		
	# Enrolled	# Completed	% Completed	# Enrolled	# Completed	% Completed	# Enrolled	# Completed	% Completed
Majority	338	231	68%	341	217	64%	343	247	72%
Hispanic	62	35	56%	58	39	67%	68	43	63%
Minority (A, B, I)	21	16	76%	23	17	74%	31	27	87%
Female	272	190	70%	282	198	70%	303	211	70%
Male	177	111	63%	173	98	57%	179	124	69%
Age <=25	332	208	63%	336	200	60%	379	253	67%
Age >25	116	92	79%	119	96	81%	102	83	81%
Received Aid	152	101	66%	175	116	66%	148	106	72%
ALL	449	301	67%	455	307	67%	482	337	70%

Psychology - PSY 101

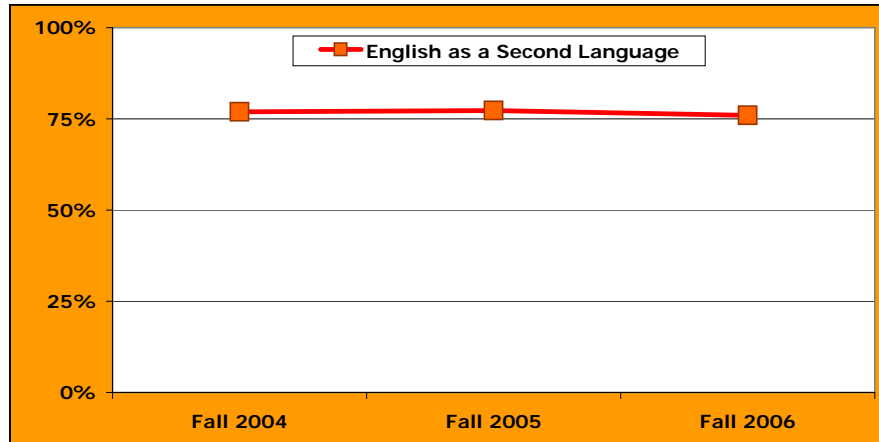


	Fall 2004			Fall 2005			Fall 2006		
	# Enrolled	# Completed	% Completed	# Enrolled	# Completed	% Completed	# Enrolled	# Completed	% Completed
Majority	504	330	65%	552	339	61%	497	318	64%
Hispanic	114	65	57%	110	65	59%	129	70	54%
Minority (A, B, I)	30	20	67%	32	23	72%	30	25	83%
Female	441	297	67%	478	317	66%	442	273	62%
Male	242	142	59%	270	149	55%	273	164	60%
Age <=25	533	327	61%	591	349	59%	589	342	58%
Age >25	149	111	74%	157	117	75%	125	101	81%
Received Aid	242	153	63%	280	187	67%	247	148	60%
ALL	683	440	64%	748	473	63%	715	444	62%

Course Completion Rates for Achieving the Dream

Completed = grades A-C (C- is excluded)

