

CORE ACADEMIC SKILLS

**One of six areas of excellence in the
Academic Master Plan**

Four Goals:

- define core academic skills
- develop tools to assess them
- develop college-wide activities to infuse skills
- support Achieving the Dream initiatives that address these skills

CORE ACADEMIC SKILLS DEFINITION COMMITTEE (CASD)

The Charge

- Consider the addition of other core academic skills
 - Explore potential of a common General Education academic experience as a means to strengthen core skills
- Review three current college wide degree competencies

CORE ACADEMIC SKILLS DEFINITION COMMITTEE (CASD)

The Team:

Terry Cargan and Bill Heineman (co-chairs)

Jeri Bayer

Paul Chanley,

Pat Demers

Joanna Fortna

Angela Guarino

Michael Hearn

Andrew Morse

Paul Saint-Amand

Jim Sullivan

- *More help is welcome!*
- *Contact Terry or Bill if you would like to join.*

Our Job

- Create a list of core academic skills we believe should characterize NECC students and then define those skills. To do so, we'll draw on:
 - The three current competencies
 - Ideas from the Academic Master Plan forums
 - Ideas from a previous CAC meeting
 - New input from all of you

But. .

Will a new list of core academic skills:

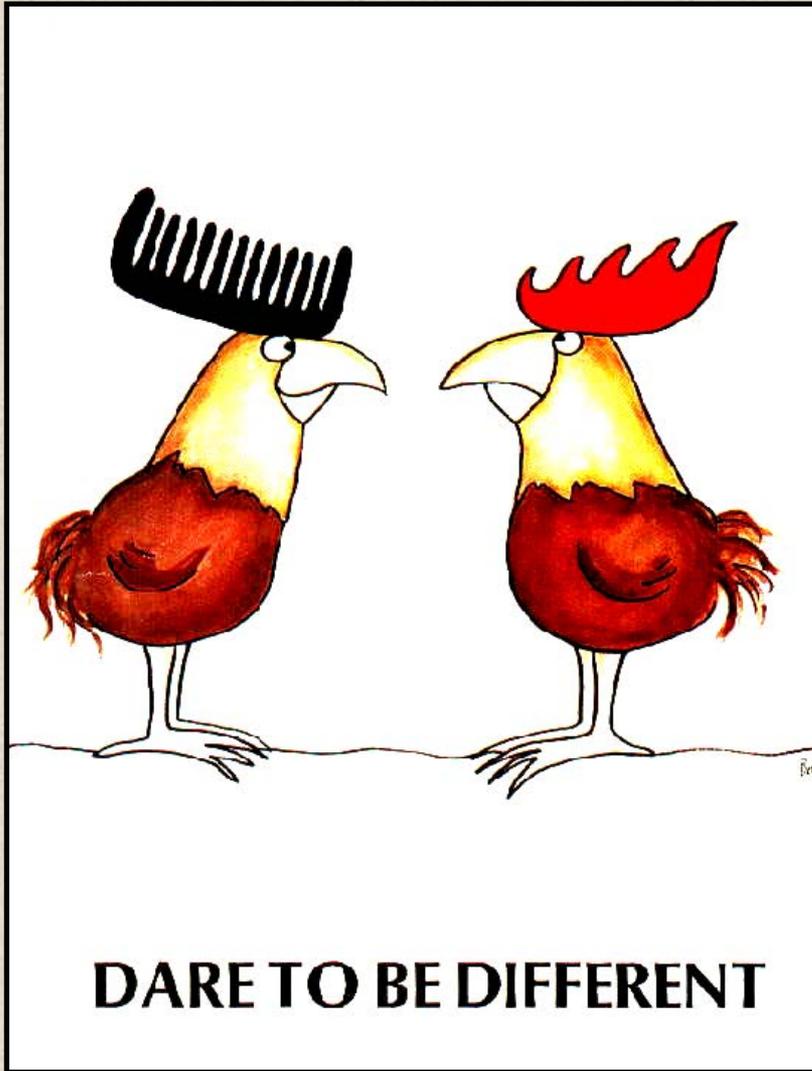
- Excite students enough to want to learn them?**
- Energize faculty to teach and assess them?**

Will a new list of core academic skills:

- Excite students enough to want to learn them?
- Energize faculty to teach and assess them?



So we thought, why not . . .



DARE TO BE DIFFERENT

A Different Approach

Identify a single, unique strength that NECC provides (or could provide) to its students that will:

- meaningfully set the college apart from other institutions
- connect to some sort of common General Education academic experience for all students
 - tie our list of core academic skills together
- greatly benefit our students in their academic, professional, and personal lives
 - be fun for students and faculty to create together
- function as a long-term framework we can build upon

But what might that be?

But what might that be?



We Need Your Help!

Today, let's brainstorm about ideas for a unique strength that might serve as a framework for the academic experience at NECC.

- 20 minute breakaway discussion
- followed by larger discussion focusing on results

Before leaving, please submit to Bill or Terry at the Haverhill campus and to Jeri at the Lawrence campus any of the ideas that didn't get discussed.

Discussion Questions

What is a unique strength NECC has--or could have--that might:

- 1. serve as a framework for the academic experience at NECC?**
- 2. integrate core academic skills?**
- 3. generate meaning and enthusiasm for students, faculty and staff?**