

NORTHERN ESSEX COMMUNITY COLLEGE

Program Review Year 2012 – 2013

Elementary and Secondary Education Program

Program Review Team

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SECTION VI SUMMARY:

Strengths related to Program Resources – Classrooms and Laboratories, Instructional Technology, Library/ Learning, Financial

Currently, the program has very little that supports how public school classrooms use media. This is indeed an area that needs to be improved. We have four education courses but not a true program.

Challenges or Areas for Improvement related to Program Resources - Classrooms and Laboratories, Instructional Technology, Library/ Learning, Financial

Technology Students in the Education Program – either elementary or middle/high school – are not required to have any training in computer applications. At registration this is sometimes suggested. Since the public school classroom of today uses all forms of technology, pre-service teachers must come to the profession with the skills as outlined in the Technology Literacy Skills curriculum of Massachusetts.

Library Presently all text and media materials should be centralized for the use and convenience of faculty and students. Future use will include programs and systems housed on the NECC server.

Recommendations for actions needed to be taken to deal with Challenges or Areas for Improvement:

1. **Centralized Library** All Education Program materials to be housed in one central location – preferably the Haverhill Campus – in order that materials are accessible to both faculty and students during library hours. This includes hard copies of textbooks, educational journals and state curriculum standards.

2. **Dedicated Classroom with iPads/MacBooks** This classroom will simulate the public school classrooms that our pre-service teachers will be employed in. This classroom will be part of the *Technology Tools for Teachers*. All teachers must receive be proficient in technology tools and teach lessons using these tools.