English as a Second Language

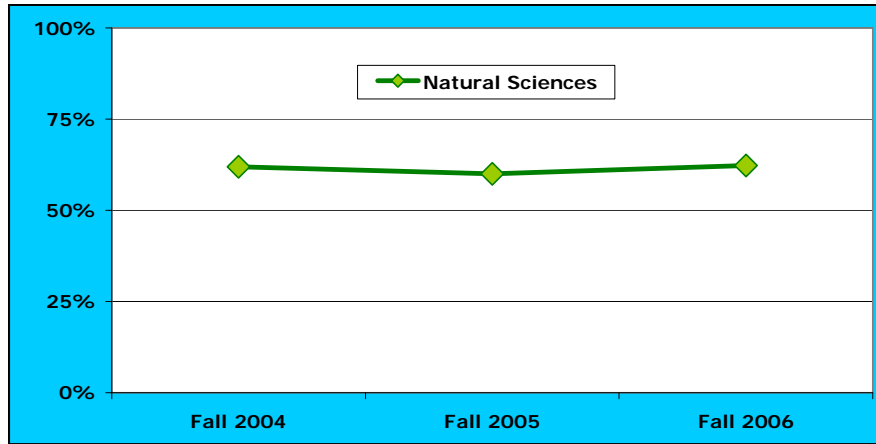


	Fall 2004			Fall 2005			Fall 2006		
	# Enrolled	# Completed	% Completed	# Enrolled	# Completed	% Completed	# Enrolled	# Completed	% Completed
Majority	19	17	89%	22	15	68%	33	28	85%
Hispanic	973	741	76%	815	609	75%	848	655	77%
Minority (A, B, I)	79	59	75%	70	61	87%	70	65	93%
Female	848	661	78%	757	589	78%	805	615	76%
Male	312	231	74%	277	210	76%	227	168	74%
Age < =25	545	415	76%	564	363	64%	518	383	74%
Age >25	615	477	78%	470	436	93%	513	401	78%
Received Aid	944	775	82%	787	636	81%	804	653	81%
ALL	1160	892	77%	1034	799	77%	1032	784	76%
Core English 1 - ESL 011	90	64	71%	53	44	83%	68	55	81%
Core English 2 - ESL 012	110	88	80%	58	39	67%	66	50	76%
Core English 3 - ESL 013	115	95	83%	108	85	79%	62	48	77%
Core English 4 - ESL 014	103	76	74%	70	56	80%	62	50	81%
ESL Reading 1 - 021	44	36	82%	11	9	82%	36	27	75%
ESL Reading 2 - 022	106	76	72%	24	16	67%	47	35	74%
ESL Reading 3 - 023	97	82	85%	35	26	74%	51	41	80%
ESL Reading 4 - 024	75	53	71%	31	24	77%	34	29	85%
ESL List/Speak 1 - ESL 031	33	28	85%	44	35	80%	71	40	56%
ESL List/Speak 2 - ESL 032	48	39	81%	64	50	78%	43	35	81%
ESL List/Speak 3 - ESL 033	41	32	78%	71	59	83%	71	61	86%
ESL List/Speak 4 - ESL 034	33	26	79%	72	68	94%	61	57	93%
ESL Writing 1 - ESL 041	36	28	78%	40	28	70%	69	53	77%
ESL Writing 2 - ESL 042	47	37	79%	84	60	71%	80	60	75%
ESL Writing 3 - ESL 043	52	45	87%	92	75	82%	71	55	77%
ESL Writing 4 - ESL 044	60	36	60%	109	77	71%	78	47	60%
Advanced Int Writing - ESL 115	38	24	63%	47	31	66%	46	29	63%
Advanced Int Reading - ESL 155	32	27	84%	21	17	81%	16	12	75%

Course Completion Rates for Achieving the Dream

Completed = grades A-C (C- is excluded)

