 All advisors must check to make sure student(s) have not previously attended a college for the purpose of possible transfer credits 	 1a. Check Assessment placements for levels of Writing, Reading & Math or Check SAT scores for possible Reading and Writing Waivers or if students took Advance Placement tests in High School and are eligible for Waivers 1a (1) If a student has transfer credits, or Advance Placement 	 1b. Check the Assessment Screen for specifics such as Tech Prep, Pace Eligibility 1b. (1) If students have Tech Prep 	 1c. If you are unfamiliar with the Tech Prep, Advanced Placement, SAT scores, contact the Academic Advising staff for assistance For PACE eligibility contact Director of PACE program Ext. 3404
	courses the advisor must have credits evaluated and applied to the student's record and apply applicable assessment waivers	Credits or any other type of Certification it may result in credits	1c (1) Refer students to Coordinator of CVTE (Tech Prep) Ext. 3947
2. Inquire about the student's desired/anticipated Career Goals	2a. Student is unsure of Career Choice	2b. Refer student to NECClink Online Career Services, <u>http://www.necc.mass.edu/necclink/</u> or call ext. 3946 or email <u>necclinkadmin@necc.mass.edu</u> for other options	 2c. Students complete Inventory and returns, 2b(1) should be the next step 2c (1). Preliminary discussions about job
	2a. (1). Student knows what his/her Career Goals are	2b(1) Using the Academic Advising Handbook assist the student in making sure the Academic program he/she chooses will give the students a strong foundation for transfer opportunities or an entry level position in the field	opportunities and transfer opportunities

Academic Advising Rubric New Students who have been through the Admissions Process

Updated on 1/30/2015

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 Using the Academic Advising Handbook, Portal and Self Service <u>teach the student</u> how to read the materials Note: DegreeWorks can also be very helpful if the student has applied and in a major. 	 3a. Have a discussion with the student about family, work, athletics, clubs, and other types of commitments. Discuss with the student time-management, motivational, and self- discipline 	3b. Develop an Academic and Career Plan with student using DEGREEWORKS layout courses that the student should be taking for at least 1.5 years including summer sessions (if applicable) Note: Pay Special Attention to <u>Criteria Program deadlines for</u> review. Give necessary info and instruct student to return for <u>more detailed Criteria during</u> the semester	 3c. Whenever possible develop a schedule that is not too reading and writing intensive. Couple Developmental course work with appropriate college level courses <u>Students who are unsure</u> <u>about math course must</u> <u>always be steered towards</u> <u>the Algebra route</u> Do not schedule students for more than 4 or 5 <u>courses</u>
 4. Revisit or inquire about how the student intends on paying for his/her education a. Financial Aid Application and SAP Policy b. Work study c. Scholarships d. NECC Payment Plan etc e. VA Benefits 	 4a. Assist the student by giving him/her the proper forms or referring student to the appropriate area for assistance The FAFSA Application must be completed online. Student can do so in Room SC 104 with some assistance Questions contact Financial Aid at aid@necc.mass.edu or visit the website at http://www.necc.mass.edu/getting-started/financial- aid/ For questions on Veteran's services please visit the website at http://www.necc.mass.edu/academics/support- services/veterans-services/ or email veteransservices@necc.mass.edu 	4b. Recommend that the student Log on and review his/her DegreeWorks Plan on a regular basis. Students must be reminded to check notes in DegreeWorks that may have been added by advisors	 4c. Reassure students that if he or she is in need of assistance that we are available, Give student information on all of Tutoring Services including: Developmental Labs, and other available services Discuss Drop/Add deadlines and how it effects Health Insurance, Financial Aid, Loans and Academic Status

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2. Introduce students to t	e	5b. Briefly explain to students	5c. Make sure students are
Portal, Self Service and	d instruction sheet and remind	what he/she can do on	properly registered -
the MY NECC link an	d students that they do get a	Self Service as a new	check course selections
make sure that the stud	ent NECC email account	Student	according to assessment
knows that he/she has	9	REVIEW the Features of	placements
college issued email		Blackboard with all	pracements
address			If student has selected an
audress		students as many courses	If student has selected an
		may have a Blackboard	Online Course, be sure to
		component.	question the student's
			experience with Online
			Courses and explain the rigor
			of Online Courses.
3. Be sure to have a	6a. All students who have never taken any	6b. CORE Academic Skills will	6c. Please be sure to review
discussion regarding t	-	be built in DegreeWorks and	DegreeWorks every semester,
CORE ACADEMIC S		will be attached to ALL	so that your advisees stay on
Requirement	beginning fall 2014 and forward <u>MUST</u>	Associate Degree programs	track with meeting these
Requirement	5 5	Associate Degree programs	C C
	meet <u>ALL</u> six Core Academic Skills		requirements.
	requirement if they wish to graduate from		
	an Associate Degree		