

Program Review Year 2011 – 2012

Name of Program:

SLEEP TECHNOLOGIST CERTIFICATE

Program Review Team Members

Name

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Title

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DATE: February 2012

SECTION SIX: SUMMARY

I. CONCLUSIONS: PROGRAM STRENGTHS AND WEAKNESSES

A. List and describe the program’s major strengths, based on information obtained in the Program Review. Cite evidence for each identified strength.

AREA OF STRENGTH	EVIDENCE
Program fully accredited; no weaknesses cited in last accreditation review	CoaPSG Site Visit
With respect to student success, multiple sources of data are used and regularly reviewed	BRPT National test scores – 92% 2011 Survey feedback from clinical sites and employers Clinical competency check offs
Faculty are well-qualified	All faculty RPSGT credentialed. Two with graduate degrees. See Chart 6
Have a state-of-the-art sleep lab	New partnership with Cadwell
Certificate program fully available in hybrid format	Program catalog
Active Advisory Committee and availability of content experts	See Advisory Minutes
Act as a resource to the sleep technology community by educating qualified technologist and offering continuing education the seasoned practitioners.	Several Continuing Education Credits (CEC’s) approved by the American Association of Sleep Technologist are offered by NECC Faculty through Work Force Development.
A new Sleep Technologists Program Handbook	Handbook available in NECC bookstore

B. List and describe the program’s weaknesses or areas in which improvement is desirable, based on information obtained in the Program Review. Cite evidence for each identified weakness or area for improvement.

WEAKNESS OR AREA FOR IMPROVEMENT	EVIDENCE
Retention numbers have decreased over the last three years.	Chart 2
Increase diversity among students.	Chart 3

II. ACTION PLAN

For each identified weakness or area in which improvement is desirable, submit an Action Plan. *(When designing the Action Plan, a suggested plan would include the elements of Process Management using a Plan-Do-Study-Act (PDSA) cycle.) (Note: Add as many of the following tables as necessary.)*

Problem	Improvement Activity	Person Responsible	Date of Activity	Findings
Retention numbers have decreased over the last three years.	Administration of SMART measure to assess students' readiness for online learning. Re-examine requirements of all night shift work for first semester students – examine simulation alternatives.	Dean, Program Coordinator, and Advisory Committee members	Spring 2012	

Problem	Improvement Activity	Person Responsible	Date of Activity	Findings
Increase diversity among students.	TBD	TBD		