Natural Sciences



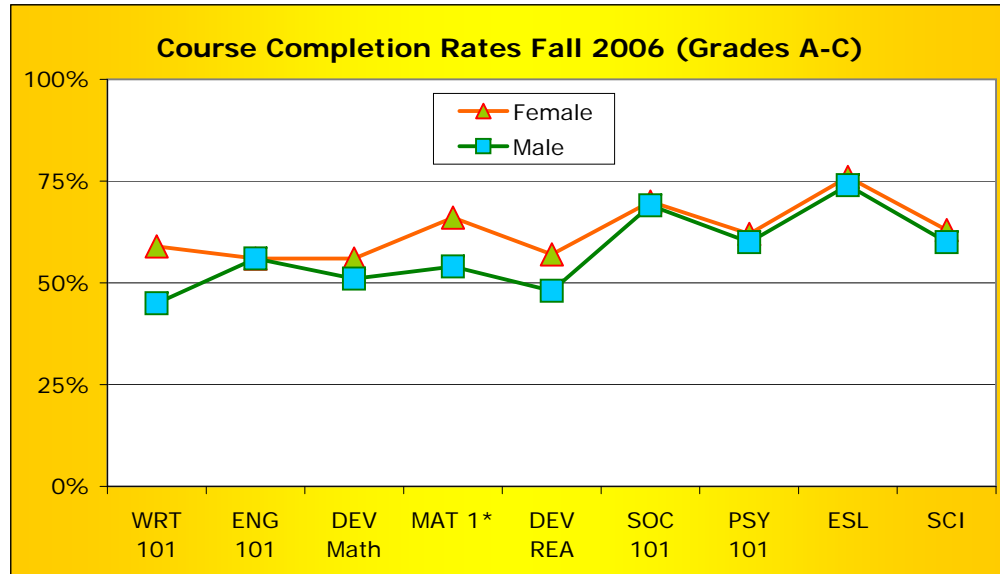
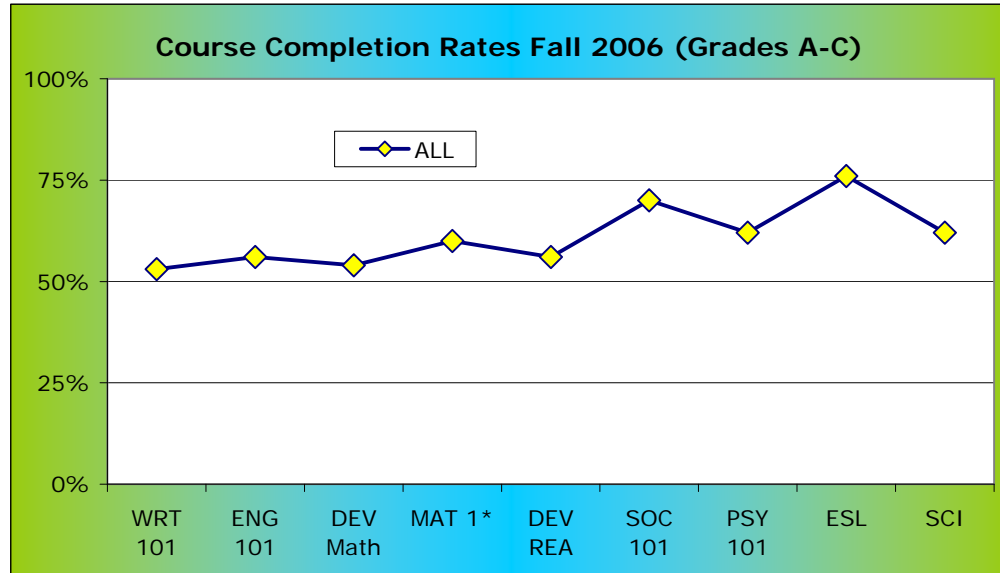
	Fall 2004			Fall 2005			Fall 2006		
	# Enrolled	# Completed	% Completed	# Enrolled	# Completed	% Completed	# Enrolled	# Completed	% Completed
Majority	1073	701	65%	1105	688	62%	1104	721	65%
Hispanic	176	75	43%	166	75	45%	185	97	52%
Minority (A, B, I)	97	54	56%	91	58	64%	110	73	66%
Female	1029	642	62%	1075	638	59%	1114	699	63%
Male	412	246	60%	411	252	61%	441	265	60%
Age <=25	811	450	55%	874	299	34%	966	526	54%
Age >25	628	437	70%	612	155	25%	589	443	75%
Received Aid	401	238	59%	548	322	59%	445	263	59%
ALL	1,441	893	62%	1,486	892	60%	1,555	969	62%
BIOLOGY									
Human Bio - BIO 101	77	47	61%	107	73	68%	112	60	54%
Human Nutrition & Health - BIO 103	161	103	64%	153	100	65%	172	113	66%
Marine Bio - BIO 108				21	14	67%	24	20	83%
Intro to Bio I - BIO 111	143	86	60%	145	86	59%	139	86	62%
Intro to Bio II - BIO 112	22	14	64%	16	11	69%	24	10	42%
A & P I - BIO 121	401	229	57%	409	203	50%	394	223	57%
A & P II - BIO 122	169	95	56%	155	92	59%	181	123	68%
Fund. Of Disease Process - BIO 210	25	23	92%	44	33	75%	26	25	96%
Microbiology - BIO 220	80	60	75%	82	50	61%	92	75	82%
Total Biology	1,078	657	61%	1,132	662	58%	1,164	735	63%
CHEMISTRY									
Chemistry in Your Life - CHM 110	*	*	*	14	8	57%			
Intro to Chem. I - CHM 111	36	21	58%	42	19	45%	46	28	61%
General Chem I - CHM 121	25	8	32%	23	13	57%	22	17	77%
Total Chemistry	69	32	46%	79	40	51%	68	45	66%
EARTH SCIENCE									
Earth Science - ERS 110	22	17	77%	9	8	89%	21	14	67%
Environmental Issues - ERS 125	20	16	80%	22	14	64%			
Meteorology - ERS 130	47	36	77%	14	7	50%	40	29	73%
Intro to Astronomy - ERS 135							42	10	24%
Physical Geology - ERS 140	19	11	58%	40	20	50%	33	15	45%
Total Earth Science	108	80	74%	85	49	58%	136	68	50%
PHYSICS									
App. Physics I - PHS 111				19	13	68%	21	15	71%
Respiratory Science - PHS 123	18	12	67%	24	20	83%	27	21	78%
Eng. Physics I - PHS 131	21	10	48%	13	7	54%	10	6	60%
Total Physics	39	22	56%	56	40	71%	58	42	72%
SCIENCE									
Integrated Science I - SCI 101	79	51	65%	83	61	73%	80	49	61%
Physical Science I - SCI 111	68	51	75%	51	40	78%	24	13	54%
Physical Science II - SCI 112							25	17	54%
Total Science	147	102	69%	134	101	75%	129	79	61%

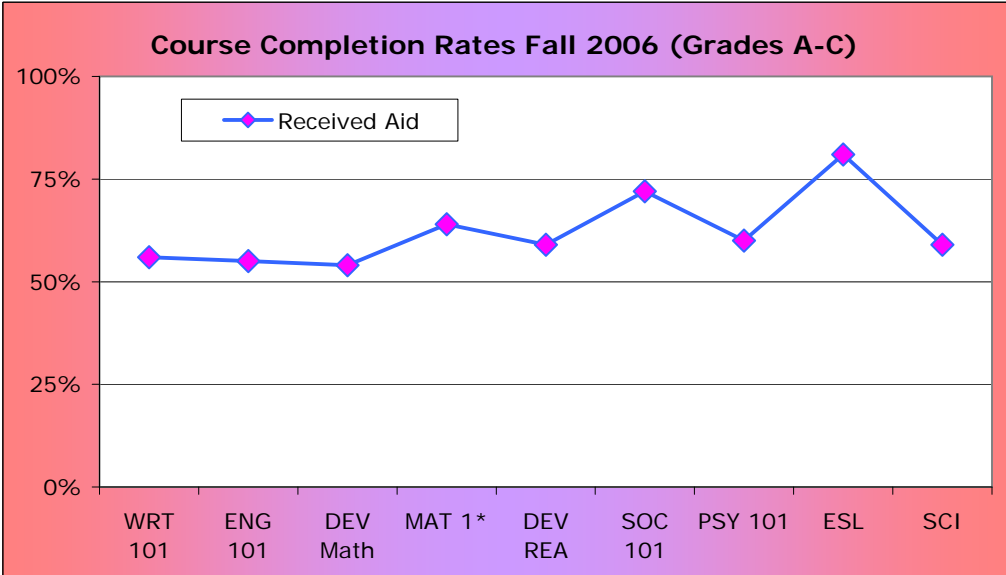
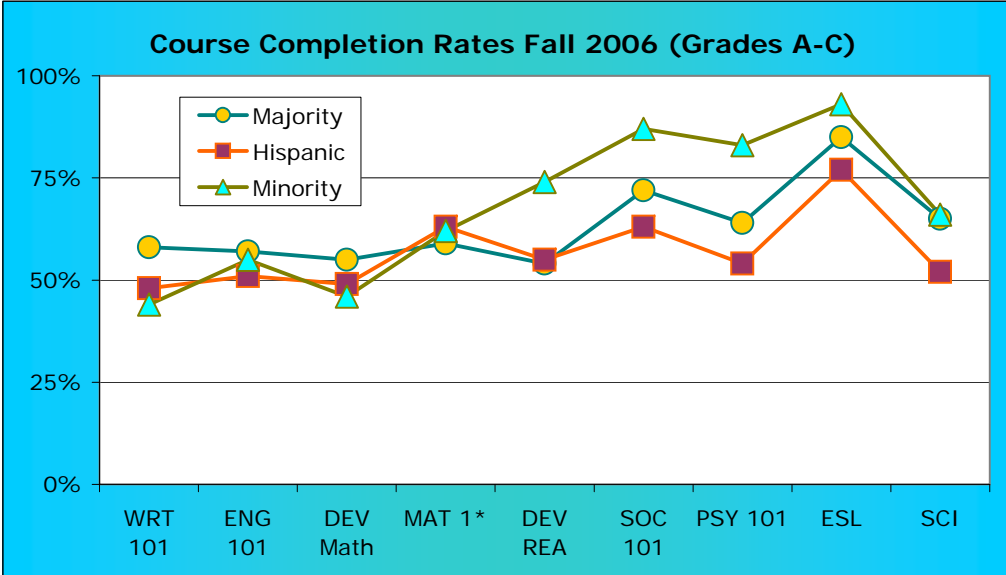
* Indicates 5 or less individuals either Enrolled or Completed.

Indicates no enrollment for the Term.

Fall 2006 Course Completion Rates

	ALL	Majority	Hispanic	Minority	Female	Male	Received Aid
Basic Writing - WRT 101	53%	58%	48%	44%	59%	45%	56%
English Comp I - ENG 101	56%	57%	51%	55%	56%	56%	55%
Developmental Math	54%	55%	49%	46%	56%	51%	54%
College Math (100 Level)	60%	59%	63%	62%	66%	54%	64%
Developmental Reading	56%	54%	55%	74%	57%	48%	59%
Sociology - SOC 101	70%	72%	63%	87%	70%	69%	72%
Psychology - PSY 101	62%	64%	54%	83%	62%	60%	60%
English as a Second Language	76%	85%	77%	93%	76%	74%	81%
Natural Sciences	62%	65%	52%	66%	63%	60%	59%





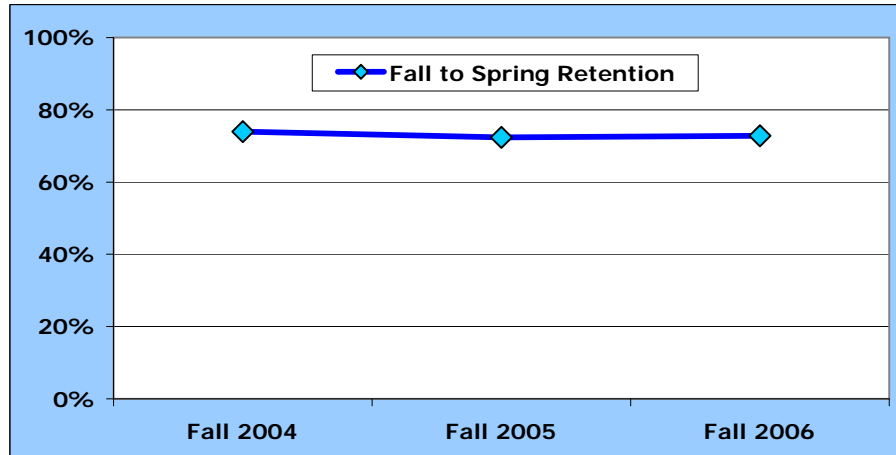
Top 20 Courses by Enrollment -- Fall 2006

Subject	Course Number	Course Title	# Enrolled
ENG	101	English Comp I	1,021
MAT	022	Basic Algebra II	901
PSY	101	Intro to Psychology	715
CIS	110	Computer Applications	521
SOC	101	Intro to Sociology	482
ENG	102	English Comp II	466
WRT	010	Basic Writing	406
BIO	121	Anatomy & Physiology I	394
REA	011	Basic Reading	272
REA	021	College Reading	262
MAT	120	College Algebra	255
ACC	101	Intro to Accounting I	244
MAT	021	Basic Algebra I	226
BUS	101	Intro to Business	222
BIO	122	Anatomy & Physiology II	181
BIO	103	Human Nutrition & Health	172
CIS	101	Computers for Beginners	151
PSY	201	Developmental Psychology I	150
SPN	111	Intro to Spanish I	149
HIS	121	World Civ I	148

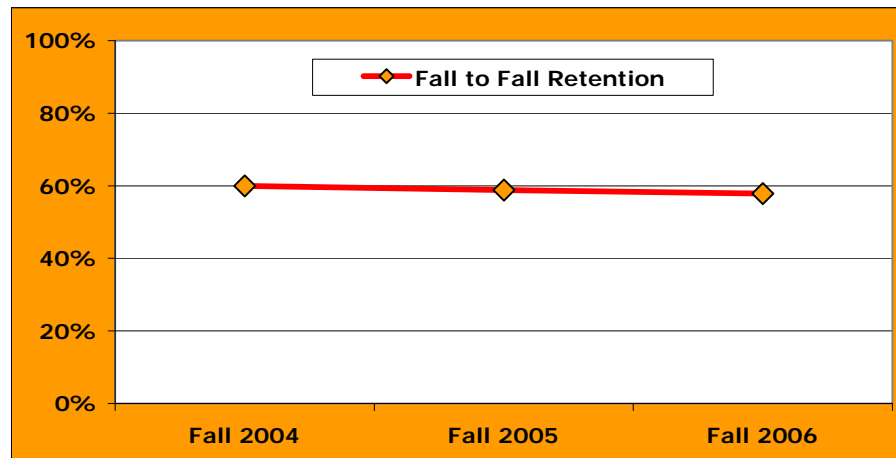
Retention Rates of First-Time, Degree Seeking Students for Achieving the Dream

Students removed from cohort(s) after graduation or transfer to 4-year college

Fall to Spring



Fall to Fall



	Total	Majority	Hispanic	Minority (A, B, I)	Female	Male	Age <=25	Age >25	Received Aid
FALL 2004	1,305	838	314	70	777	528	997	307	540
Returned Spring 05	965	628	236	46	588	377	741	224	431
Fall to Spring Retention	74%	75%	75%	66%	76%	71%	74%	73%	80%
Graduated AY 04-05	8	7			6			6	
Transferred to 4-Year College	72	52			40	32	66	6	24
Returned Fall 05	703	465	167	29	444	259	542	161	313
Fall to Fall Retention	60%	63%	56%	46%	63%	55%	61%	56%	62%
FALL 2005	1,429	957	260	84	822	607	1137	292	557
Returned Spring 06	1,034	704	180	56	599	435	825	209	436
Fall to Spring Retention	72%	74%	69%	67%	73%	72%	73%	72%	78%
Graduated AY 05-06	11	11			8		6		
Transferred to 4-Year College	71	53	7		39	32	64	7	20
Returned Fall 06	758	521	124	38	455	303	611	147	323
Fall to Fall Retention	59%	61%	50%	50%	61%	56%	60%	54%	62%
FALL 2006	1,450	961	313	81	861	589	1140	310	528
Returned Spring 07	1,056	704	225	60	643	413	836	220	413
Fall to Spring Retention	73%	73%	72%	74%	75%	70%	73%	71%	78%
Graduated AY 06-07	8	8			6				
Transferred to 4-Year College	73	57	6		43	30	64	9	15
Returned Fall 07	758	496	161	46	446	312	594	164	292
Fall to Fall Retention	58%	58%	53%	60%	57%	58%	58%	57%	59%

Indicates 5 or less individuals in category.